

All About

AMPHIBIANS

Frogs & Toads

Megan Mitchell first grade roars



First Grade Roars

LET'S STAY CONNECTED!



 *hello!*

I'm *Megan*, a first grade **TEACHER** and a *mother* to 7 **AMAZING** children. I love to create and *collaborate* with **TEACHERS**. When I'm not *teaching* I love spending time with my **FAMILY**, baking & playing *tennis*.

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FIRST GRADE
ROAR'S BLOG

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Megan Mitchell

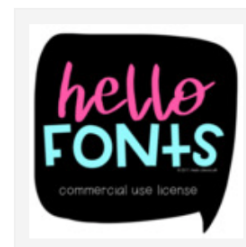
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IF YOU HAVE ANY QUESTIONS FEEL FREE TO EMAIL ME

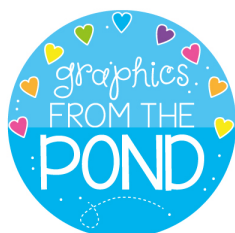
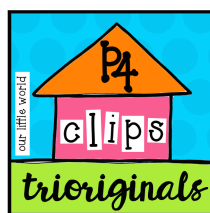
mmitchellfirstgrade@yahoo.com

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FONTS USED



CLIP ART BY



AMPHIBIANS

W.1.7 I can participate in shared research and writing projects

Below is a pacing guide that I use to teach my students. There are many extra activities included in this packet Who doesn't love choice? I use them to review fiction strategies as I do this towards the end of the year. I love to combine both fiction and non-fiction in my units.

- Review research and strategies we use to gather information.
 - Introduce amphibians. Gather their schema. Using the mini books, read All about Amphibians.
 - Complete the dig deeper and label worksheet. Use the colorful cards to go over the characteristics.
 - Share the 4 different research choices. (frog, toad, newt, & salamander).
 - Split into groups. Spend some time using books and computers to gather information on their animal.
 - Color their cover page.
-
- Pass out Anticipation Guide worksheet for Frogs by Gail Gibbons.
 - Read the statements and have them complete the "what I think" side of the paper.
 - Read the book. Complete the "What I Learned" side of the paper.
 - Get back into their groups. Have them work on the group and habitat page in their packet.
-
- Read Frogs vs. Toads mini booklet
 - Using the book complete the Venn Diagram or word card sort.
 - Review with them using the cards provided to make a poster.
 - Get into groups. Work on the habitat and food page.
-
- Pass out Anticipation Guide worksheet for Why Frogs are Wet.
 - Read the statements and have them complete the "what I think" side of the paper.
 - Read the book. Complete the "What I Learned" side of the paper.
 - Get into groups and work on labeling and fun facts for their animal report
-
- Read a fiction book of your choice and complete any reading strategies that need to be reviewed.
 - Share their animal reports.

AMPHIBIAN TABLE OF CONTENTS

Amphibian non-fiction books used:

All about Amphibians (provided) Copy 2 per page

Frogs vs. Toads (provided) Copy 2 per page

Frogs by Gail Gibbons

Why Frogs are Wet by Hawes

Research Anchor Chart

Schema, New Learning, Misconceptions Posters

KWL Posters

All about Amphibians mini book (9 pages) Copy 2 per page

Schema worksheet

Dig Deeper

Label the parts of a toad

Amphibian fill in the blank

Amphibian Sort

Colorful reptile characteristic cards (6)

Frogs by Gibbons R.I. II Anticipation Guide

Why are Frogs Wet by Hawes R.I. II Anticipation Guide

If you Hopped Like a Frog R.L. II Fill in the Blank

Tadpoles R.L. II Questioning

Jump Frog, Jump II Questioning

Better Move On, Frog II Holes or No Holes

Fish is Fish by Lionni R.L. II, I.3, I.6, I.7 & I.9

Text to Self

Features of Fiction

Questioning

Point of View

Character Analysis

Venn Diagram

AMPHIBIAN TABLE OF CONTENTS

It's Mine R.L. 1.1, 1.2, 1.5

Recall

Author's Purpose

Message

Beginning, Middle, & End

Main Idea & Details

Character Analysis

Frogs & Toads

Frogs and Toads Are Friends by Lobel

Questioning (8 pages)

Frog and Toad Together: The Garden by Lobel (6 pages)

Frogs vs. Toads book: (9 pages)

Venn Diagram

Word Sort

Cards to complete a class comparison chart

Lifecycle of a Frog cut and paste

Lifecycle REAL PHOTOS to create a class anchor chart

Real Photos of a newt, frog, toad and salamander

Writing:

Informative Frogs vs. Toads pre-writing and writing

Informative Web & Writing All about Amphibians

Amphibians can, have, and are chart

How to Take Care of My Pet Frog pre-writing and writing

If I saw Newt! Pre-writing and Writing

AMPHIBIAN TABLE OF CONTENTS

Word Work:

Alphabetizing

Syllables

Word Search

Reports: (8 page template for each one)

Frogs

Toads

Newts

Salamanders

Crafts:

Frogs

Toads

Newts

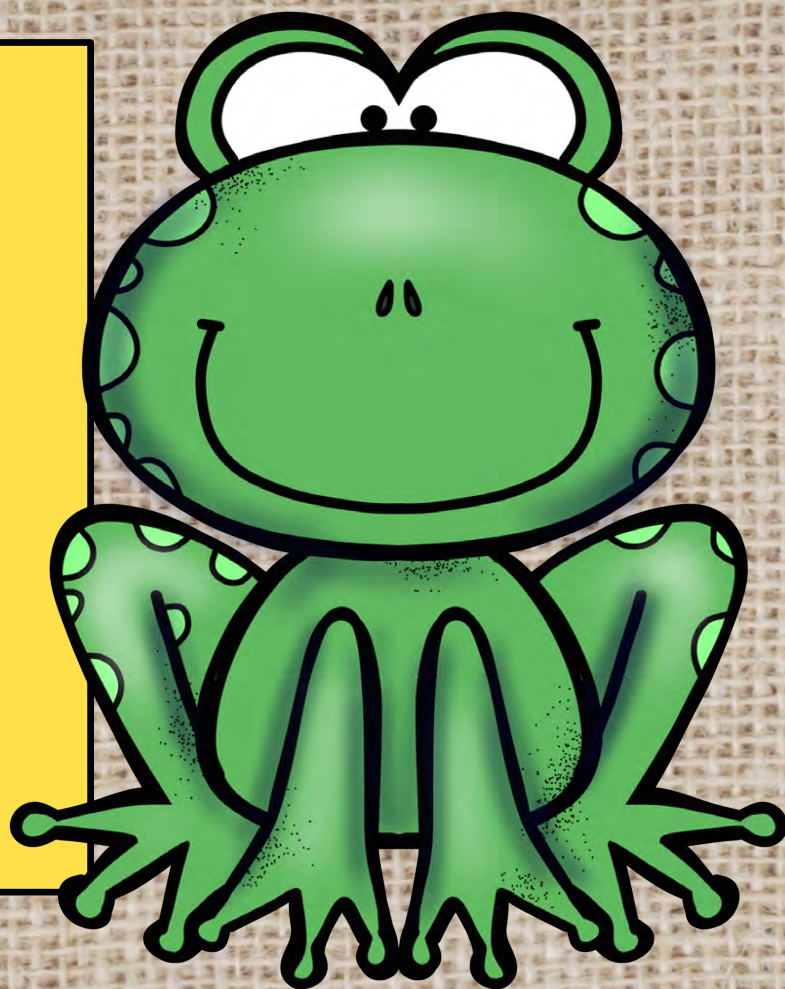
Salamanders

RESEARCH

A careful search
on a subject to
gain facts
& information.



SCHEMA
What
we
Know

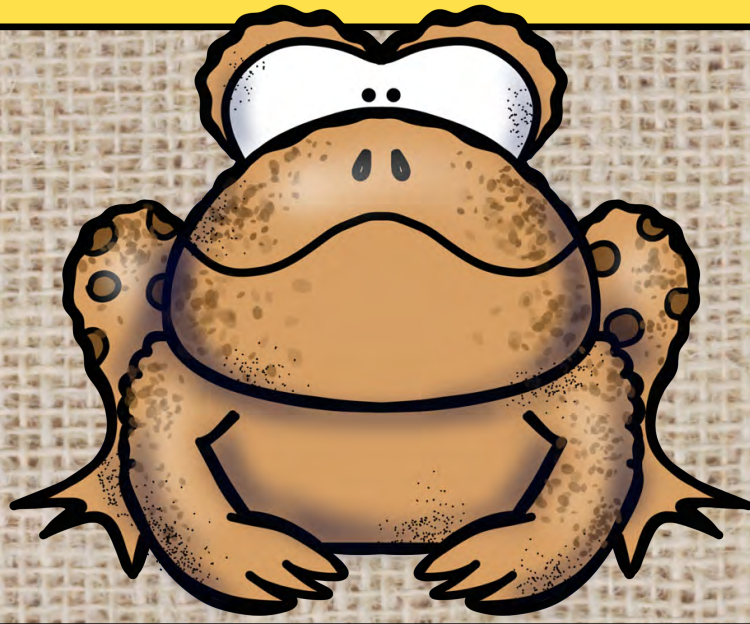


NEW LEARNING

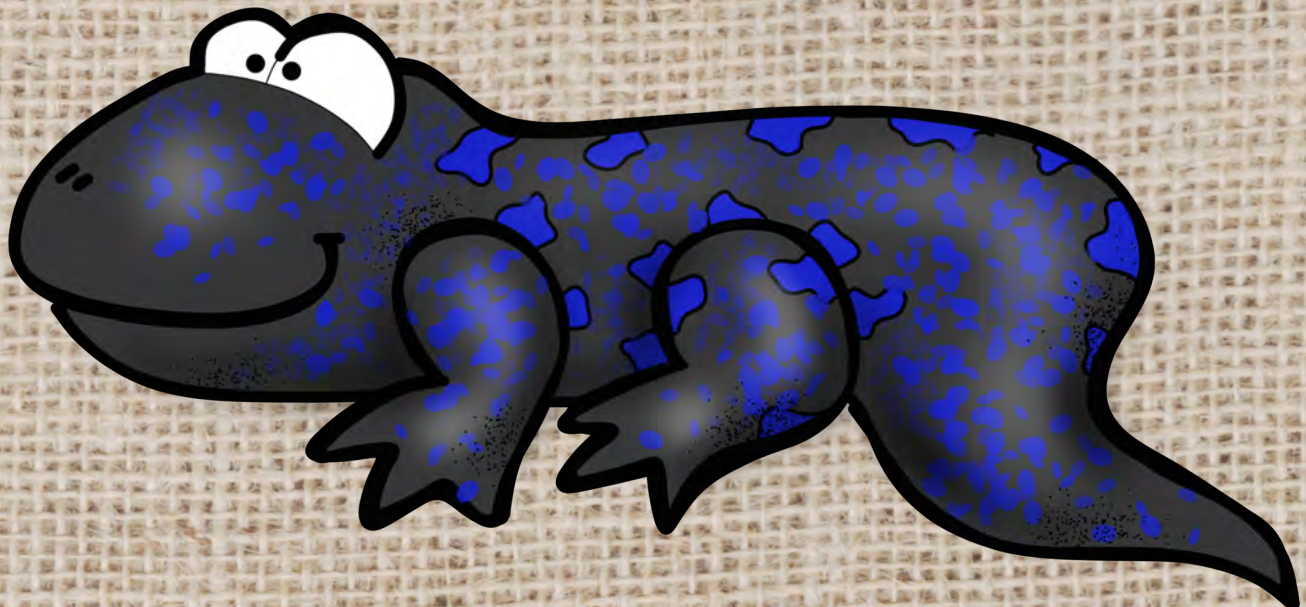


MISCONCEPTIONS

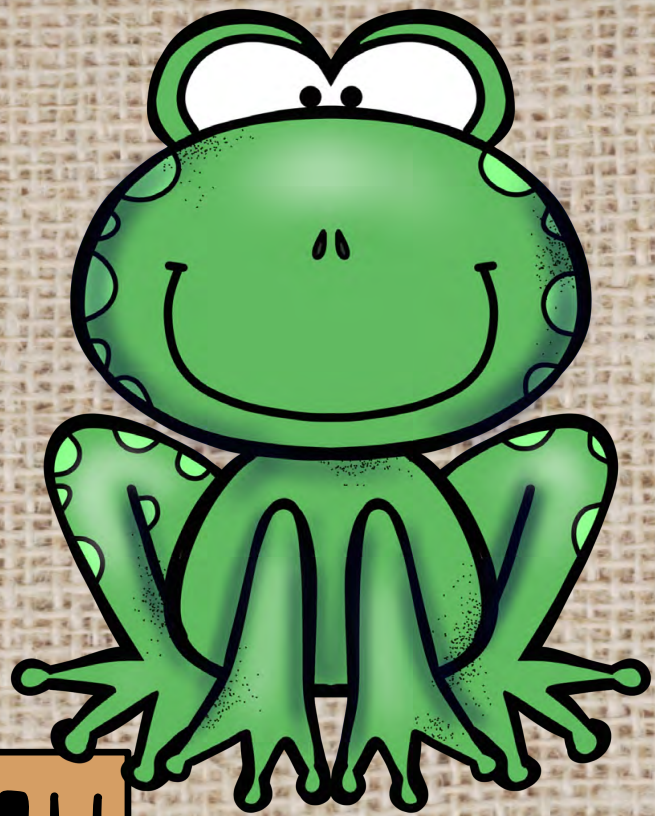
What was Wrong!



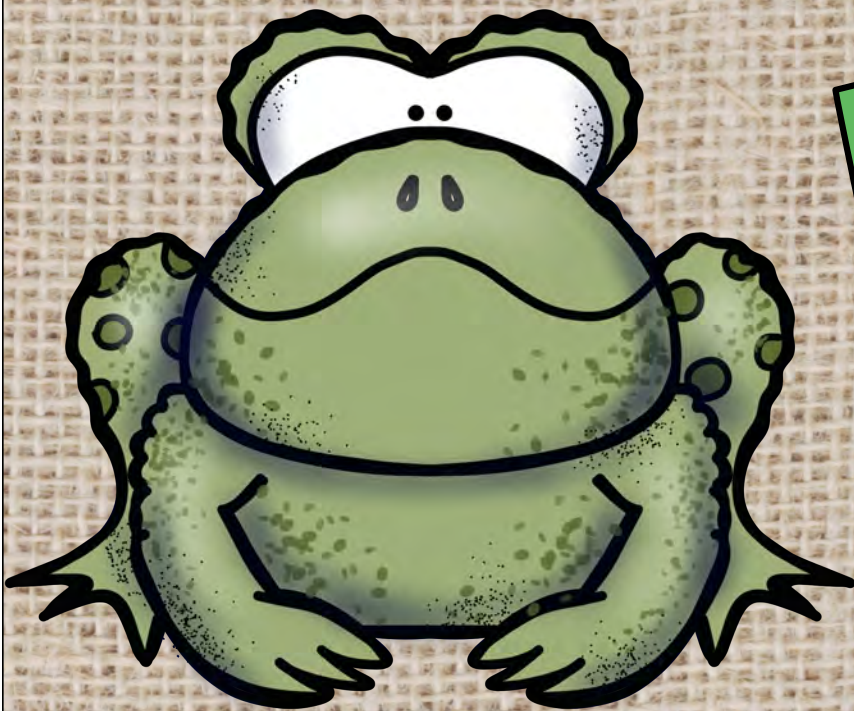
AMPHIBIANS



K



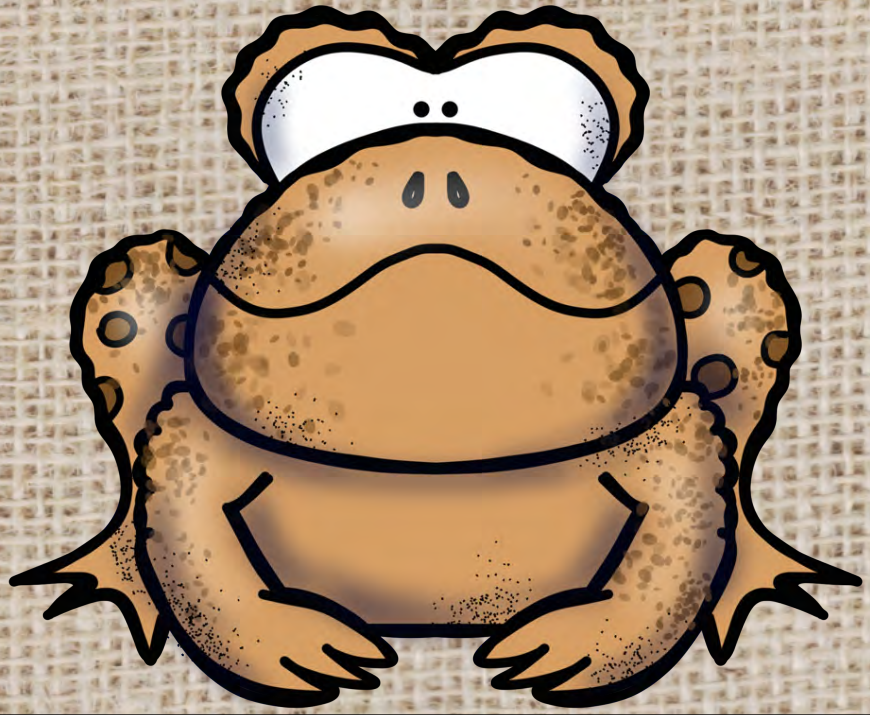
WHAT I KNOW



W

WHAT I WANT TO KNOW

WHAT I LEARNED

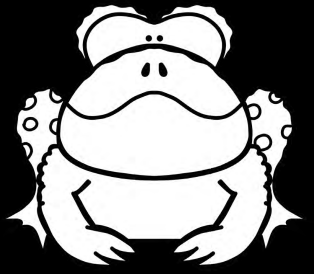
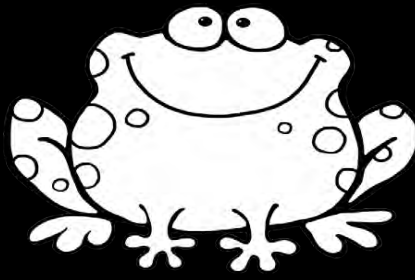


All about the
AMPHIBIANS



schema

(what you already know)



Name _____

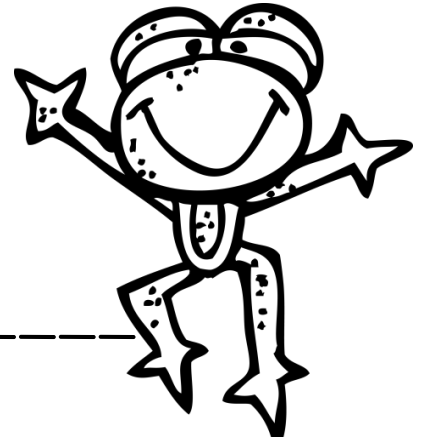
This is my schema on **Amphibians**

All About Amphibians

Written by Megan Mitchell



Name _____

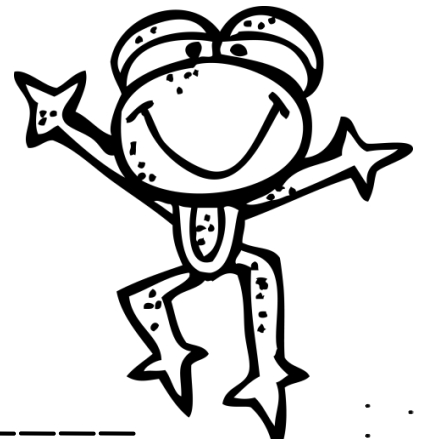


All About Amphibians

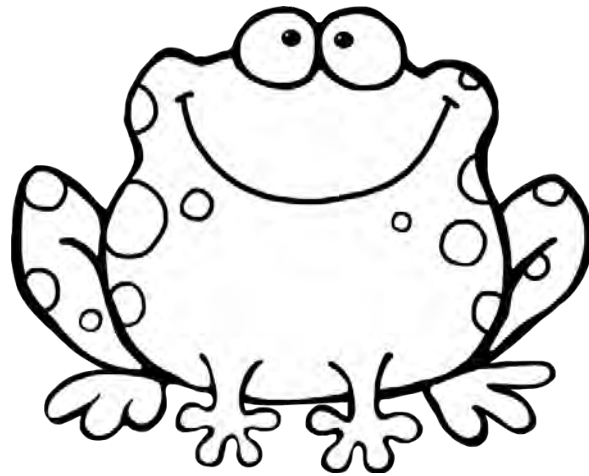
Written by Megan Mitchell



Name _____



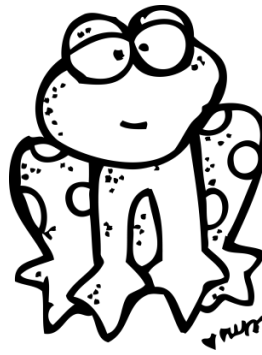
**Amphibian comes from the word
amphibious. It means two lives.**



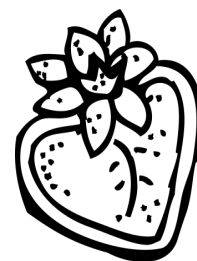
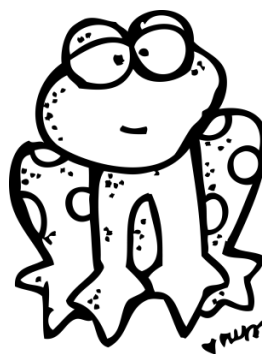
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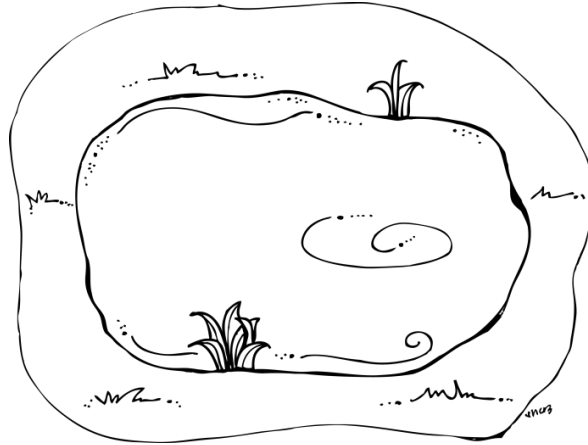
Amphibians live on land and in water.
They usually spend the first part of
their life in the water.



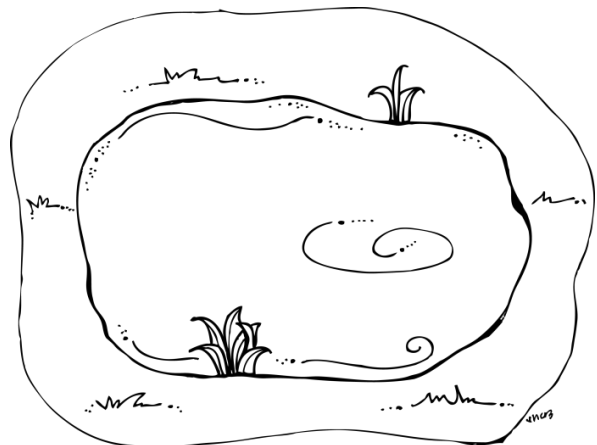
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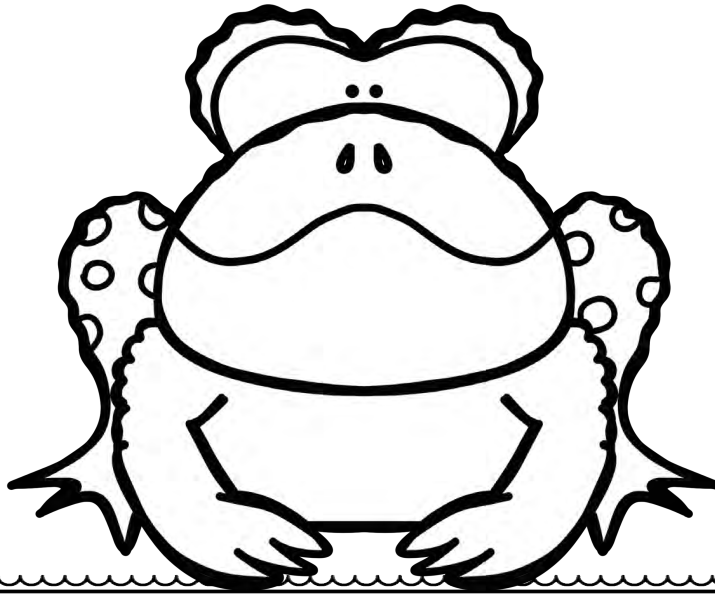
Eggs are laid in ponds, lakes and streams.



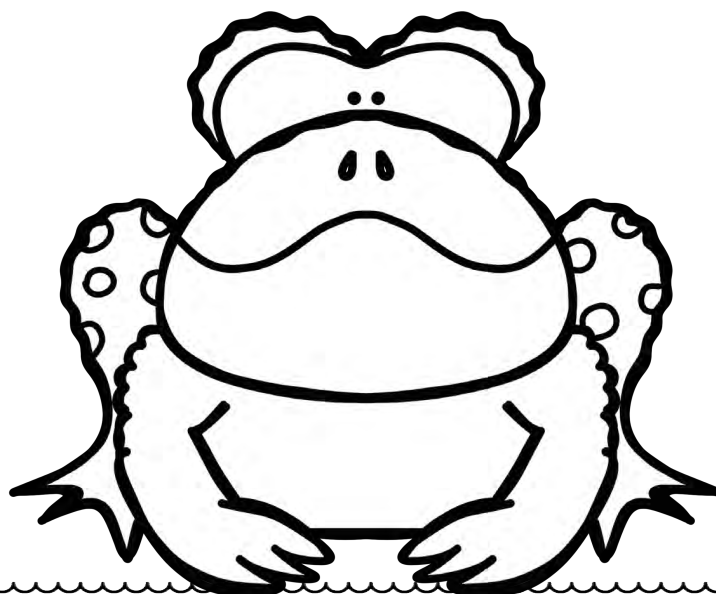
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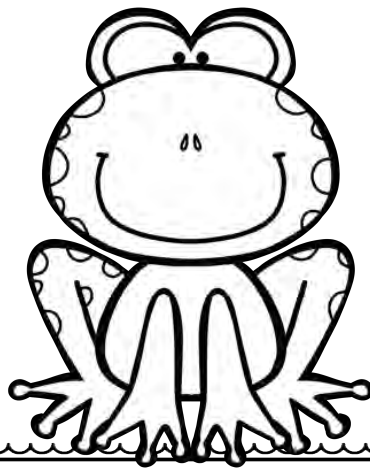
As they grow they leave the water
and begin to spend time on land.



As they grow they leave the water
and begin to spend time on land.



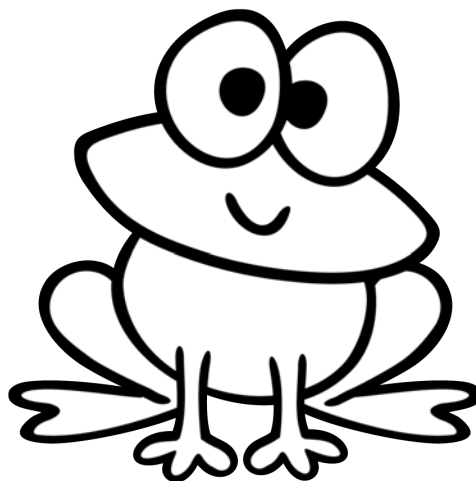
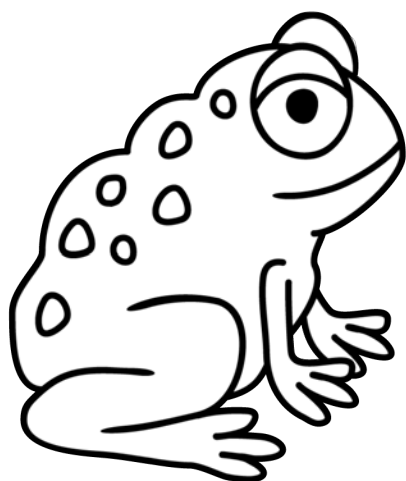
Amphibians are cold-blooded.
Their body temperature is the
same as where they are living.



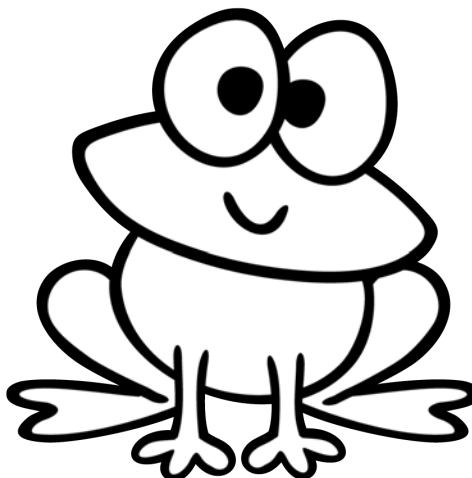
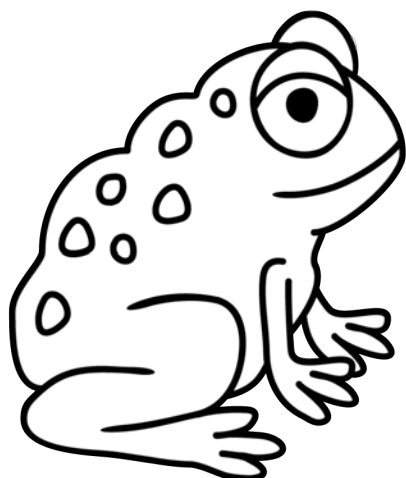
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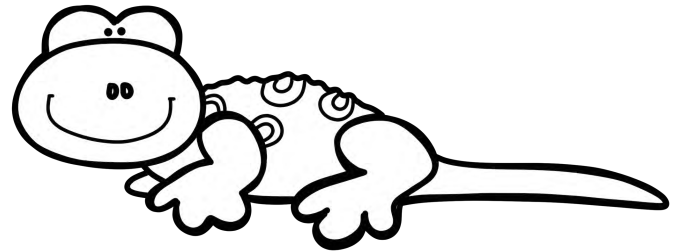
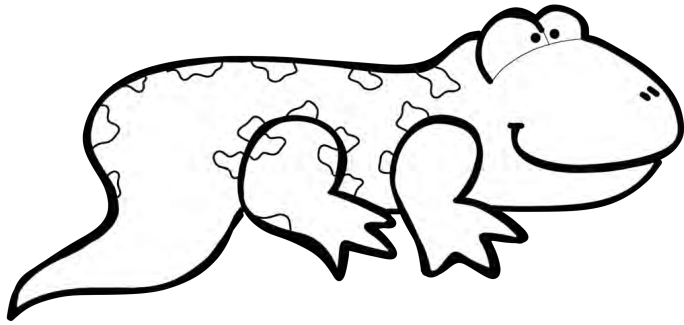
Frogs and toads are the most common types of amphibians.



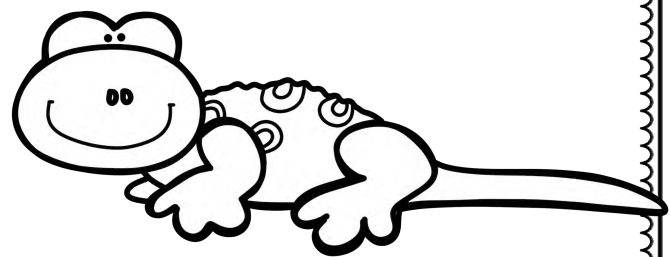
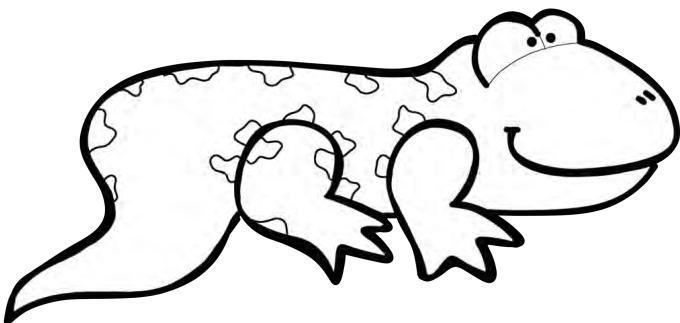
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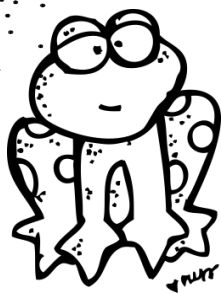


Some other amphibians are
salamanders, newts, and caecilians.



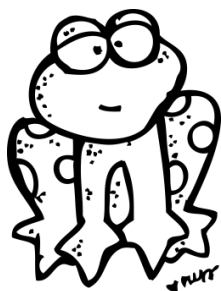
Some other amphibians are
salamanders, newts, and caecilians.





What is your favorite
amphibian?

Would you let one crawl on your
lap? Yes No



What is your favorite
amphibian?

Would you let one crawl on your
lap? Yes No

AMPHIBIAN ~ chart

Amphibians



- cold-blooded
- lay eggs (ponds, lakes, streams)
- two lives ~ land and water
- back bone
- breathe with gills 1st
- breathe with lungs 2nd

Examples

frog

toad

newt

caecilian

salamander

Herpetologist : amphibian scientist

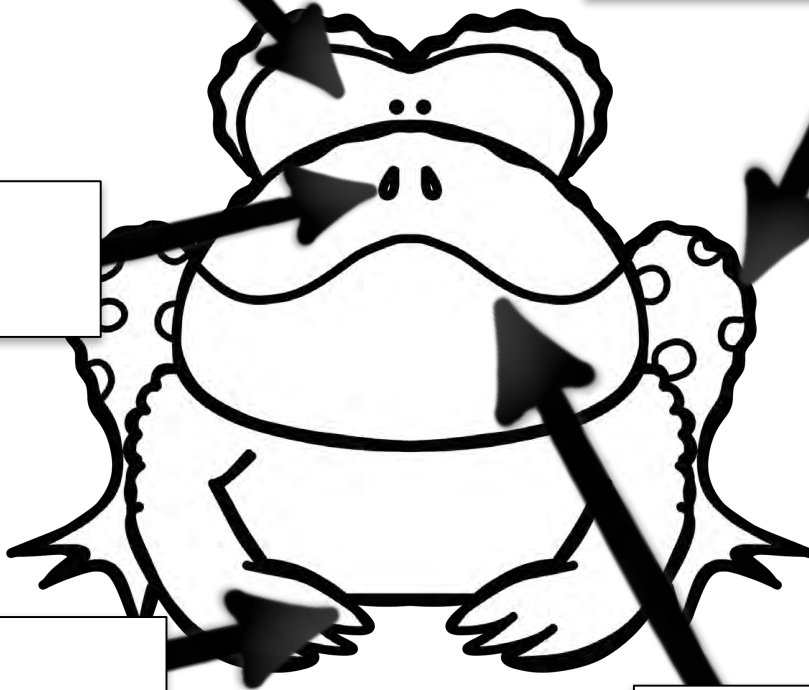
DIG DEEPER

Characteristics of **AMPHIBIANS**

Name _____

Label

Label the parts of a **Toad**



back legs mouth bumps
front legs nose

Name _____

● ● AMPHIBIANS ● ●

Amphibian means



They can live on



or

They are _____ blooded.

That means _____

They hatch from _____

Name _____

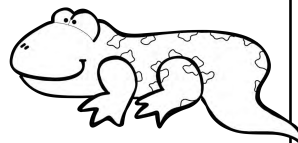
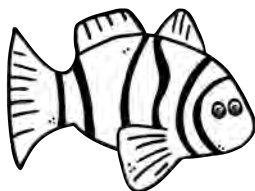
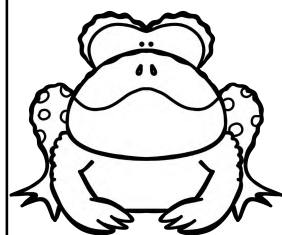
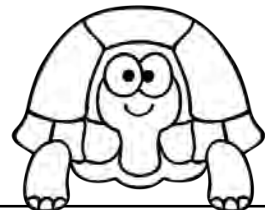
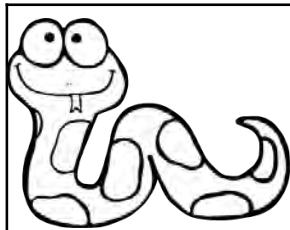
Amphibian

SORT

Sort the animals into the right category.

Name _____

Amphibian	Not an amphibian



● Herpetologist ●

Would you like to study
amphibians?

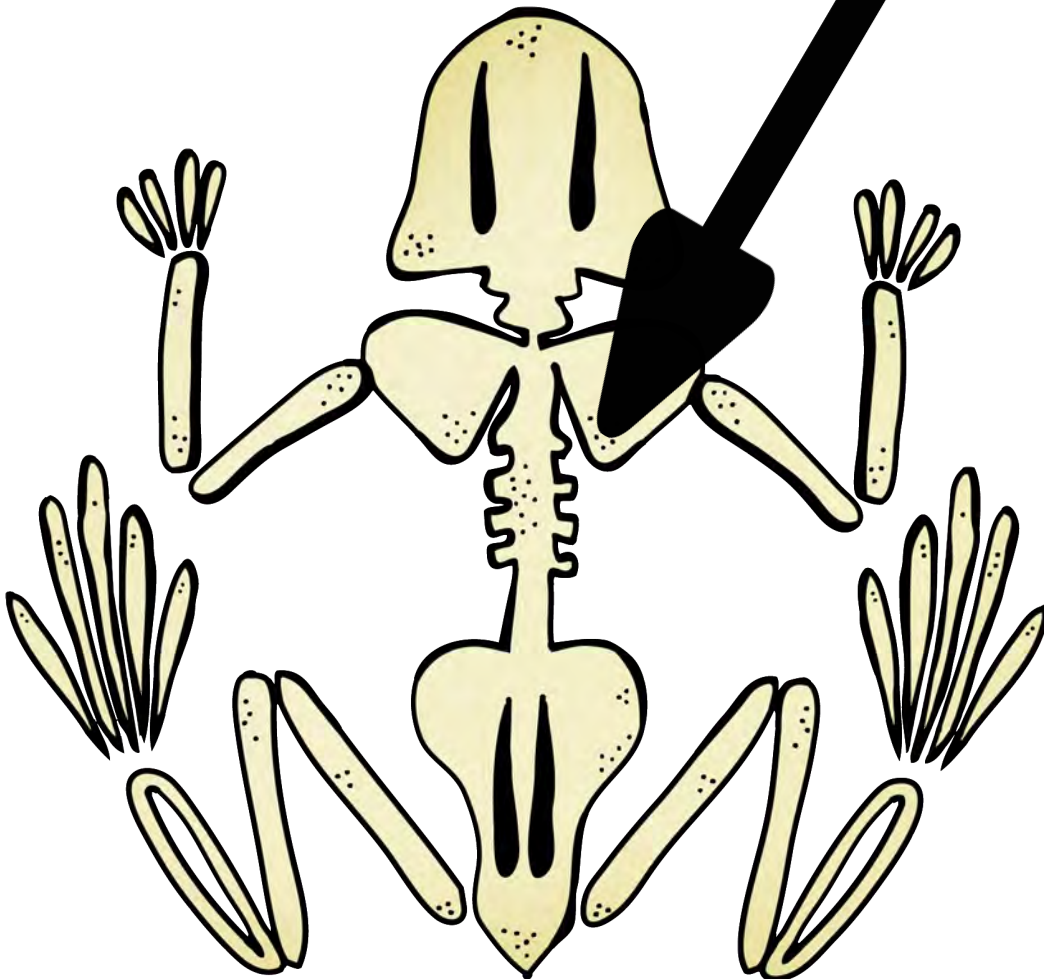
An herpetologist is a scientist
who studies amphibians.



BACKbone

Amphibians have
a backbone.

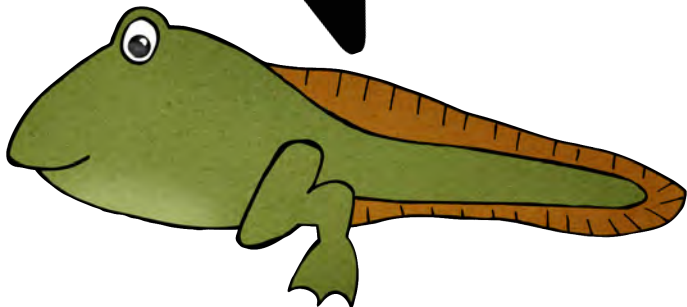
backbone



TWO LIVES

Amphibians begin their life in the water. A tadpole hatches from an egg. The tadpole grows arms, legs, and becomes a frog that lives on land.

**Tadpole
in
water**

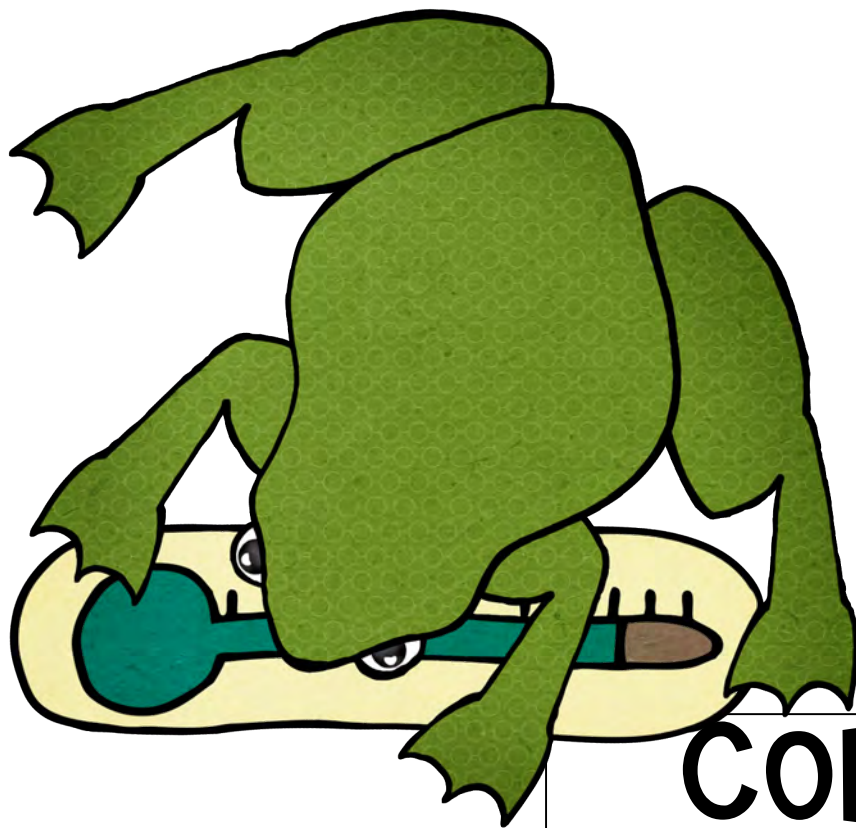


**Frog
on
land**



● Cold-blooded ●

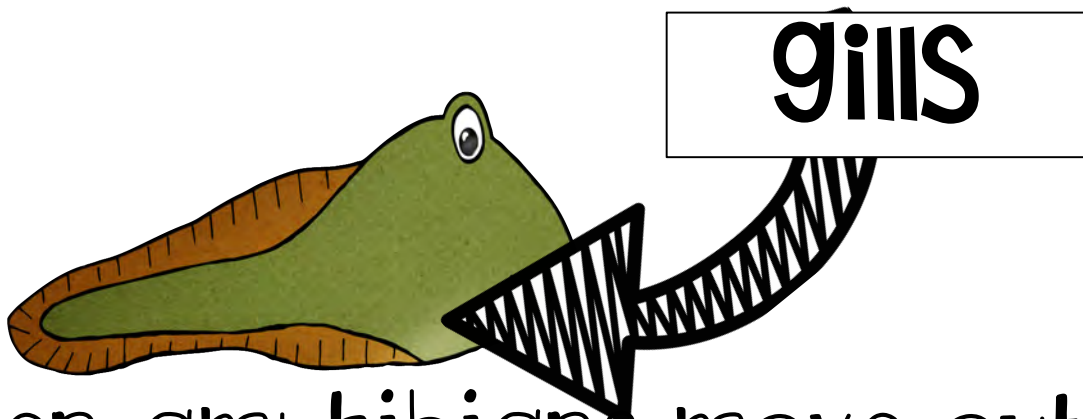
Amphibians are cold-blooded.
Their body temperature is similar
to their environment. They can
not control their body
temperature.



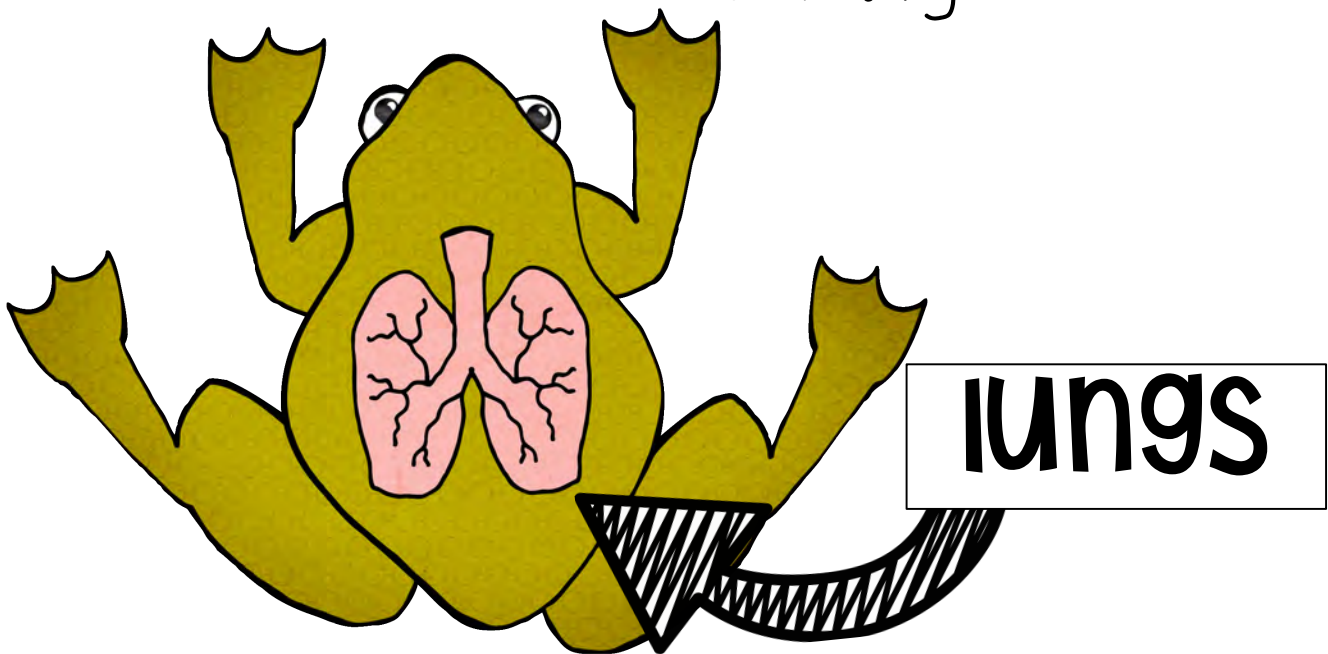
Cold-
blooded

Breathe

When amphibians live in the water they breathe through gills.



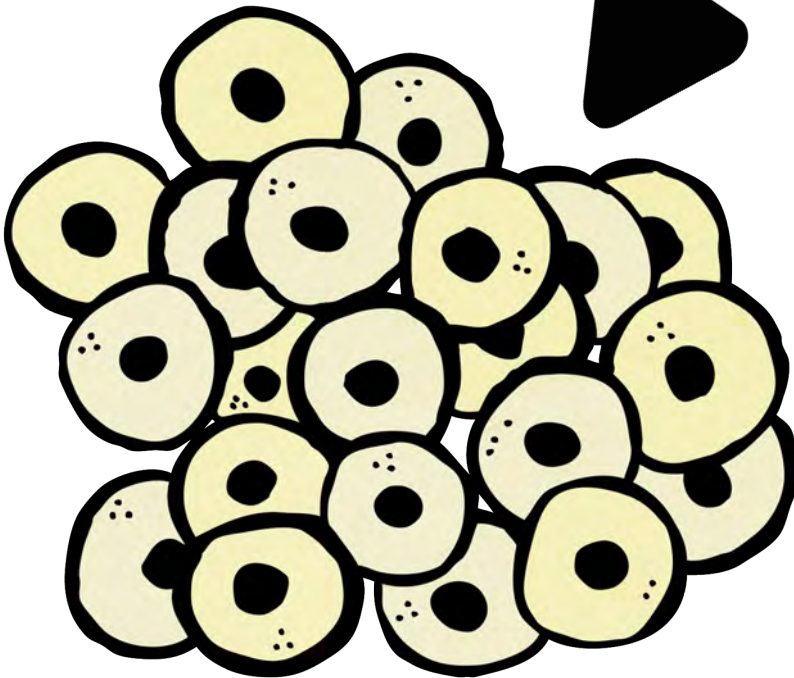
When amphibians move out of the water they breathe with their lungs.



eggs

Amphibians lay eggs.

eggs



Additional Stories

One Activity Included

Frogs by Gibbons R.I. 1.1

Why are Frogs Wet by Hawes R.I. 1.1

If you Hopped Like a Frog R.L. 1.1

Tadpoles R.L. 1.1

Jump Frog, Jump 1.1

Better Move On, Frog 1.1

More than one Activity

Fish is Fish by Lionni 1.1, 1.3, 1.6, 1.7 & 1.9

It's Mine 1.1, 1.2, 1.5

Name _____



Why are FROGS wet?



by Hawes

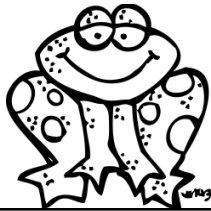
What I Think	Statement	What I Learned
True False	Frogs were here on earth before people.	True False
True False	A frog's skin helps it breathe under water.	True False
True False	On land, a frog breathes through its lungs.	True False
True False	After a frog sheds its skin, it eats it.	True False
True False	There are more than 2,000 different kinds of frogs.	True False
True False	In Africa there is a giant frog that is twelve inches long.	True False
True False	The smallest frog is the bullfrog.	True False
True False	Frogs scream when they are frightened.	True False

Name _____



FROGS

by Gail Gibbons



What I Think	Statement	What I Learned
True False	Frogs have teeth.	True False
True False	Tadpoles are meat eaters..	True False
True False	Amphibians live on land or water.	True False
True False	Frogs have sticky tongues.	True False
True False	Frogs chew their food.	True False
True False	Frogs have 2 sets of eyelids.	True False

The coolest thing I learned from the book is...

Name _____

If YOU HOPPED Like a Frog

By David Schwartz

If you hopped like a frog, you could...

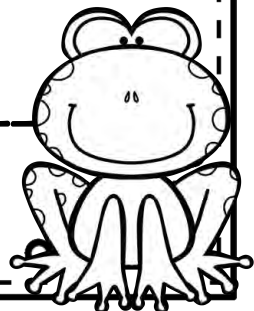
If you were as strong as an ant, you could...

If you swallowed like a snake, you could...

If you high-jumped like a flea, you could...

If you flicked your tongue like a chameleon, you
could...

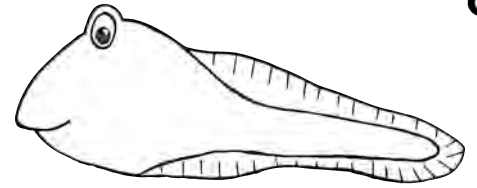
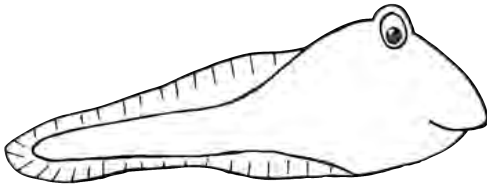
If you hugged like a bear, you could...



Name _____

Tadpoles

By Betsy James



Before Reading:

Look at the cover.

What do you think will happen in this story?

After Reading:

Why is it important for the little girl to let the frogs go?

How would you feel if you were the little girl?

If I were a tadpole it would be...

Name _____

Jump Frog, Jump:

Put the animals and objects in order from the story.
Start with the first animal that made the frog jump.



net snake turtle fly fish

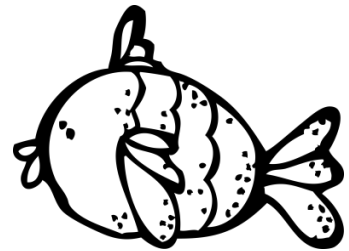
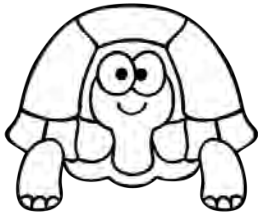
1. _____

2. _____

3. _____

4. _____

5. _____



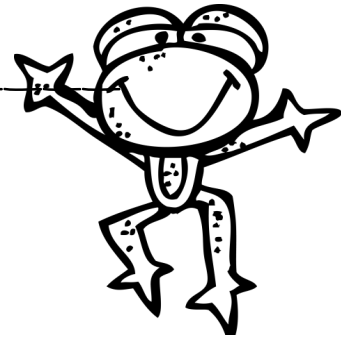
How did the frog get away at the end of the story?

Would you keep a frog as a pet if you could?

Name _____

Better Move On, Frog!

By Ron Maris



Brainstorm animals that live in holes and
animals that don't live in holes.

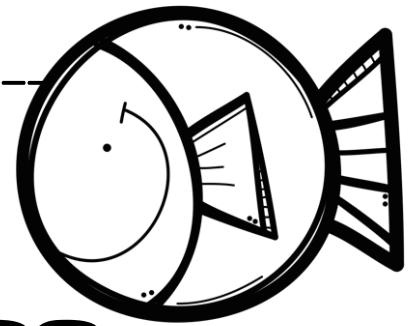
HOLES

no HOLES

Name _____

FISH IS FISH

Lionni



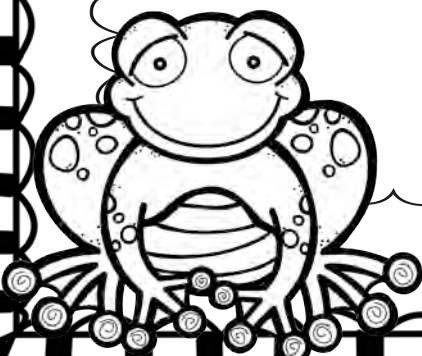
TEXT TO SELF

HOW WOULD YOU FEEL IF YOU WERE
THE FISH? EXPLAIN.

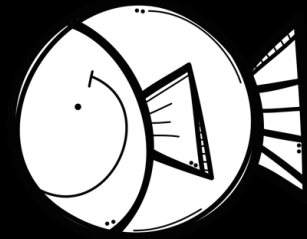
Three sets of horizontal dashed lines for writing the response.

Illustrate.

A large rectangular area with a scalloped border for drawing an illustration.



Fish is Fish by Lionni



Features of Fiction

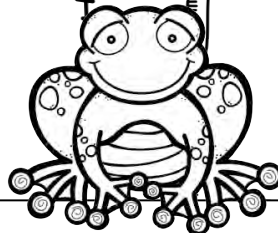
Name _____

Characters

people or animals in the story.

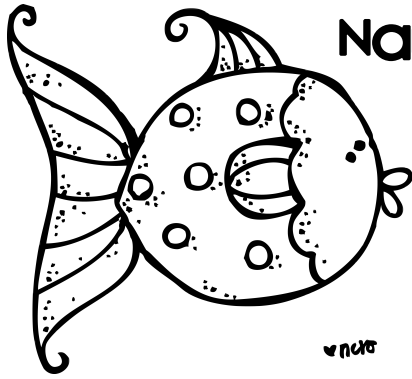
Setting

where & when



Events

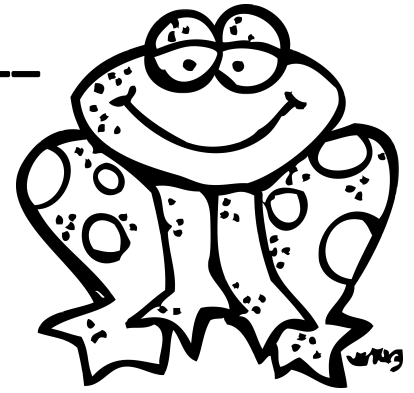
A large rectangular area with a decorative, wavy border, intended for writing the events of the story.



Name _____

"FiSh is FiSh"

By Lionni



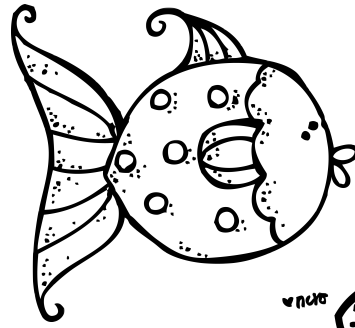
How are the fish and frog alike in the beginning?

How did they become different in the middle?

How did the fish feel when he heard about all the things frog had seen?

Name _____

POINT OF VIEW

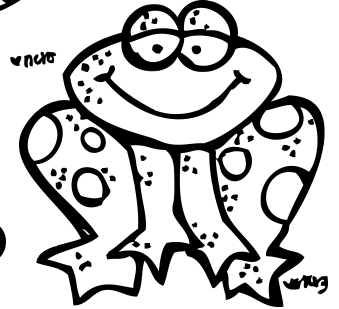


Fish is Fish by Lionni

Who is telling the story?

- A character tells the story, 1st Person
- A narrator tells the story, 3rd Person

Who is speaking?



One morning the tadpole discovered that during the night he had grown two little legs.	Fish Frog Narrator
How could you be a frog if only last night you were a little fish, just like me!	Fish Frog Narrator
And then one fine day, he climbed out of the water and onto the grassy bank.	Fish Frog Narrator
I've been about the world-hopping here and there.	Fish Frog Narrator
Where have you been?	Fish Frog Narrator
Cows! They have four legs, horns, eat grass, and carry pink bags of milk.	Fish Frog Narrator
He landed in the dry, warm grass and there he lay gasping for air, unable to breathe or move.	Fish Frog Narrator

CHARACTER ANALYSIS

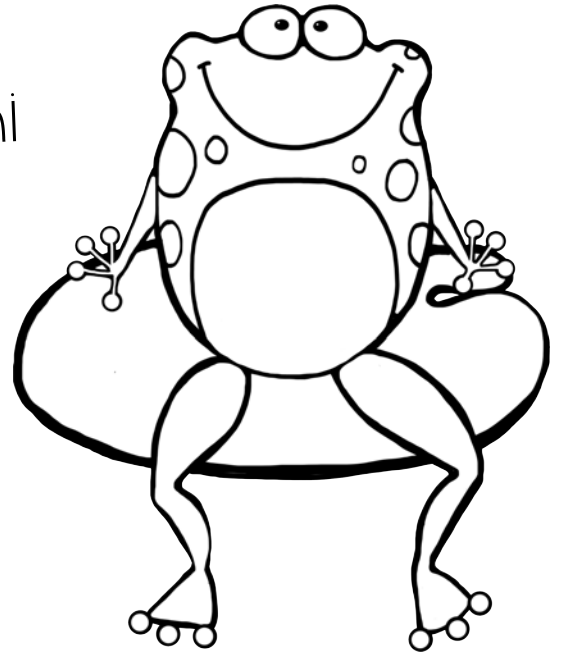
(words that describe what a character sees, does, thinks, and feels)

Name _____

Fish is Fish by Lionni

character senses

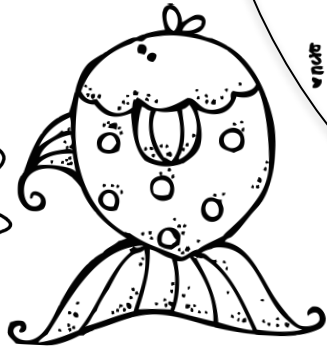
List 2 words or phrases
for each of the
character senses.



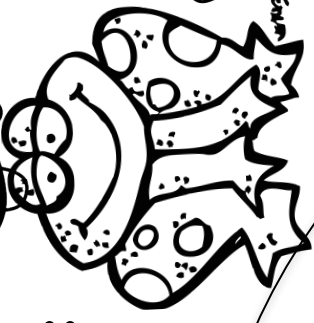
FROG

SEES	DOES	THINKS	FEELS

Compare and Contrast:



Fish



Frog

Both

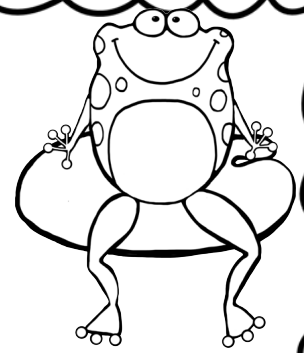
Completed by _____

jumps	lives in water	swims
fins	lives on land	eats fish
legs	lungs	lives on both
eats bugs	gills	scales

jumps	lives in water	swims
fins	lives on land	eats fish
legs	lungs	lives on both
eats bugs	gills	scales

It's Mine

BEFORE READING



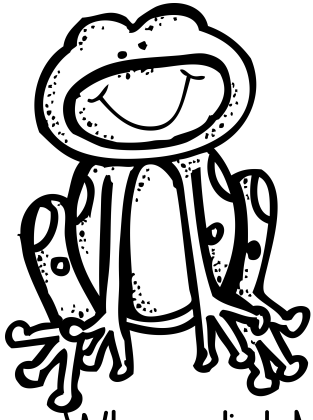
Name: _____

IS it important to share? EXPLAIN.

How do you feel when someone shares with
YOU?

How do you feel when someone won't share?

DO YOU think you are good at sharing?
YES OR NO



It's Mine

by Lionni



Recall

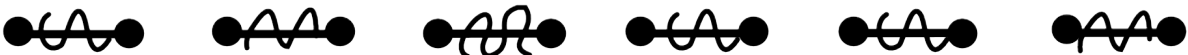
Why did Milton, Rupert, & Lydia argue so much?

What did the frogs do when the storm came in?
Why did they do that?

What lesson did the frogs learn?

I would rate this story _____ out of 5.

Name _____

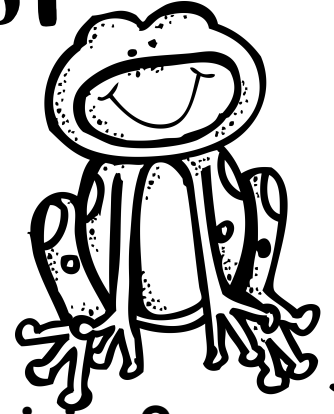


Name _____

AUTHOR'S PURPOSE CHECKLIST

It's Mine by Lionni

After reading the story, check the boxes that apply to what you read.



PERSUADE:

- Did the author try to convince you?
- Did the author want to change your opinion?

INFORM:

- Did the author give you facts?
- Did the author teach you something new?

ENTERTAIN:

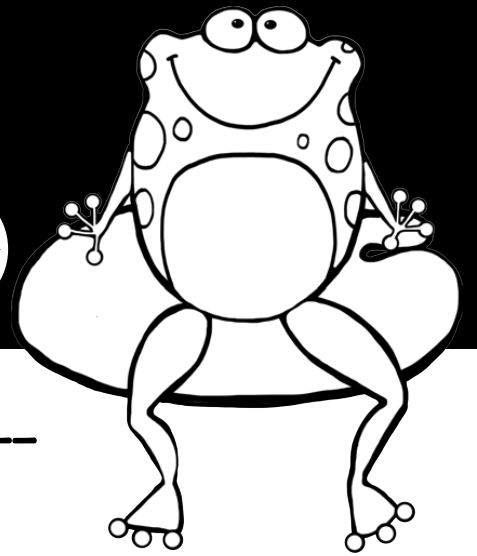
- Did the author tell you a story?
- Did the author make you laugh or amuse you?

The author's purpose in this story was...

Here is my evidence.

It's Mine

M ★ E ★ S ★ S ★ A ★ G ★ E ★



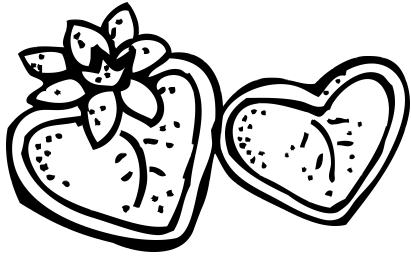
Name _____

The message is...

Evidence from the text.

Illustrate.

A large empty rectangular box with a double-line border, intended for a student to draw an illustration related to the text.



It's Mine

by Liönni.
Illustrate.



Beginning

Middle

End

--	--	--

Write 1 sentence for each picture.

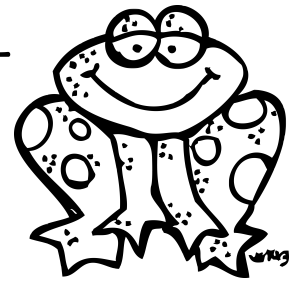
Beginning

Middle

End

Name _____

Name _____



“It’s Mine”

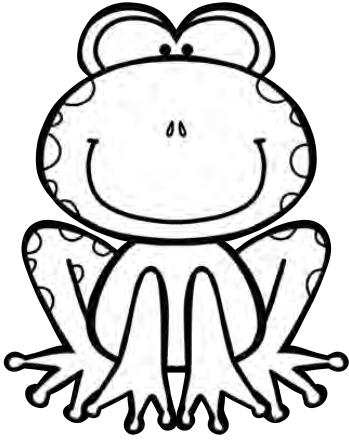
by Lionni

Main Idea & Details

Now that you have read the story, write the main idea.
Add four details that support the main idea.

A graphic organizer for writing a main idea and four supporting details. It features a central box labeled "Main Idea" and four surrounding boxes labeled "Detail". The boxes are connected by a decorative, swirling line that forms a circular shape around the central box. The lines are solid on the outside and dashed on the inside, creating a frame for writing. The entire graphic is enclosed within a decorative, scalloped border.

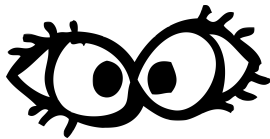



Name _____



It's Mine By Lionni

CHARACTER
ANALYSIS

Characters: **MILTON, RUPERT & LYDIA**

sees 	
does 	
thinks 	
feels 	

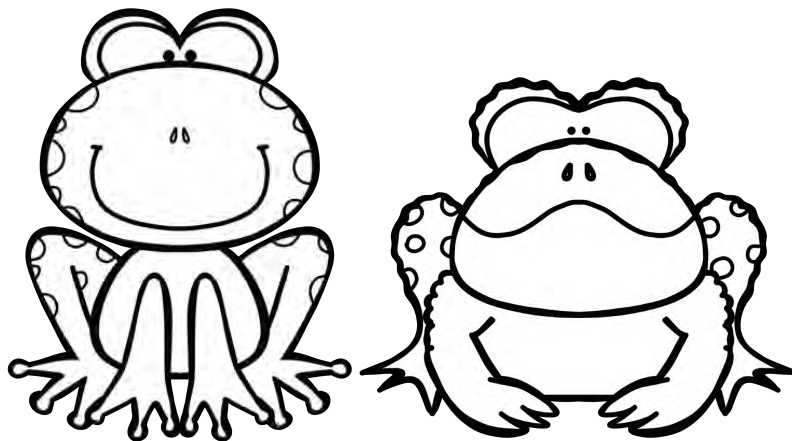
Frogs &

Toads

Frog and Toad are Friends R.L. 1.1

Frog and Toad Together The Garden R.L. 1.3, R.L. 1.4, &
R.L. 1.7

Frogs vs. Toads R.I. 1.9, 1.10

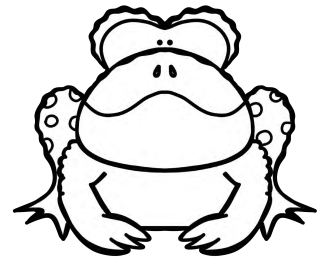


Name _____

Frog and Toad Are Friends
By Arnold Lobel



Spring



Who said this, Frog or Toad?

"Wake up, It is spring!" _____

"Come back again and wake me up at half past
May." _____

Why does Frog want to wake up Toad?

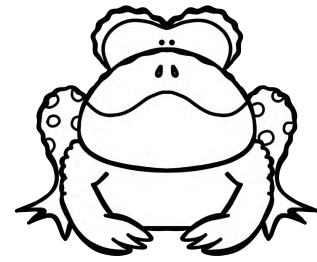
What happens at the end of the story?

Illustrate your favorite part.

Name _____

Frog and Toad Are Friends

By Arnold Lobel



The Story

Who said this, Frog or Toad?

“I hope that if I stand on my head, it will help me to think of a story.” _____

“Tell me a story while I am resting.” _____

What things did Toad do to try to think of a story?

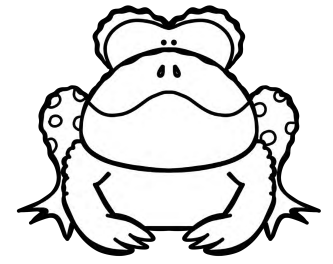
What happens at the end of the story?

Illustrate.

Name _____

Frog and Toad Are Friends

By Arnold Lobel



A Lost Button

Who said this, Frog or Toad?

“The whole world is covered in buttons and not one of them is mine!” _____

“We will go back to all of the places where we walked.
We will soon find your button.” _____

Name two characters that joined the story and found buttons?

What happens at the end of the story?

Illustrate your favorite part.

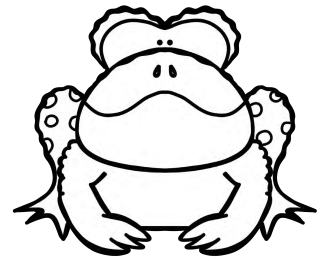
Name _____

Frog and Toad Are Friends

By Arnold Lobel



A Swim



Who said this, Frog or Toad?

"I don't wear a bathing suit." _____

"I will have to come out of the water,
I am catching a cold." _____

What animals came to see the toad in his bathing suit?

What happens at the end of the story?

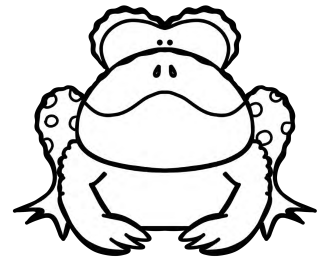
Name _____

Frog and Toad Are Friends

By Arnold Lobel



The Letter



Who said this, Frog or Toad?

“No one has ever sent me a letter.” _____

“Someone may send you a letter today.” _____

In the beginning of the story,
how does Toad feel as he waits for the mail to come?

What happens at the end of the story?

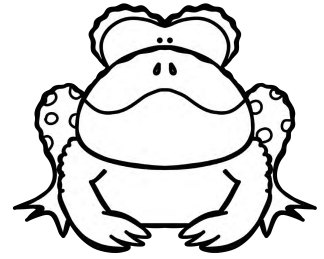
Illustrate your favorite part.



Name _____

Frog and Toad Are Friends

By Arnold Lobel

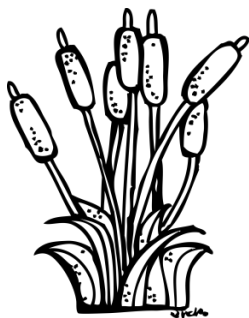


Friendship Qualities

Toad tries very hard to think of a story for Frog.
How does this show his friendship?

Frog writes a letter to Toad.
How does this show his friendship?

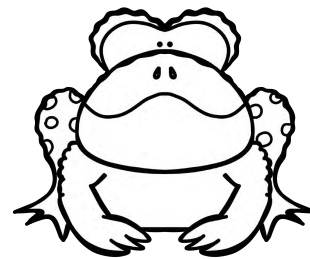
Toad gives his jacket to Frog.
How does this show his friendship?



Name _____

Frog and Toad Are Friends

By Arnold Lobel



STORY REFLECTION

I would rate this book _____ frogs.



Which of the five stories did you like the best?

Spring

The Story

A Lost Button

A Swim

The Letter

I liked _____

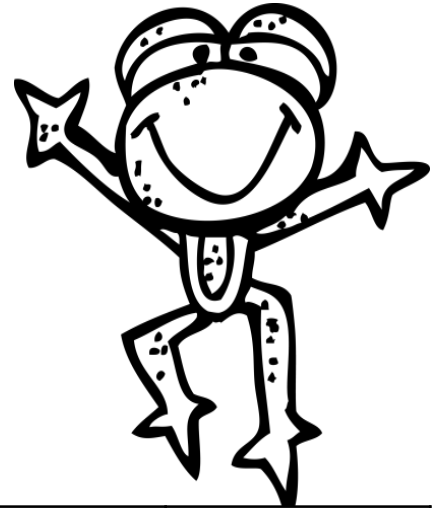
because _____

Which of these stories shows the best friendship between
Frog and Toad?

Name _____

Frog and Toad Are Friends True or False

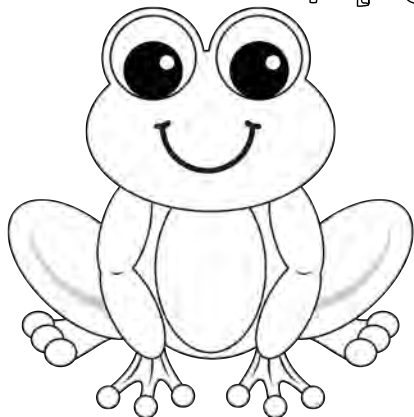
By Lobel



1. Toad does not want to get up for Spring.	True False
2. Frog does not want to get up for Spring.	True False
3. Toad can't think of a story to tell Frog.	True False
4. Frog feels sick.	True False
5. Frog loses a button.	True False
6. Toad wears a bathing suit.	True False
7. Frog wears a bathing suit.	True False
8. Toad writes a letter to Frog.	True False
9. Frog sends a letter to Toad.	True False

Name _____

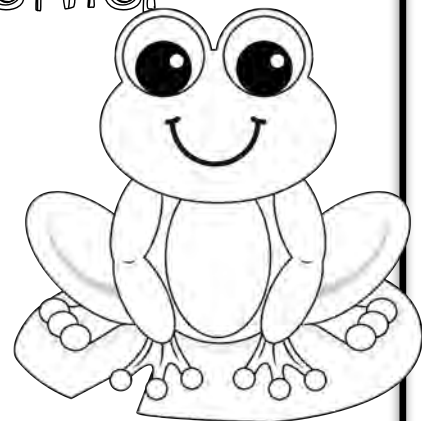
“Frog and Toad Together”



The Garden

by Arnold Lobel

Before Reading



What makes a garden grow?

1. _____

2. _____

3. _____

What grows in a garden?

Name _____

“Frog and Toad Together”



The Garden

by Arnold Lobel

After Reading



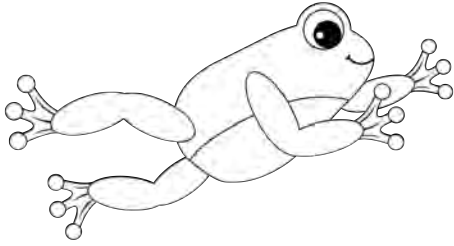
Why didn't Toad's seeds grow when he shouted at them?

Frog said his seeds are afraid to grow.
Is this true?

What made Toad's seeds grow?

Name _____

"Frog and Toad Together"



The Garden
Toad

Characters

people or animals in the story.

Setting

where & when

Plot

The main events that happen in the story

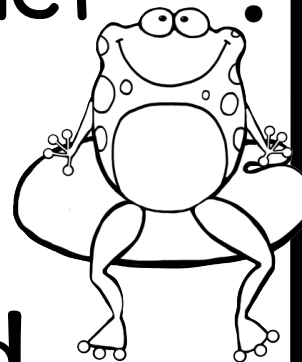
Name _____

"Frog and Toad Together"

The Garden

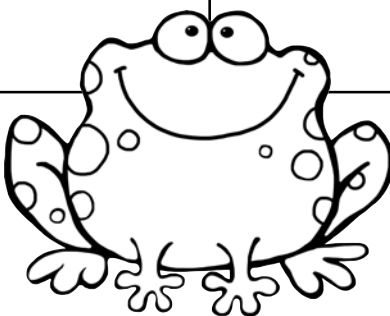
by Arnold Lobel

Use words or pictures to fill in the chart below.



Character's Name: Toad

Sees	Does	Thinks	Feels



Name _____

"Frog and Toad Together"

The Garden

by Arnold Lobel

Main Idea & Details

Now that you have read the story, write the main idea.

Add four details that support the main idea.

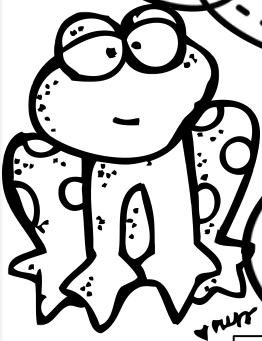
Detail

Detail

Main Idea

Detail

Detail



Name _____

Dialogue

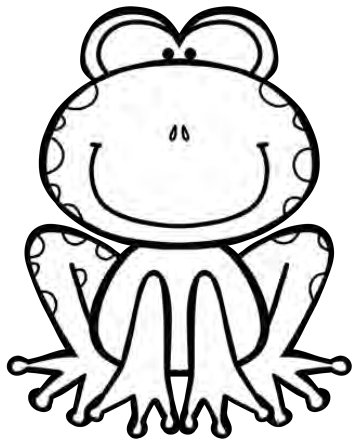
“Frog and Toad Together” The Garden by Lobel



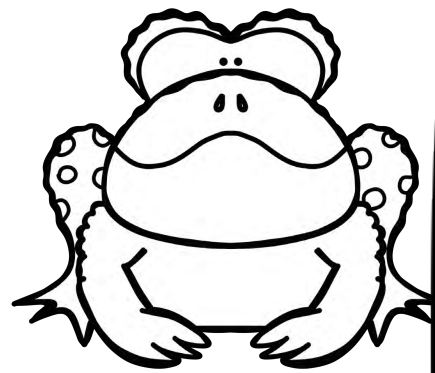
Read the sentences. Highlight the speaking parts.
Add quotation marks to the dialogue.

1. My seeds will not grow, said Toad.
2. You are shouting too much, said Frog.
3. I will read the seeds a story, said Toad.
4. What a fine garden you have, Frog, he said.
5. Toad, Toad, wake up, said Frog.
6. What shall I do, cried Toad.

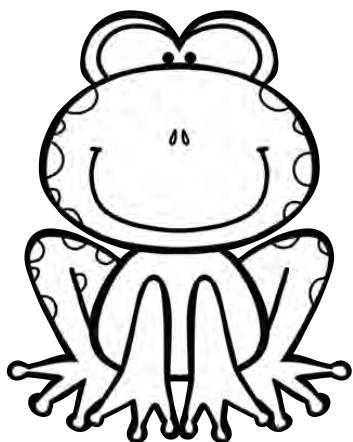




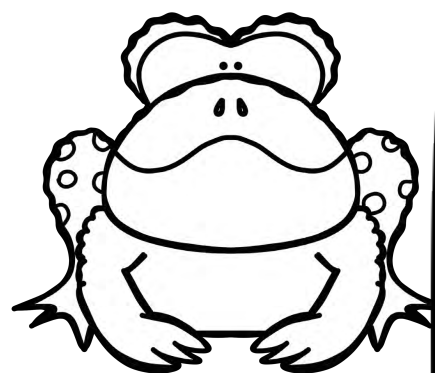
**Frogs
VS.
Toads**



Name _____



**Frogs
VS.
Toads**



Name _____

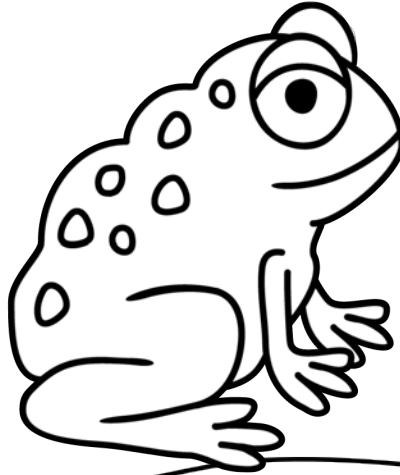
Frogs have long hind legs.
Toads have short legs.



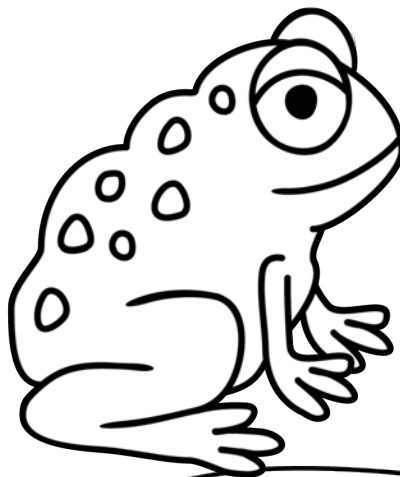
Frogs have long hind legs.
Toads have short legs.



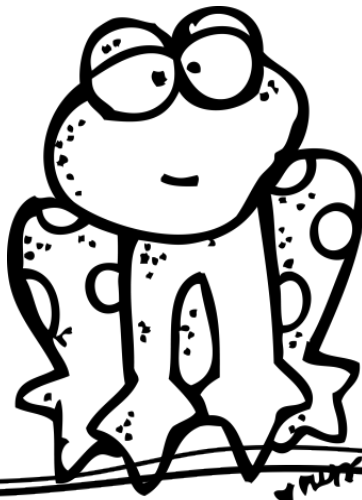
Frogs have long leaps.
Toads have short leaps.



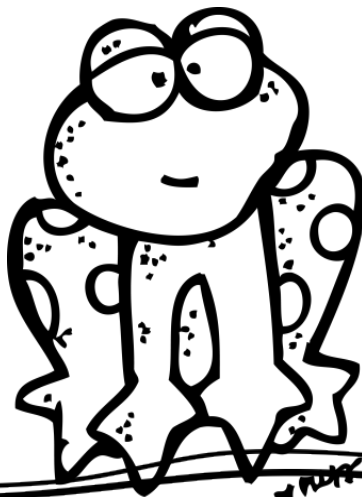
Frogs have long leaps.
Toads have short leaps.



Frogs have small teeth.
Toads have no teeth.



Frogs have small teeth.
Toads have no teeth.



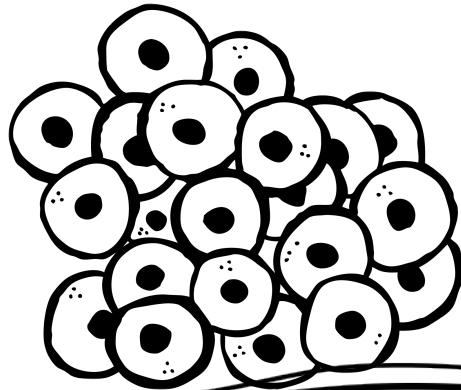
Frogs have big round ears.
Toads have small round ears.



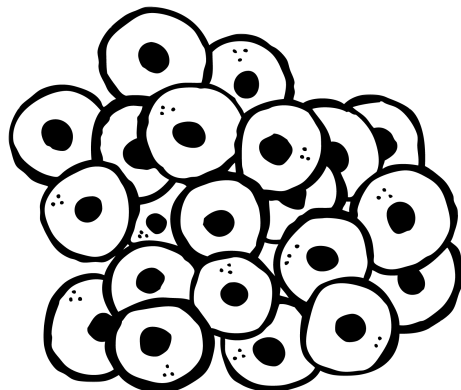
Frogs have big round ears.
Toads have small round ears.



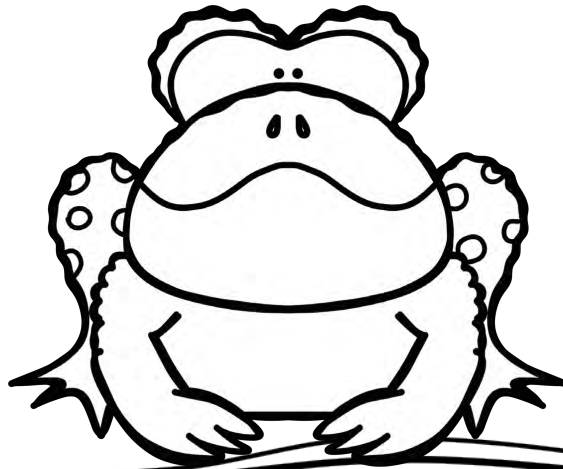
Frogs lay eggs in clumps.
Toads lay eggs in strings.



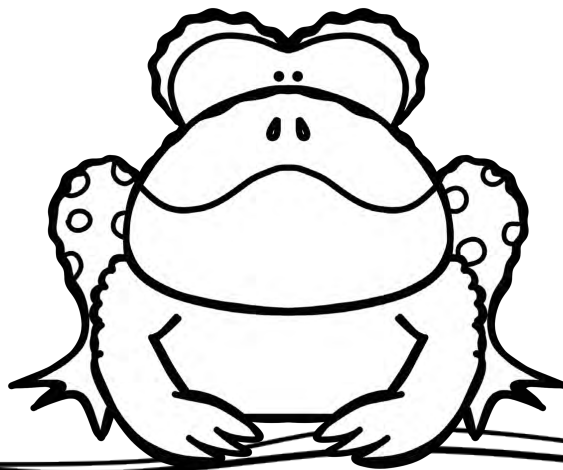
Frogs lay eggs in clumps.
Toads lay eggs in strings.



Frogs have smooth wet skin.
Toads have dry bumpy skin.



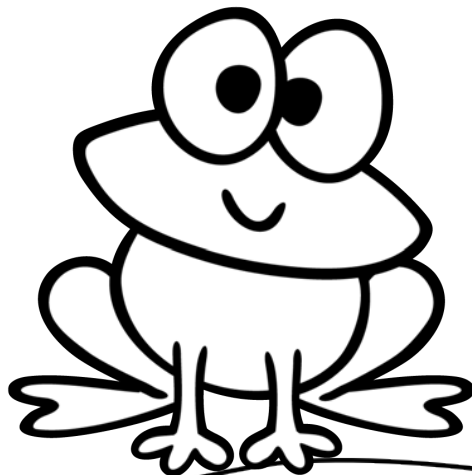
Frogs have smooth wet skin.
Toads have dry bumpy skin.



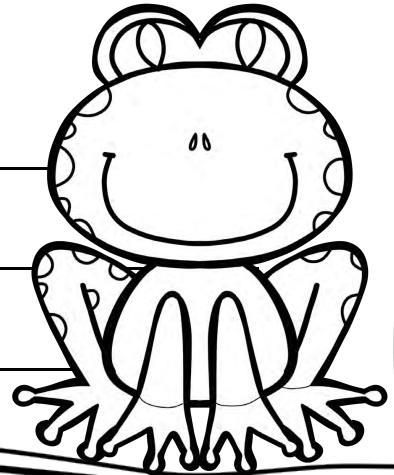
Frogs have narrow bodies.
Toads have plump bodies.



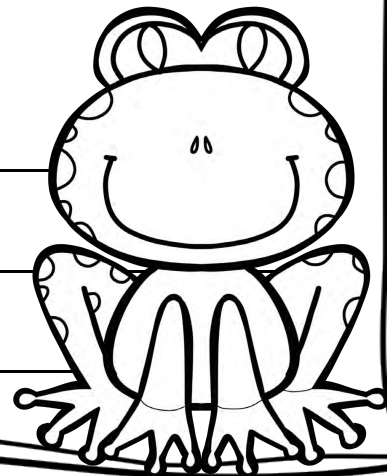
Frogs have narrow bodies.
Toads have plump bodies.



Can you tell me something that
they have in common?



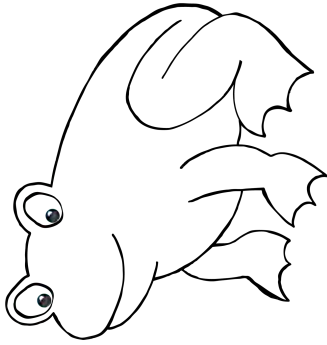
Can you tell me something that
they have in common?



Name _____

Frogs vs. Toads

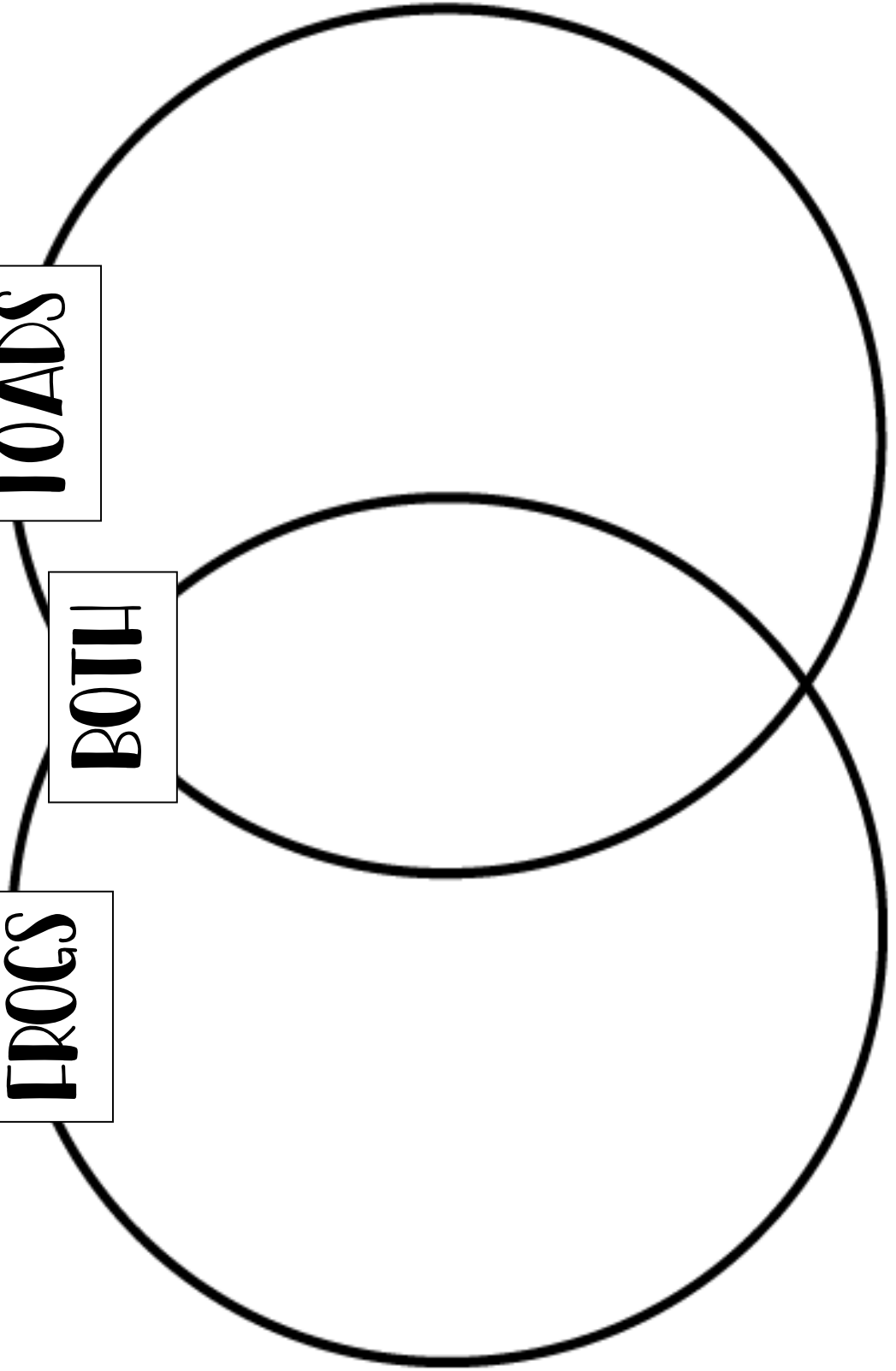
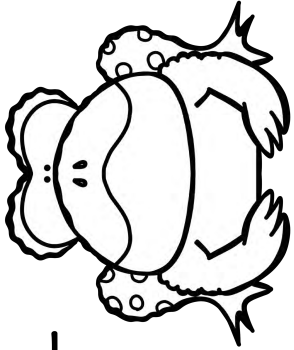
Compare!



FROGS

BOTH

TOADS

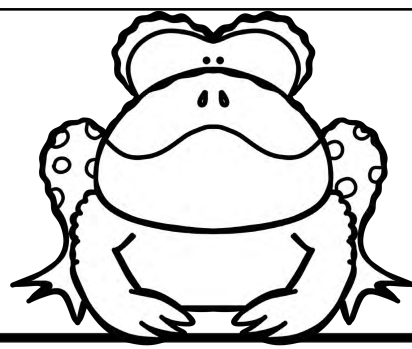
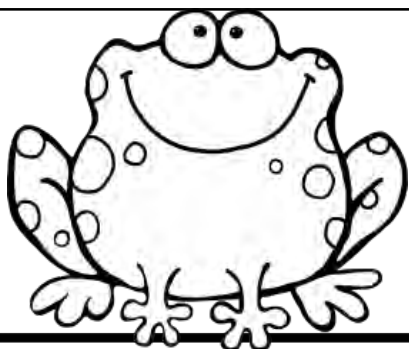


Name _____

Sorting Facts

Frogs

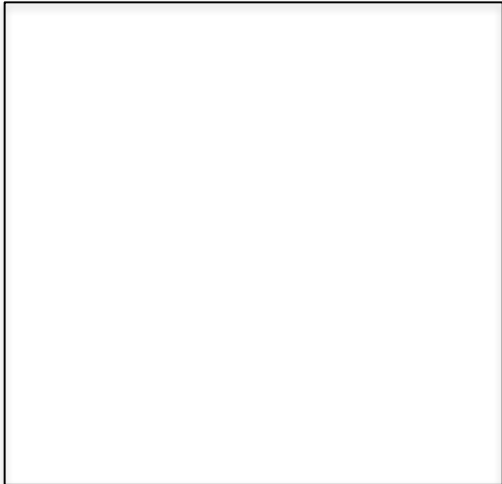
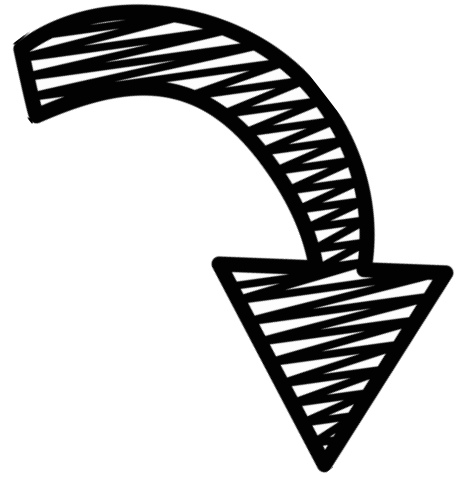
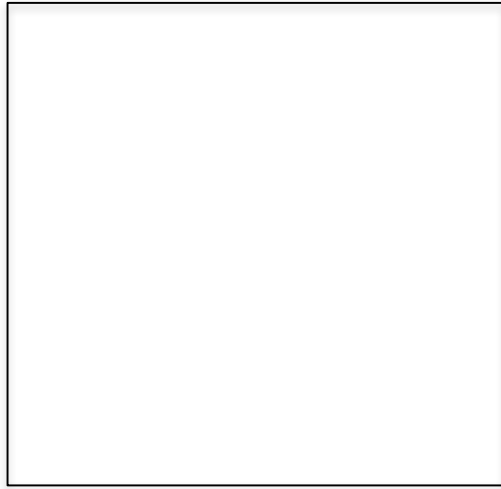
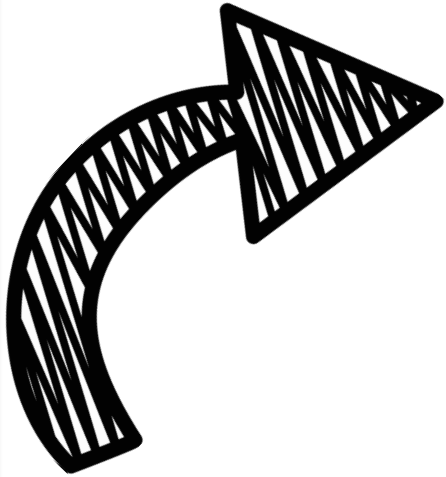
Toads



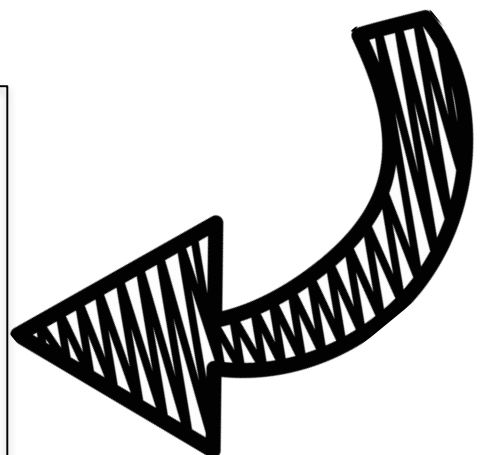
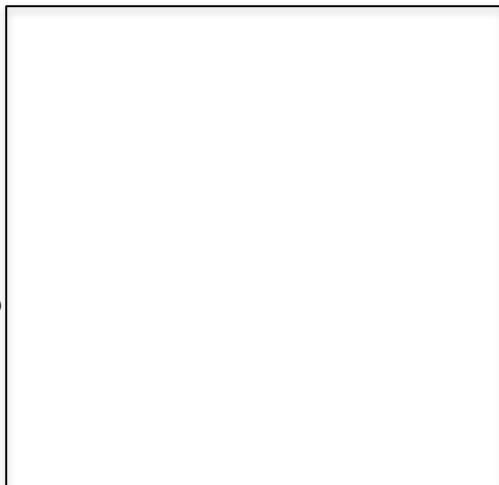
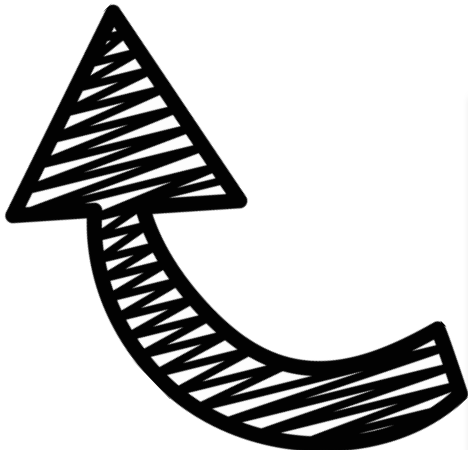
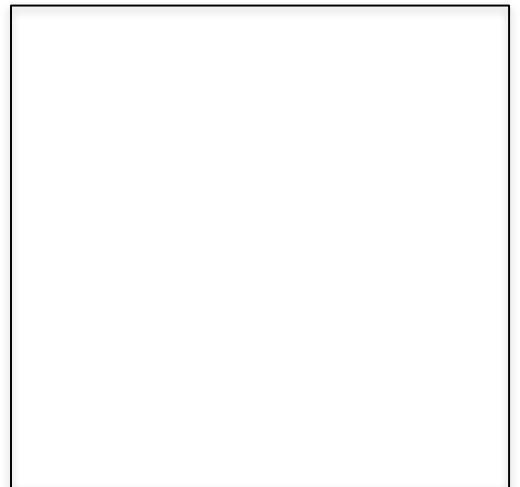
long leaps	short legs
bumpy skin	long legs
no teeth	lives on land
lives in water	smooth skin
small teeth	short leaps
narrow body	plump body
ridges on back	ridges on head

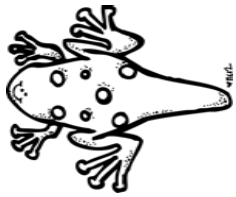
long leaps	short legs
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lives in water	smooth skin
small teeth	short leaps
narrow body	plump body
ridges on back	ridges on head

• • LifecYCLE • •



fROG
Life Cycle

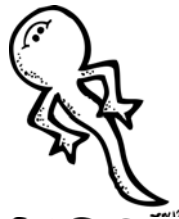




fr°Glet



fr°G SpawN



taDp°le



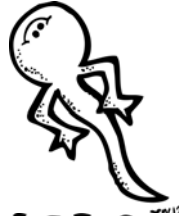
fr°G



fr°Glet



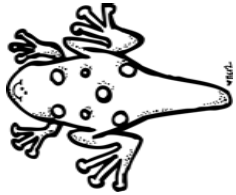
fr°G SpawN



taDp°le



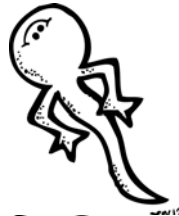
fr°G



fr°Glet



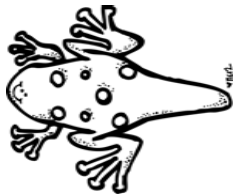
fr°G SpawN



taDp°le



fr°G



fr°Glet



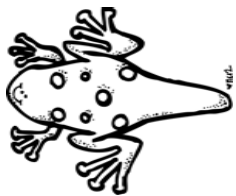
fr°G SpawN



taDp°le



fr°G



fr°Glet



fr°G SpawN



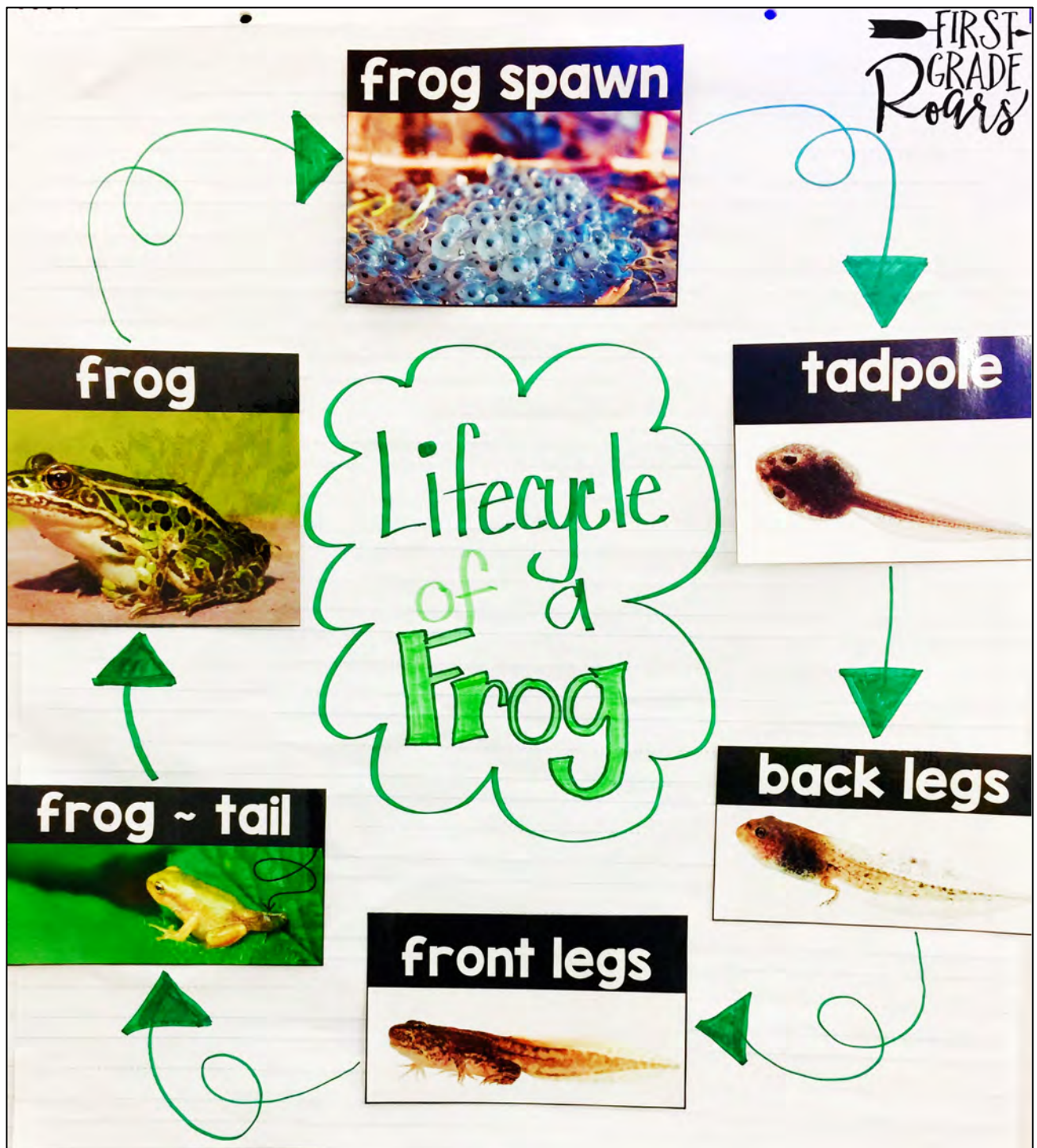
taDp°le



fr°G

lifecyCLE

Use the photos to model the LifecyCLE.



tadpole



front legs



frog spawn



back legs



frog



salamander



newt



toad



frog ~ tail



toad spawn

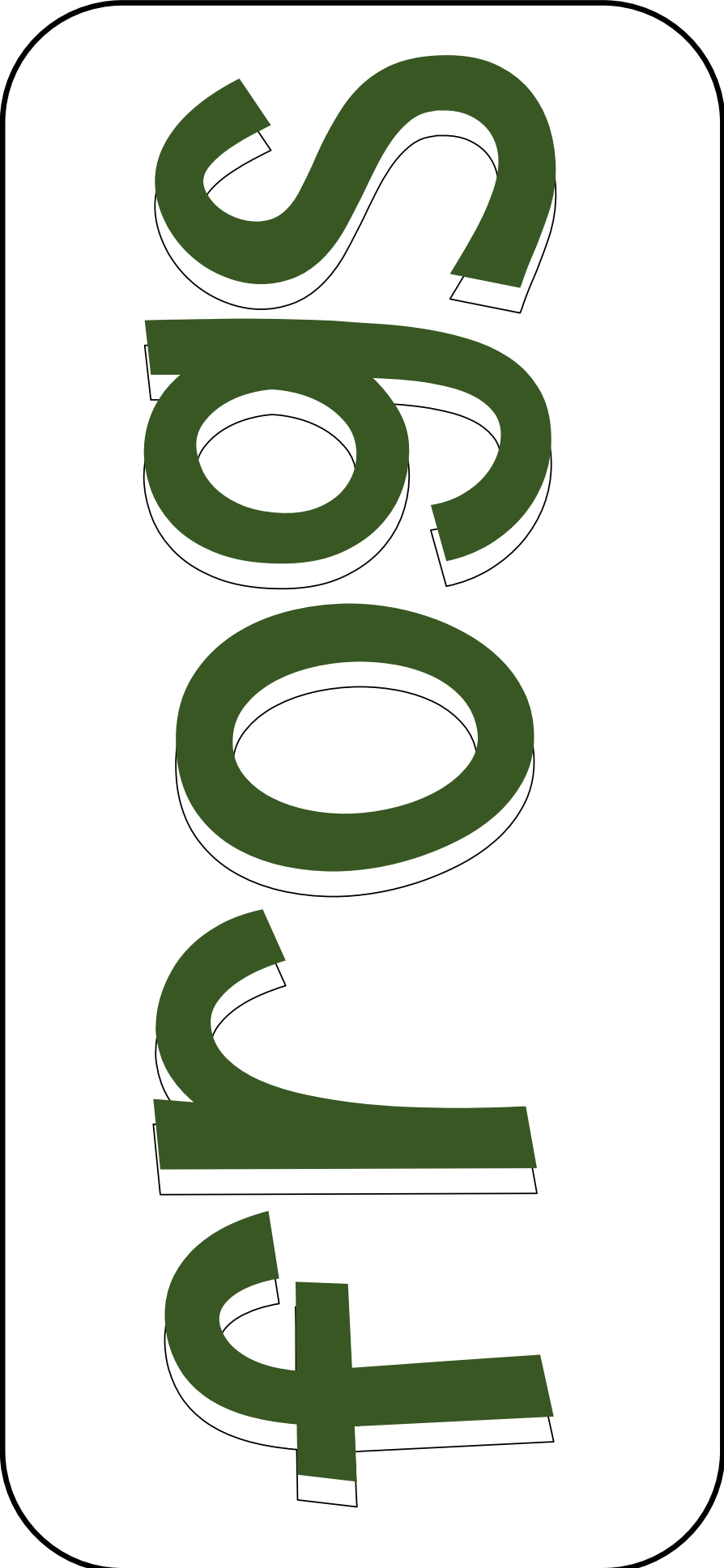


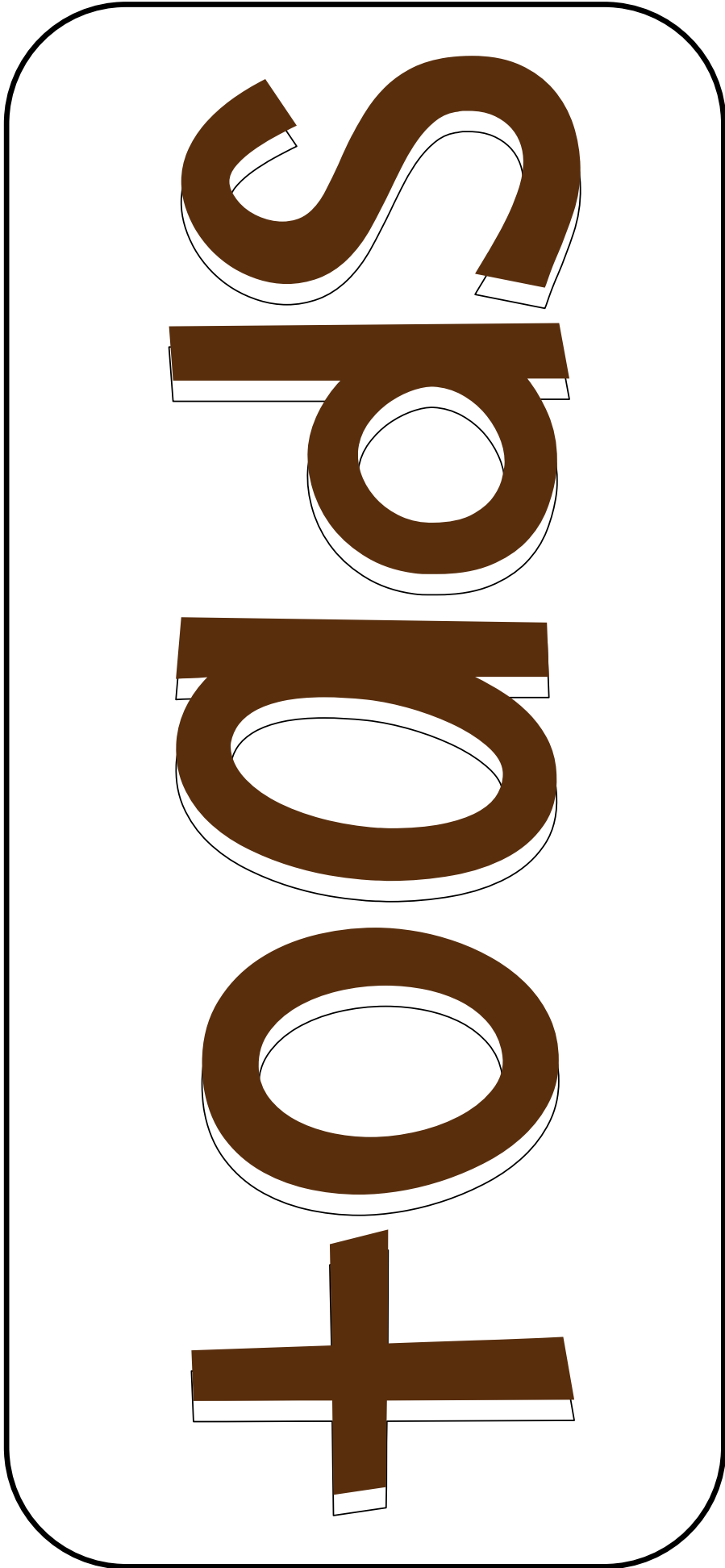
Sorting Facts

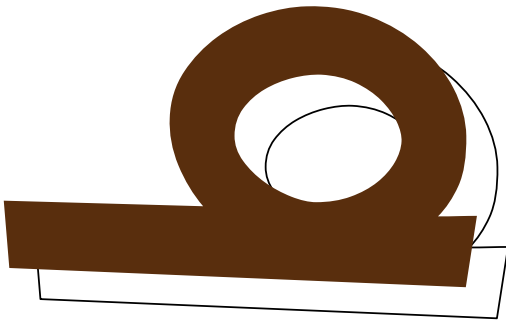
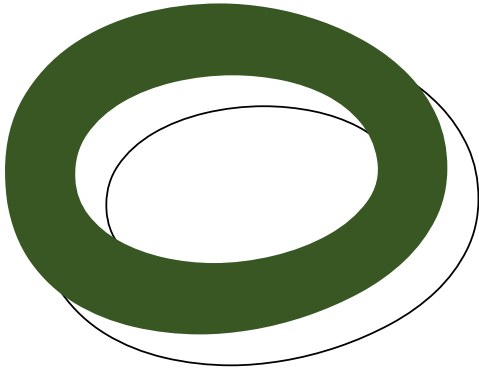
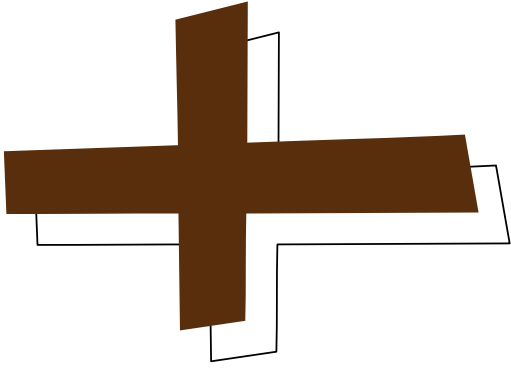
Use the following pages to create a comparison chart.

frogs	both	toads
lives in water	two lives	no teeth
narrow body	lays eggs	bumpy
smooth	swallow food	short leaps
teeth	amphibians	plump body
long legs	carnivores	small ears
eggs: clumps	cold-blooded	eggs: strings
big ears	backbone	dry skin
long leaps	lungs	lives on land
ridges on back	tadpole	short legs
wet skin	gills	ridges on head
		

FIRST GRADE Roars







frog

toad

both

long leaps

short leaps

bumpy

smooth

teeth

no teeth

lives on land

lives in water

narrow body

big ears

long legs

short legs

ridges on head

ridges on back

plump body

small ears

eggs: clumps

eggs: strings

wet skin

dry skin

amphibians

cold-blooded

lays eggs

two lives

backbone

lungs

gills

tadpole

carnivores

swallow food

walk

Modeled Webbing



Writing ~ completed together

~ Frogs and Toads ~

I am going to inform you about frogs and toads. You will learn how they are similar and different.

Frogs live in and near water to keep their body wet. They have a narrow body with long legs. They lay their eggs in clumps.

Toads live on land and have dry, bumpy skin. They have a plump body and short legs. They lay their eggs in strings.

Both frogs and toads are amphibians. They have 2 lives, lungs, a backbone, and are cold-blooded.

When they hatch from eggs they are tadpoles with gills. They are carnivores.

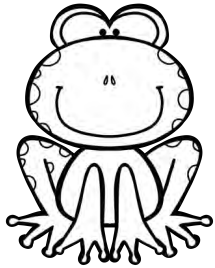
Those are the differences and similarities between frogs and toads.

Can you think of anything I forgot?

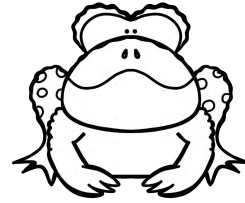
Informative Pre-writing

FROGS VS. TOADS

Introduction:



Middle:
Three facts:



Frogs _____

Toads _____

Both _____

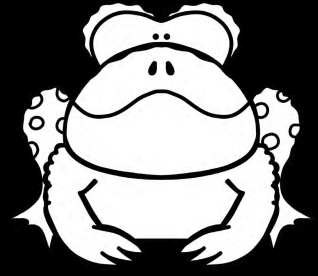
Conclusion:

Restate your introduction.

Name _____



Informative Writing

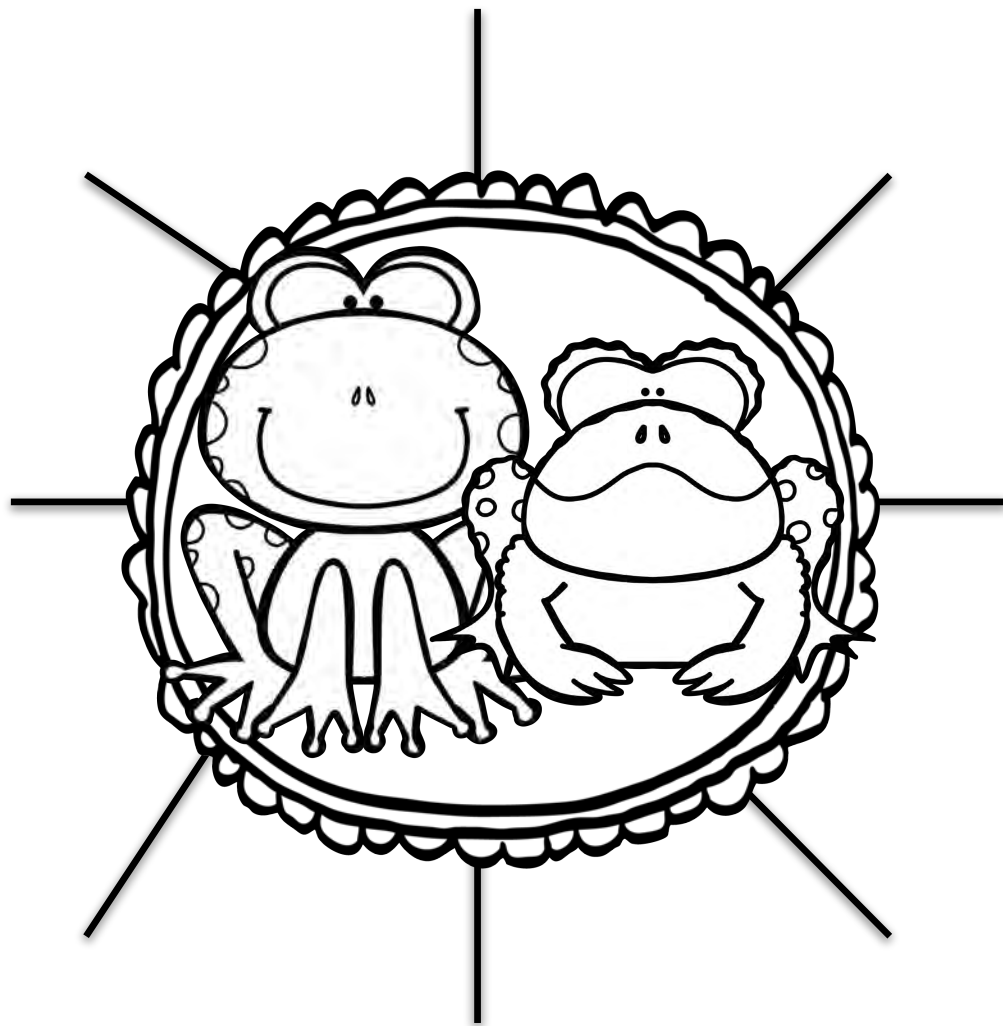


FROGS VS. TOADS

Name _____

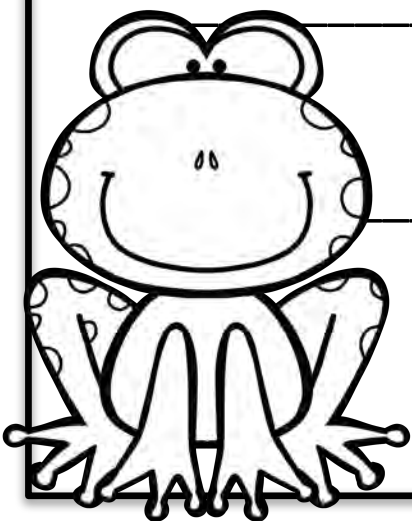
All about AMPHIBIANS

web

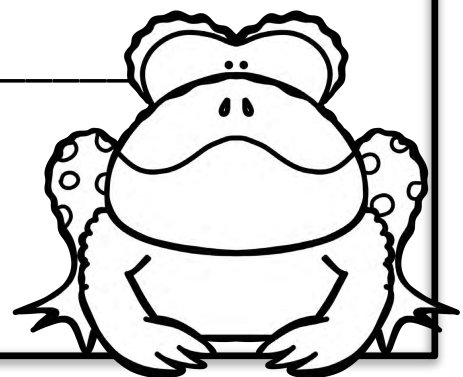


Name _____

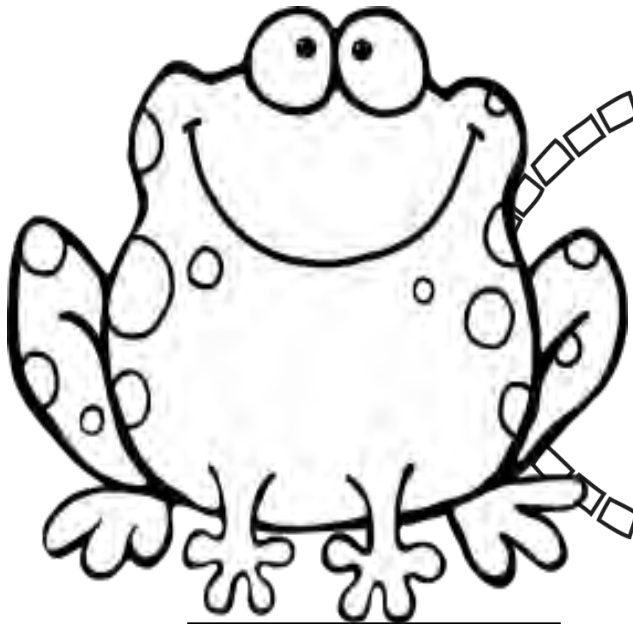
All about AMPHIBIANS



Name _____



All about AMPHIBIANS



can

have

are

Name _____

How to Take Care of my Pet Frog!



Pre-writing

Introduction:

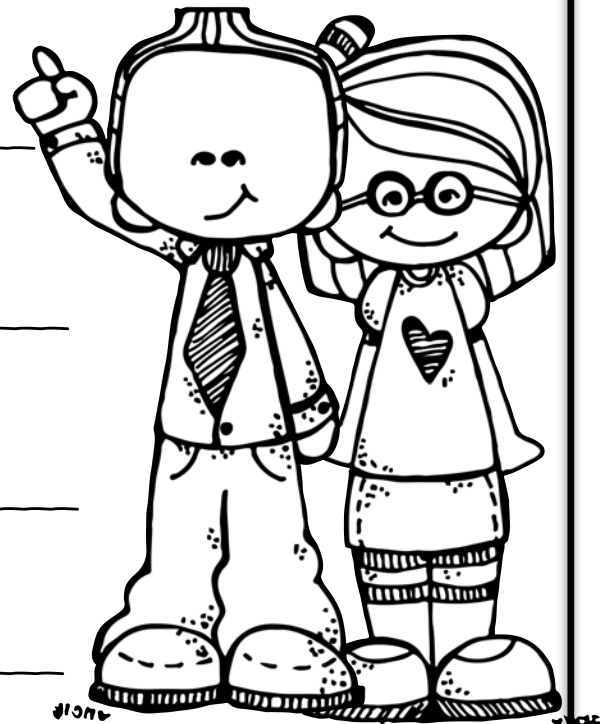
Middle:

First, _____

Next, _____

Then, _____

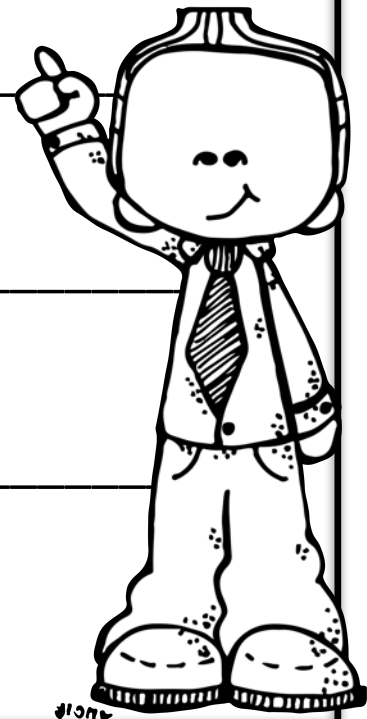
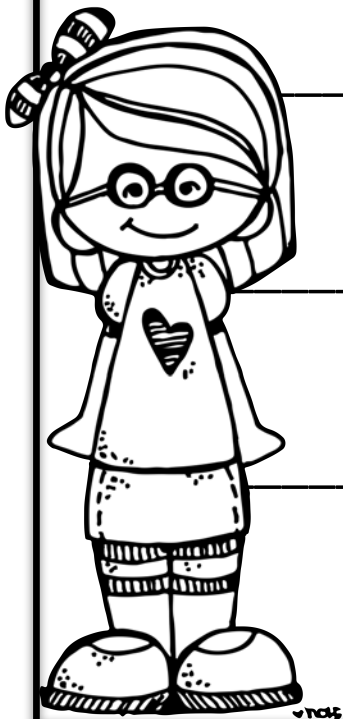
After that, _____



Conclusion:

My Pet Frog





Name _____

If I saw a NEWT!

pre-writing



Introduction:

If I saw a newt I would _____

Middle:

Three reasons why...

1. _____

2. _____

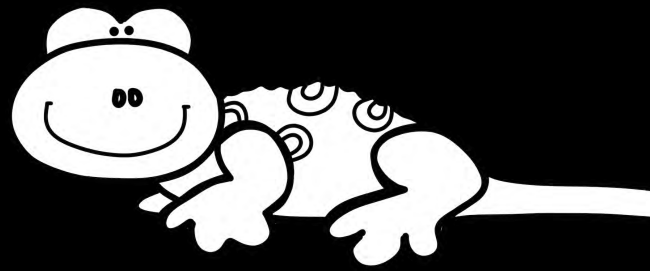
3. _____

Conclusion:

Restate your introduction.

Name _____

If I saw
a NEWT!



Name _____

● Alphabetize ●

Put the words in **ABC** order

amphibian frog toad newt
salamander tadpole
cold-blooded egg

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. _____

5. _____

2. _____

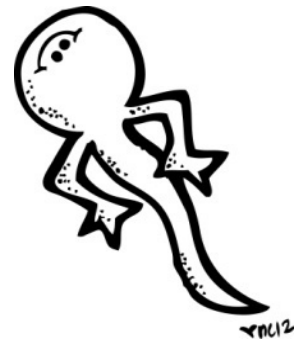
6. _____

3. _____

7. _____

4. _____

8. _____

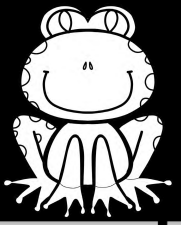


♥ 1012

Name _____

♥ 1012

Word Search



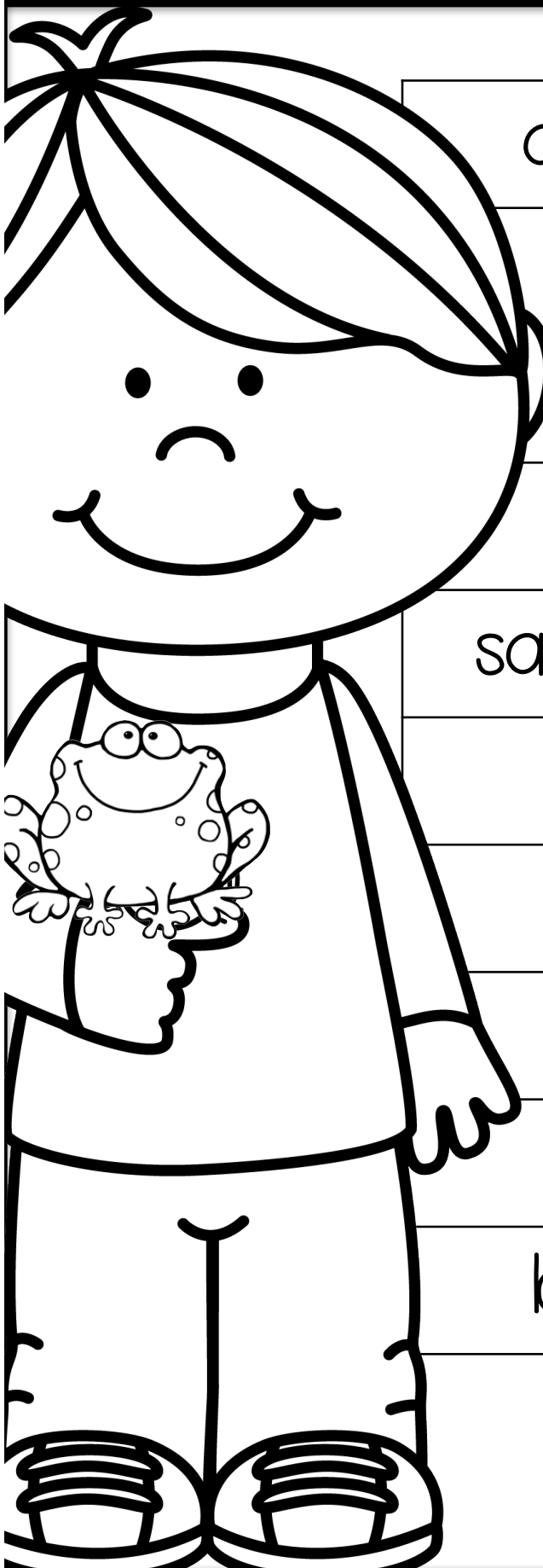
amphibian frog toad
salamander tadpole
cold-blooded egg newt

q	w	e	r	t	y	u	i	o	p	a	s	d
c	o	l	d	b	l	o	o	d	e	d	d	f
s	t	d	f	g	h	j	k	n	k	l	z	f
s	a	l	a	m	a	n	d	e	r	g	h	r
c	d	v	b	n	m	z	x	w	a	s	d	o
g	p	h	j	k	l	q	w	t	o	a	d	g
z	o	x	c	v	b	n	m	a	s	d	f	g
f	l	h	a	m	p	h	i	b	i	a	n	h
x	e	g	g	c	v	b	n	m	q	w	e	r
a	s	d	f	g	h	j	k	l	z	x	c	v

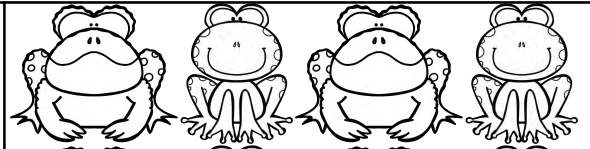
Name _____

Amphibian

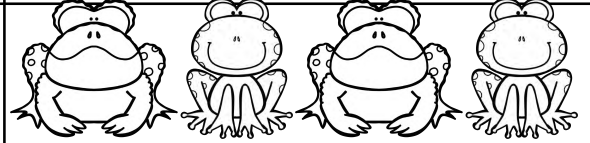
Syllables



amphibian



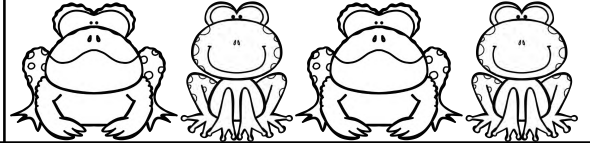
toad



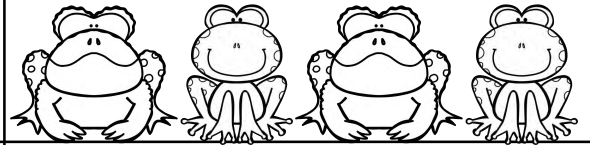
taadpole



frog



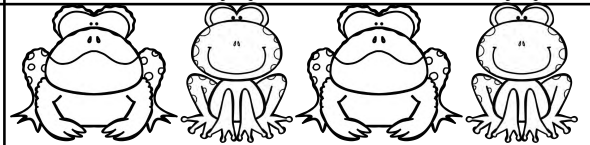
salamander



newt



lives



land



water



backbone



Name _____

All About Amphibians

Amphibians have _____

Amphibians are _____

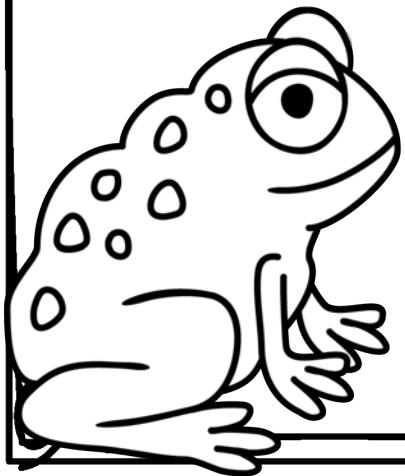
Amphibians can _____

Amphibians feel _____

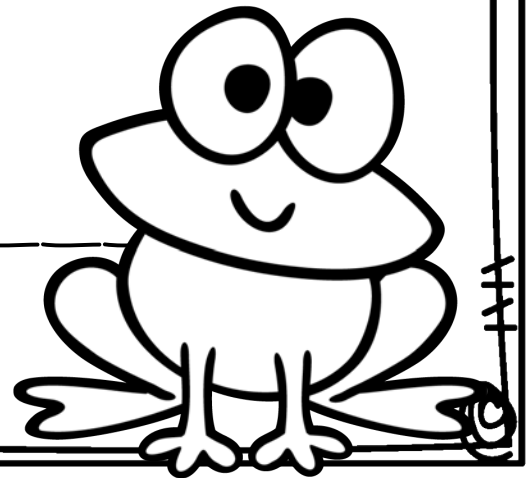
Amphibians swim _____

Amphibians eat _____

Amphibians live _____



By _____



Research

Ideas

I use these to do reports. I put my class in groups with each group doing a different insect.

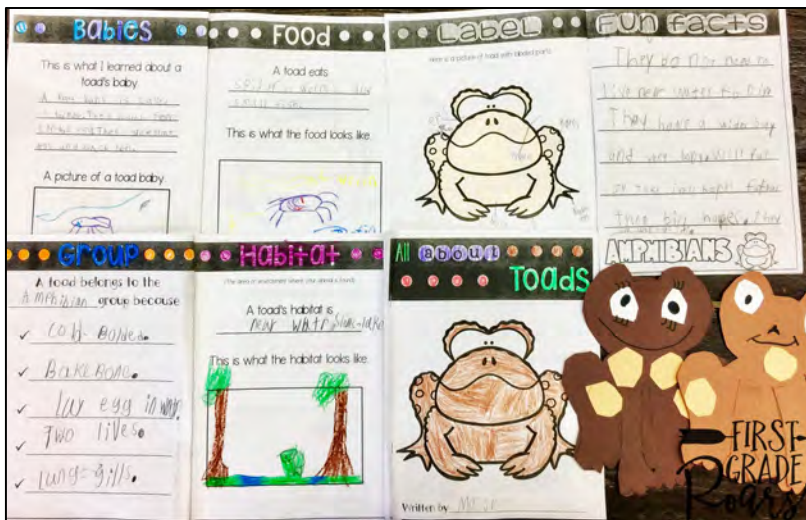
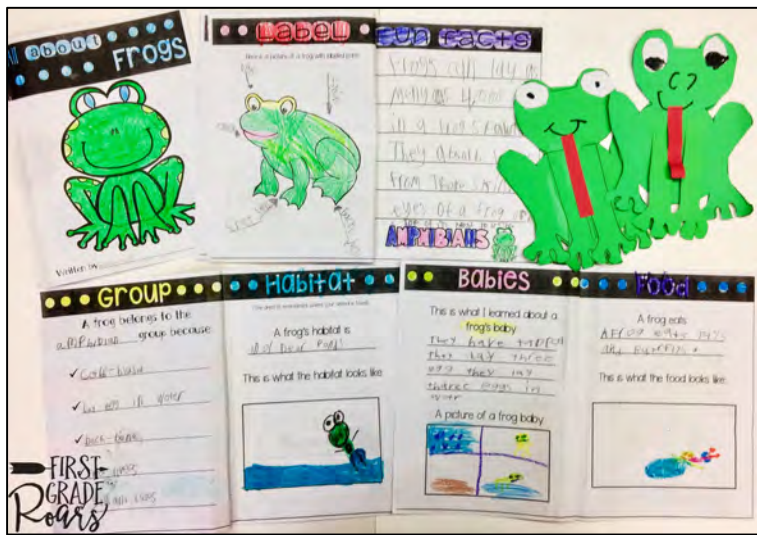
Frogs

Toads

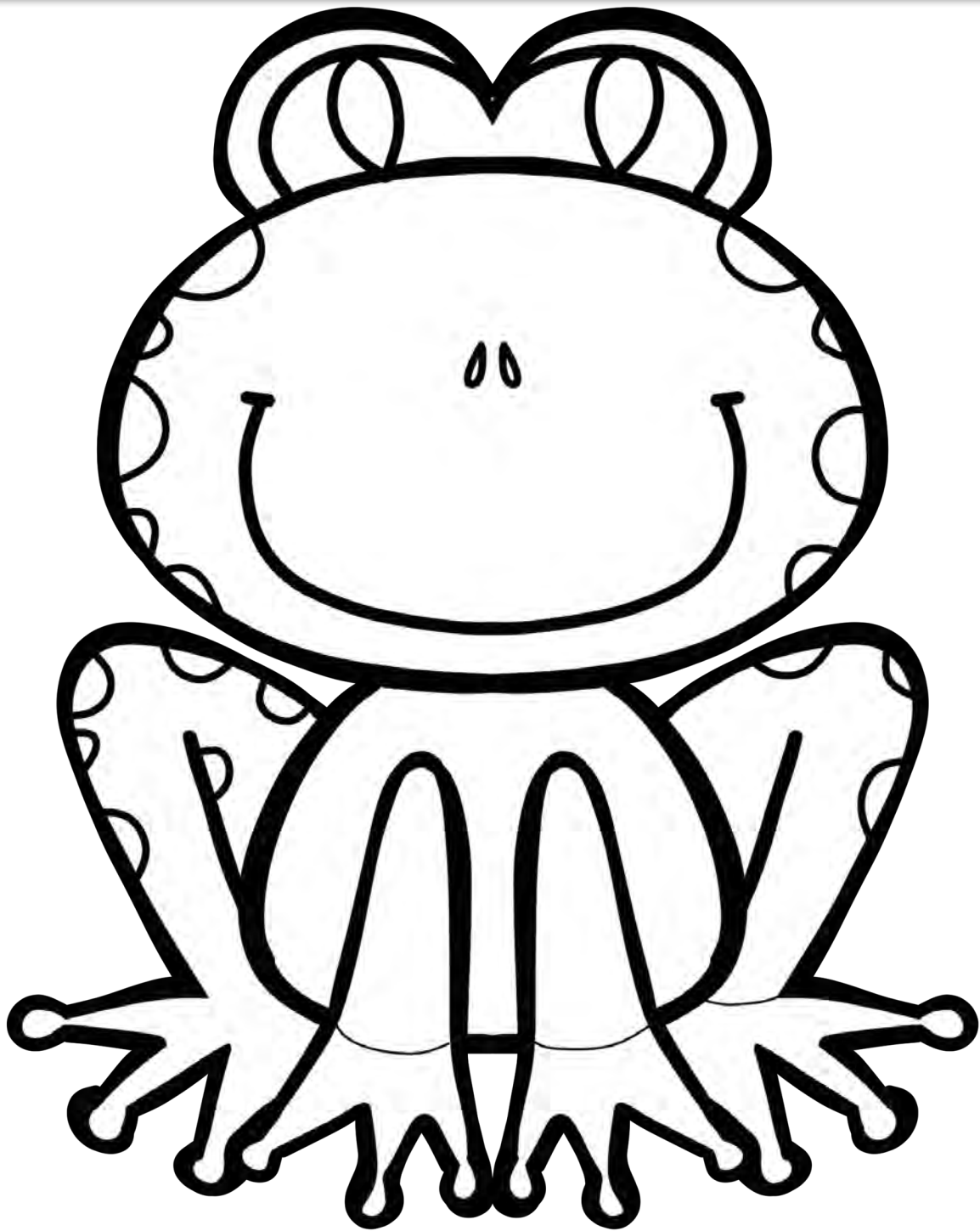
Newts

Salamanders

Animal Report ~ examples



All about ● ● ● ●
● ● ● ● Frogs



Written by _____

● ● ● Group ● ● ●

A frog belongs to the

_____ group because...









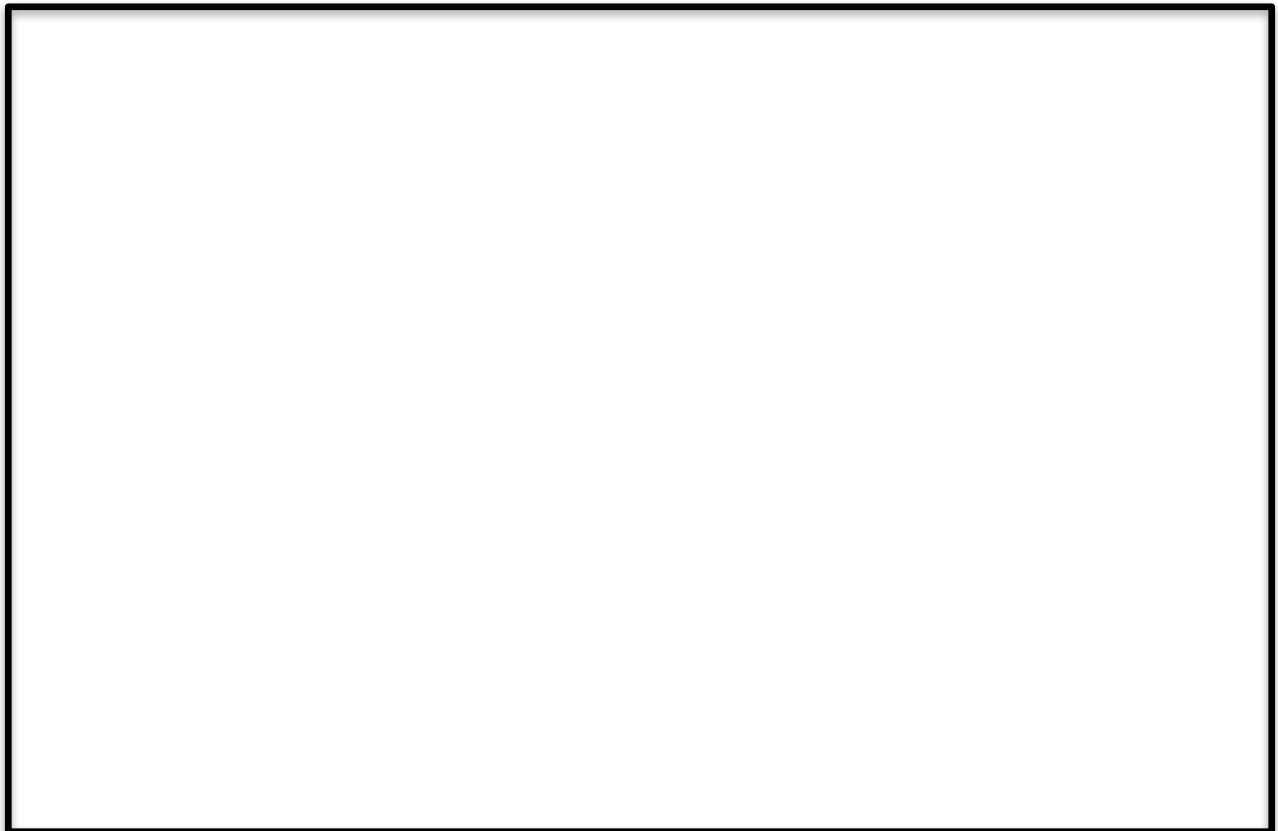


Habitat

(The area or environment where your animal is found)

A frog's habitat is

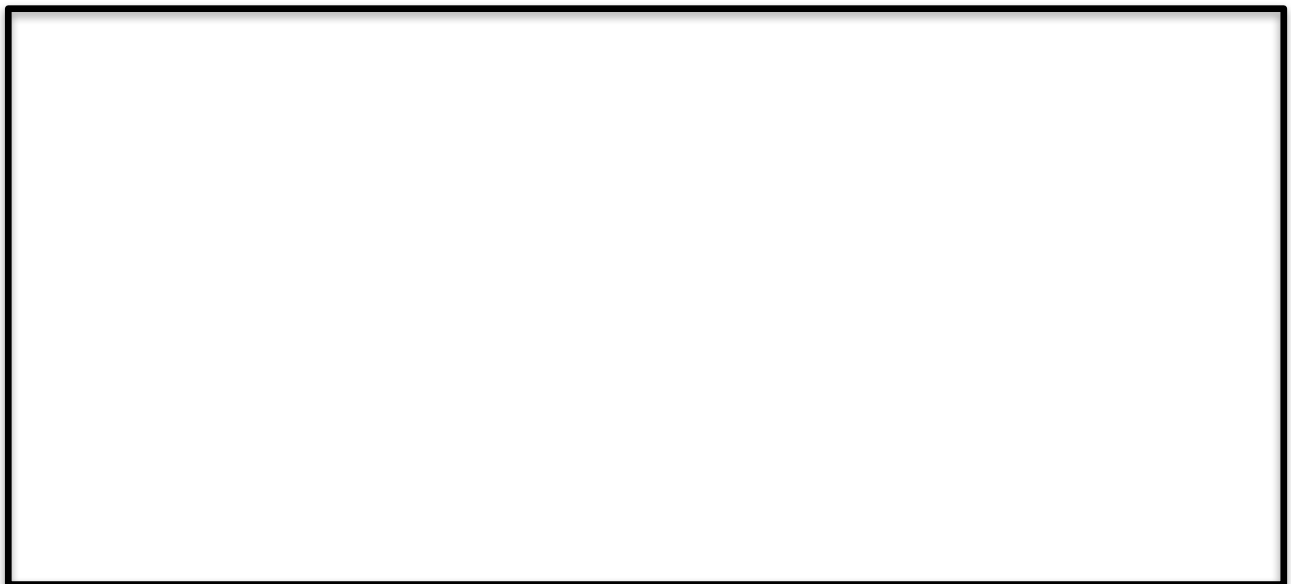
This is what the habitat looks like.



Babies

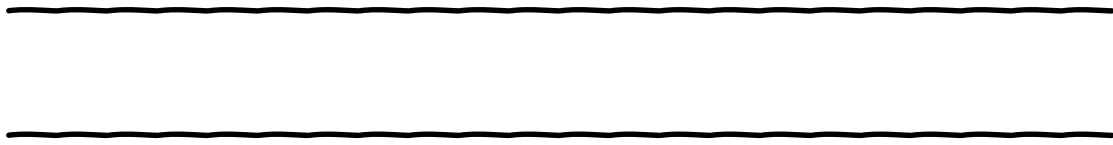
This is what I learned about a
frog's baby.

A picture of a frog baby.

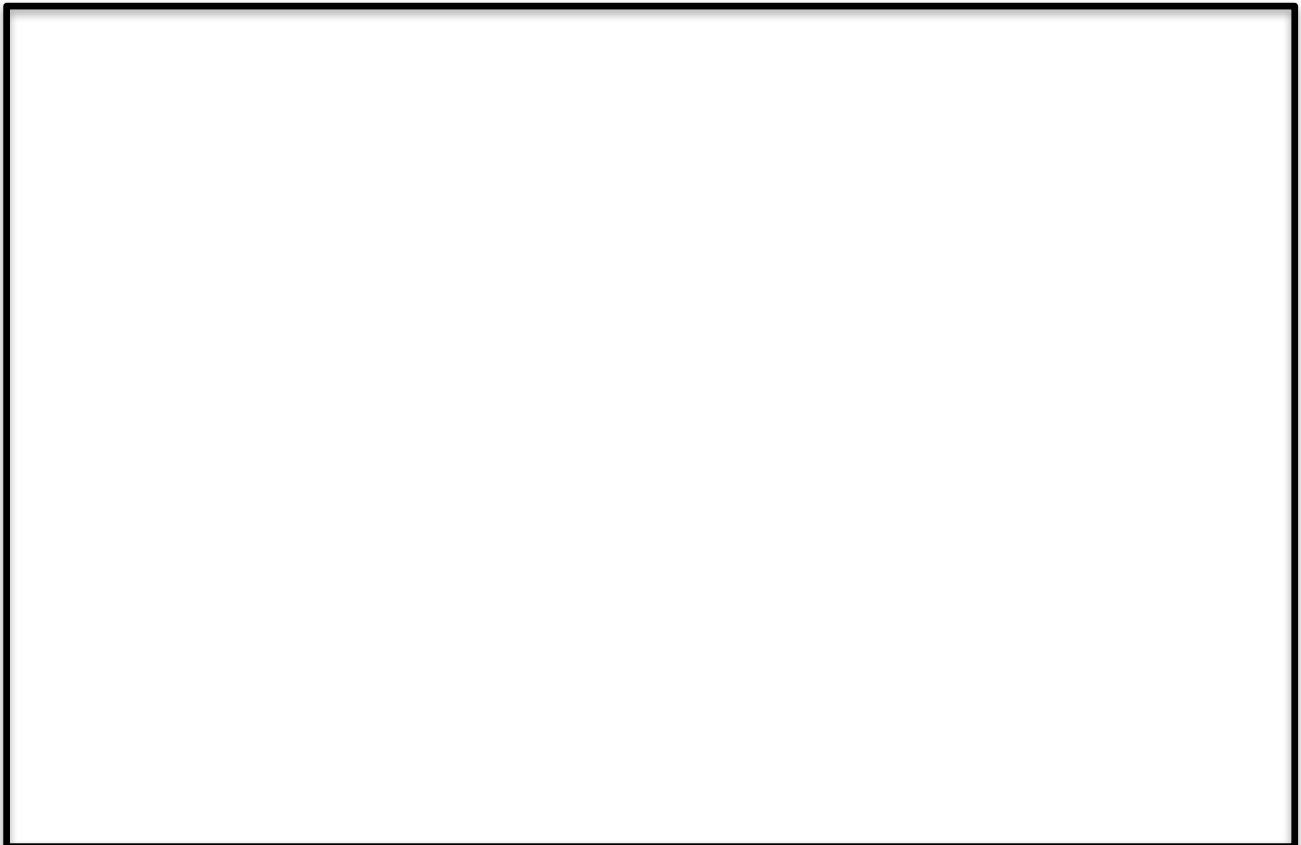


FOOd

A frog eats

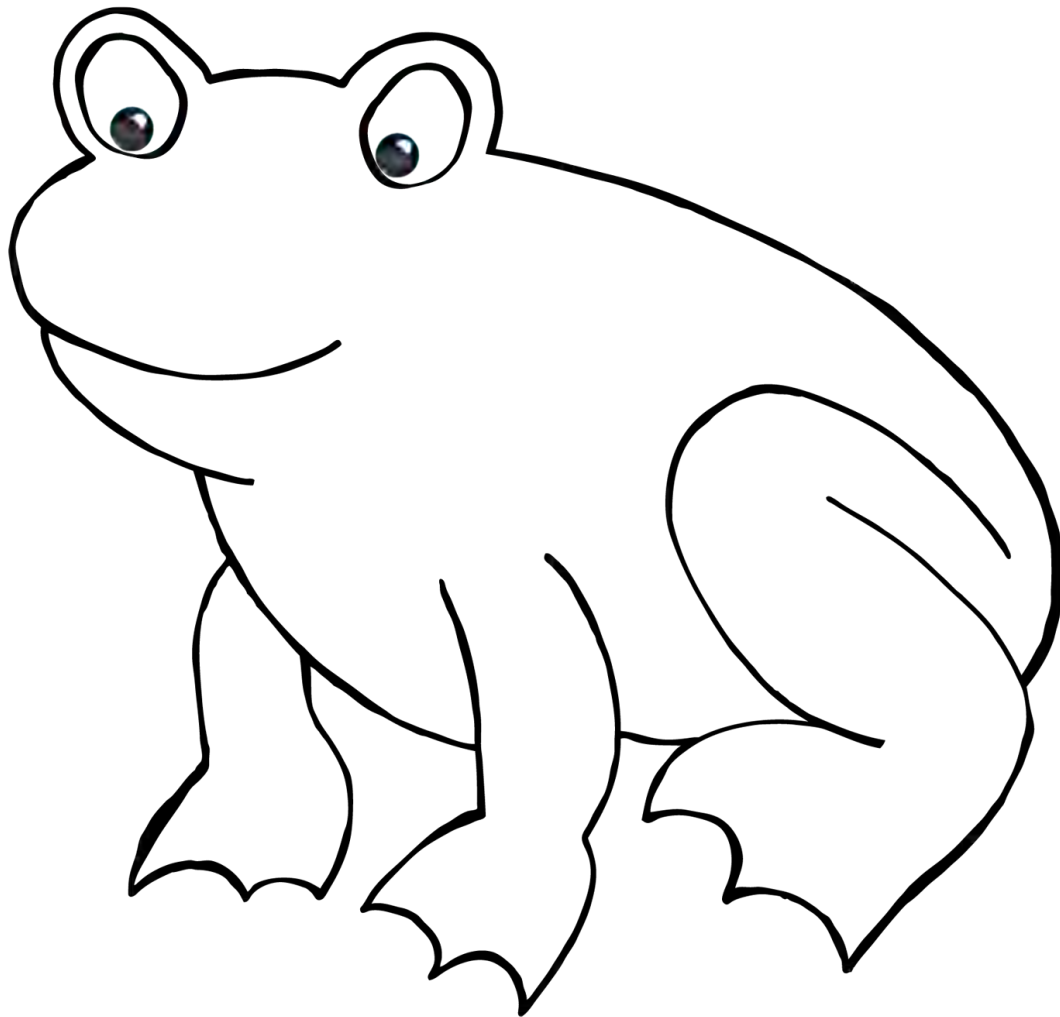


This is what the food looks like.



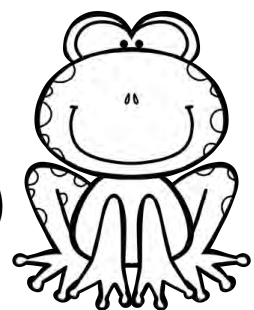
Label

Here is a picture of a frog with labeled parts.

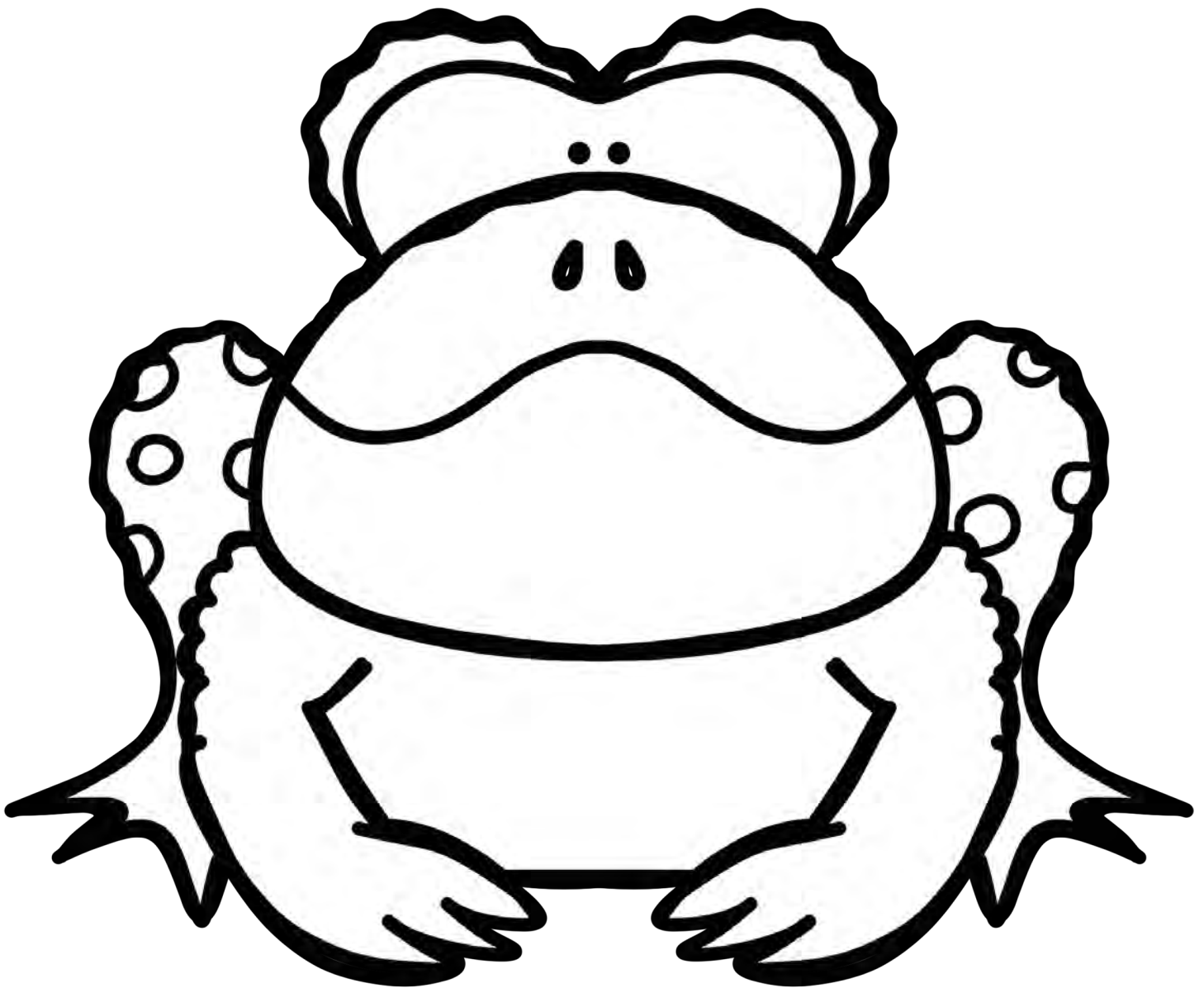


FUN facts

AMPHIBIANS



All about ● ● ● ●
● ● ● ● Toads



Written by _____

● ● ● Group ● ● ●

A toad belongs to the

_____ group because...









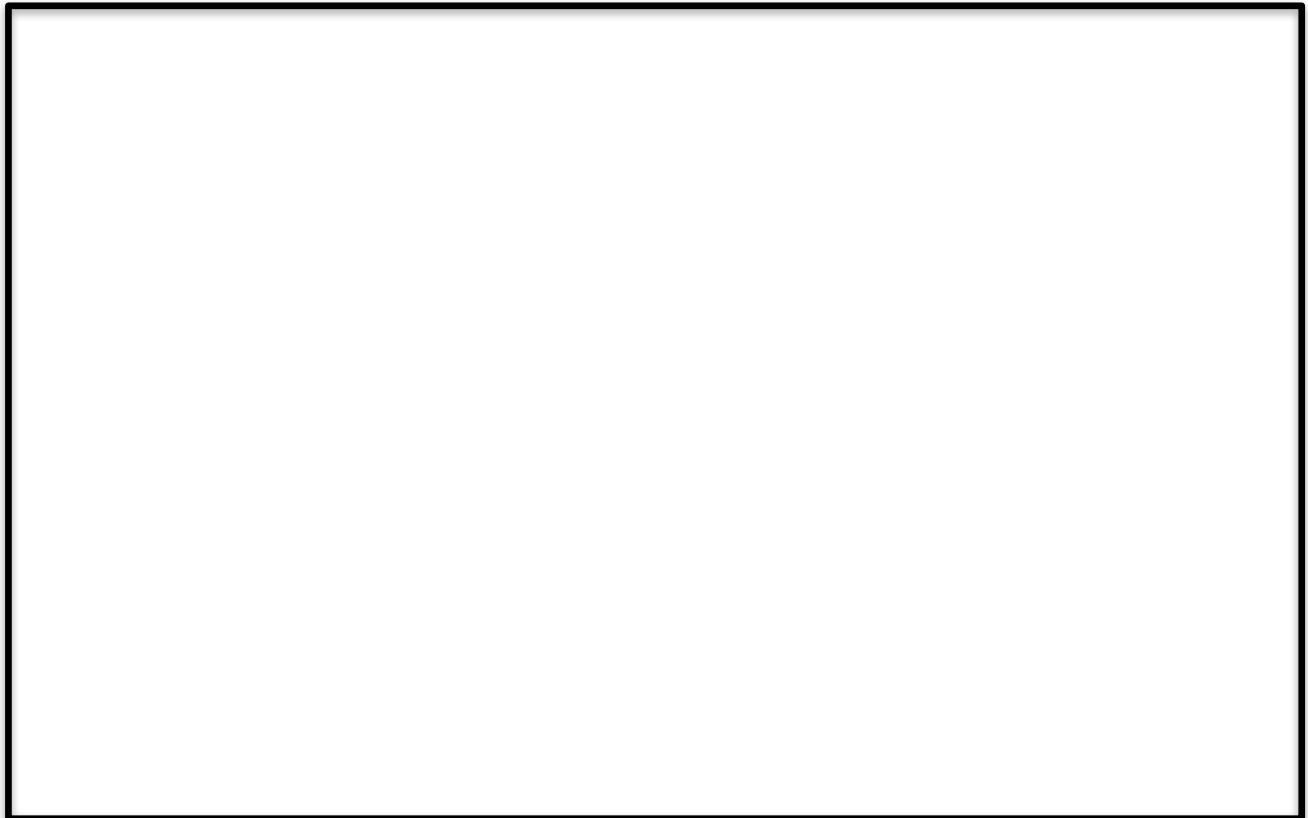


● ● Habitat ● ●

(The area or environment where your animal is found)

A toad's habitat is

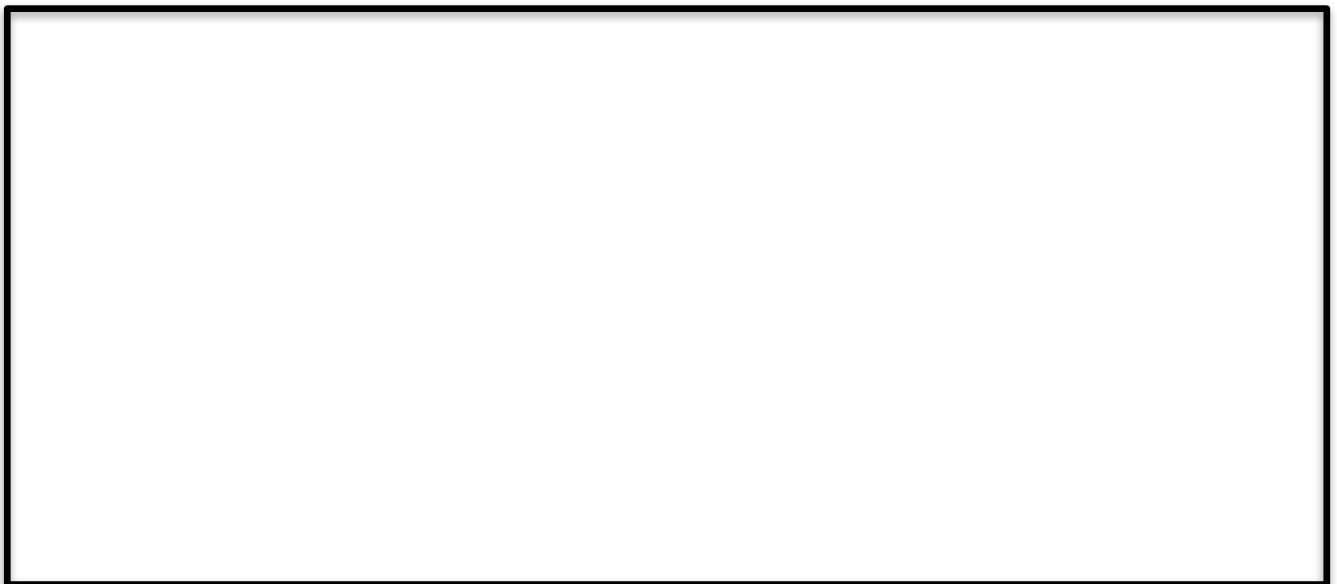
This is what the habitat looks like.



Babies

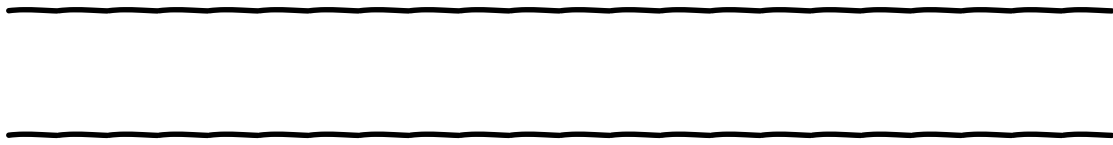
This is what I learned about a toad's
baby.

A picture of a toad baby.

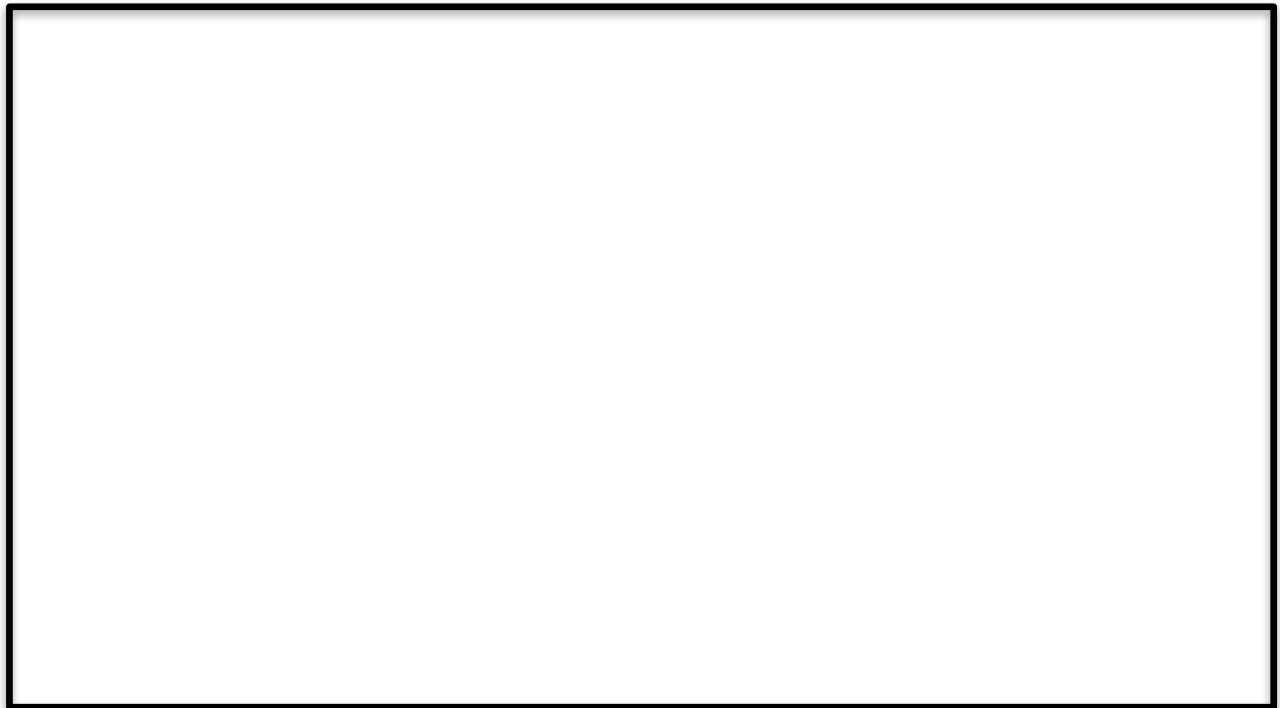


FOOd

A toad eats

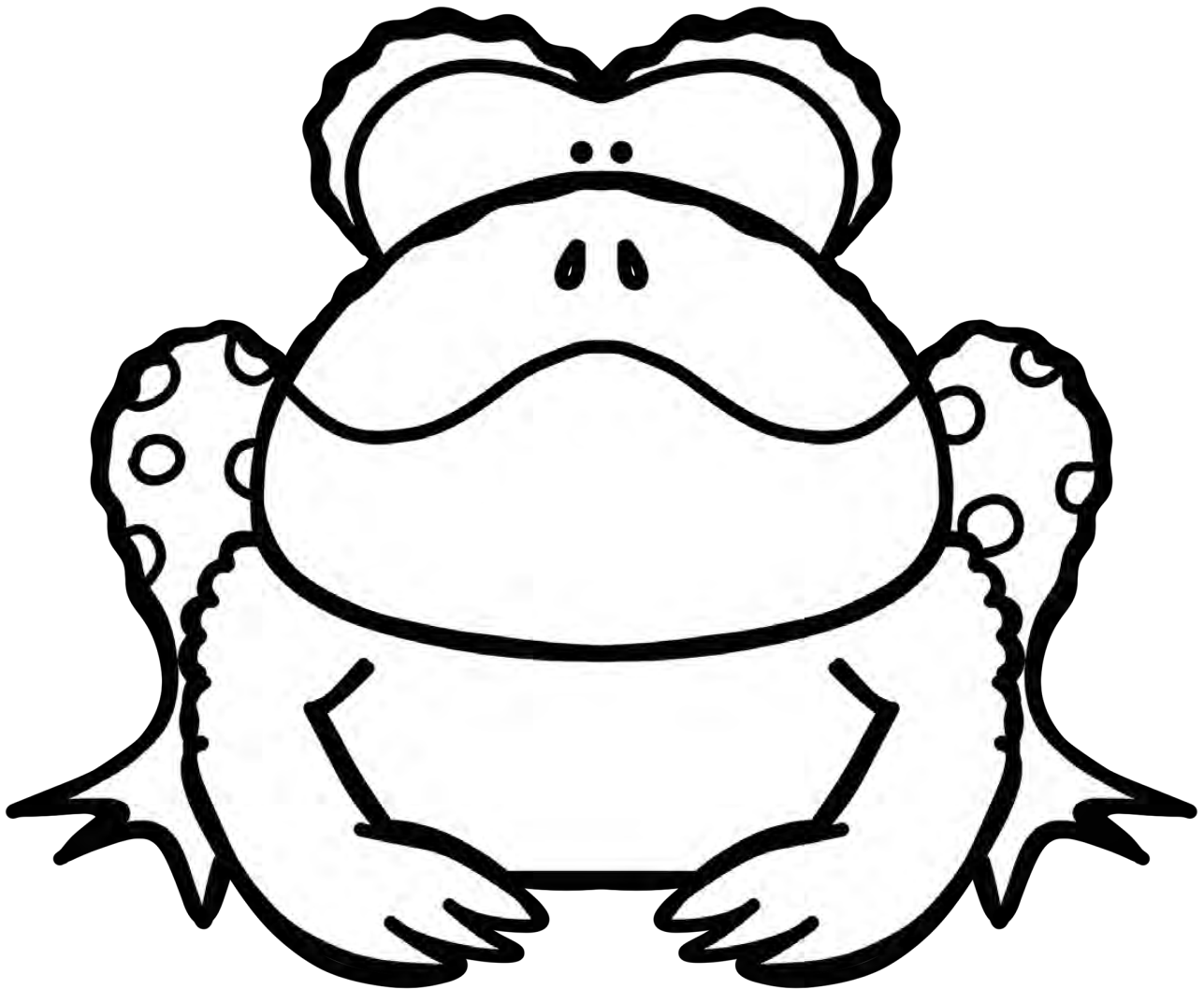


This is what the food looks like.



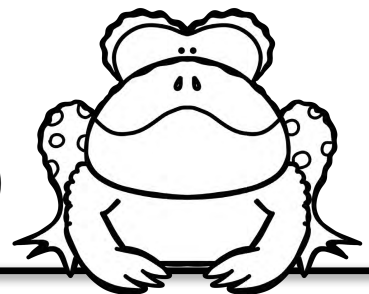
Label

Here is a picture of toad with labeled parts.

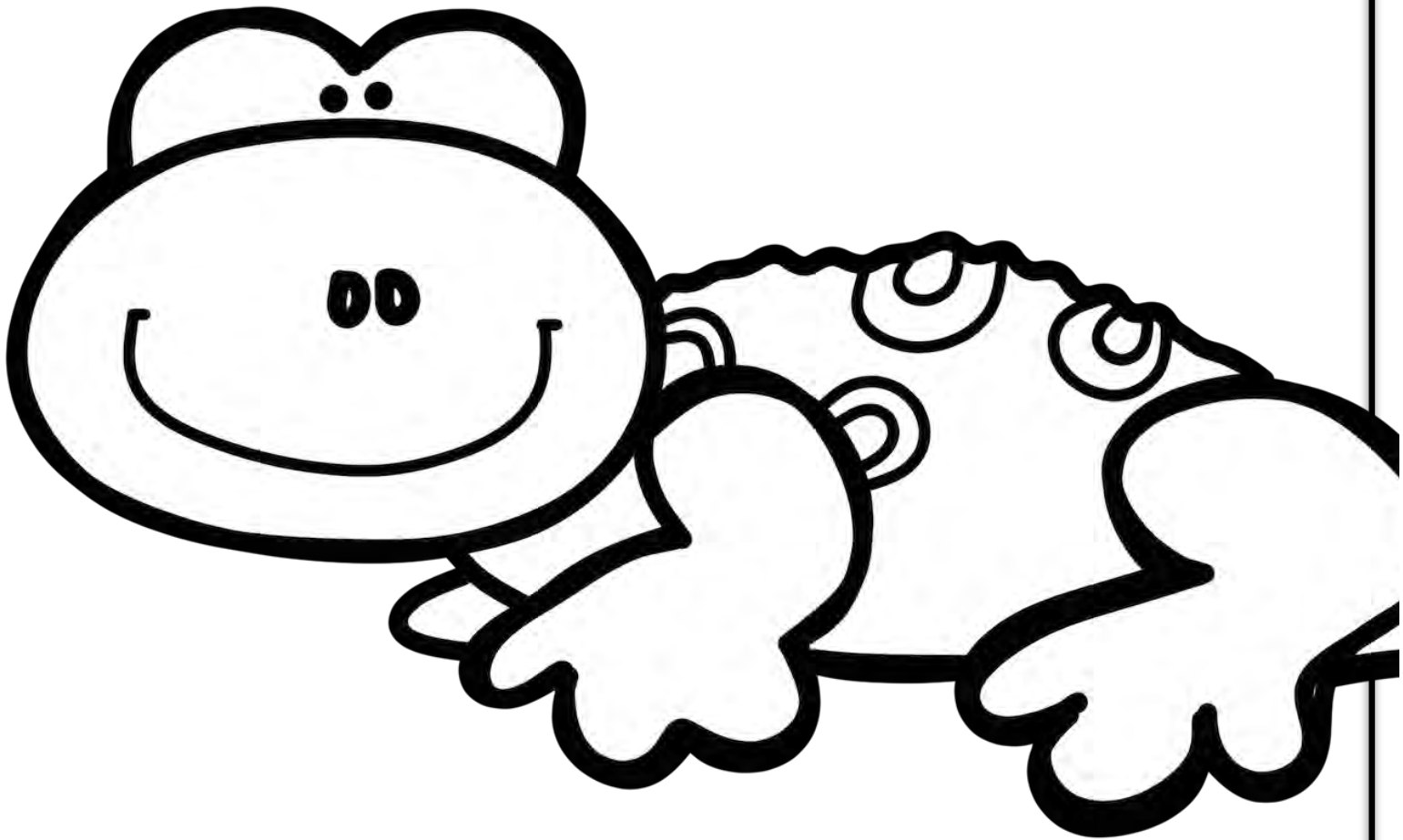


FUN facts

AMPHIBIANS



All about ● ● ● ●
● ● ● ● ● NEWS



Written by _____

Group

A newt belongs to the

_____ group because...









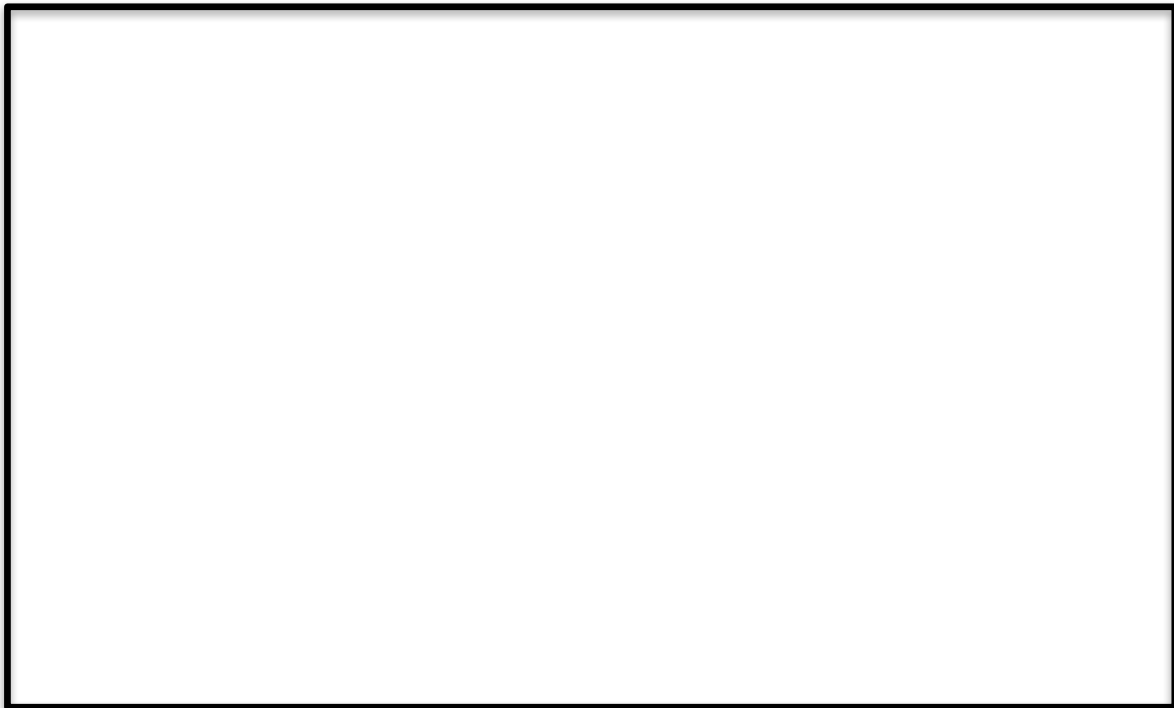


● ● Habitat ● ●

(The area or environment where your animal is found)

A newt's habitat is

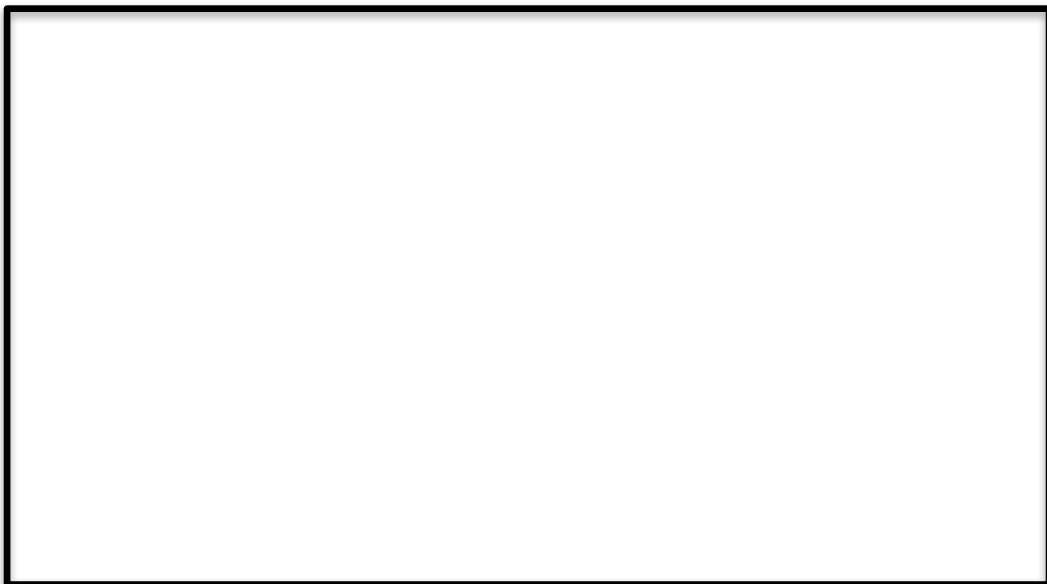
This is what the habitat looks like.



Babies

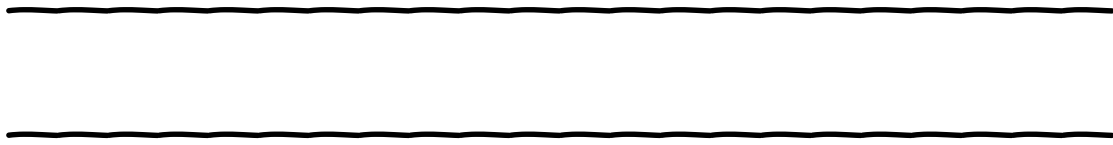
This is what I learned about a
newt's baby.

A picture of a newt baby.

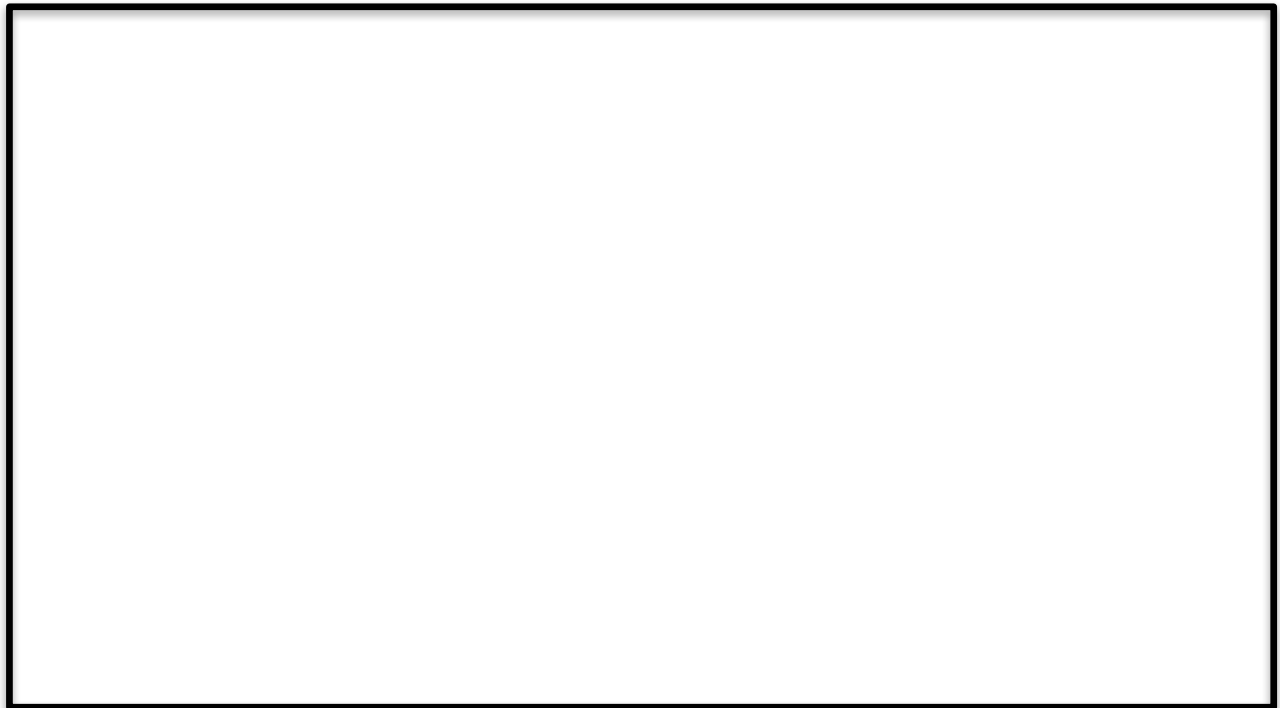


FOOd

An newt eats

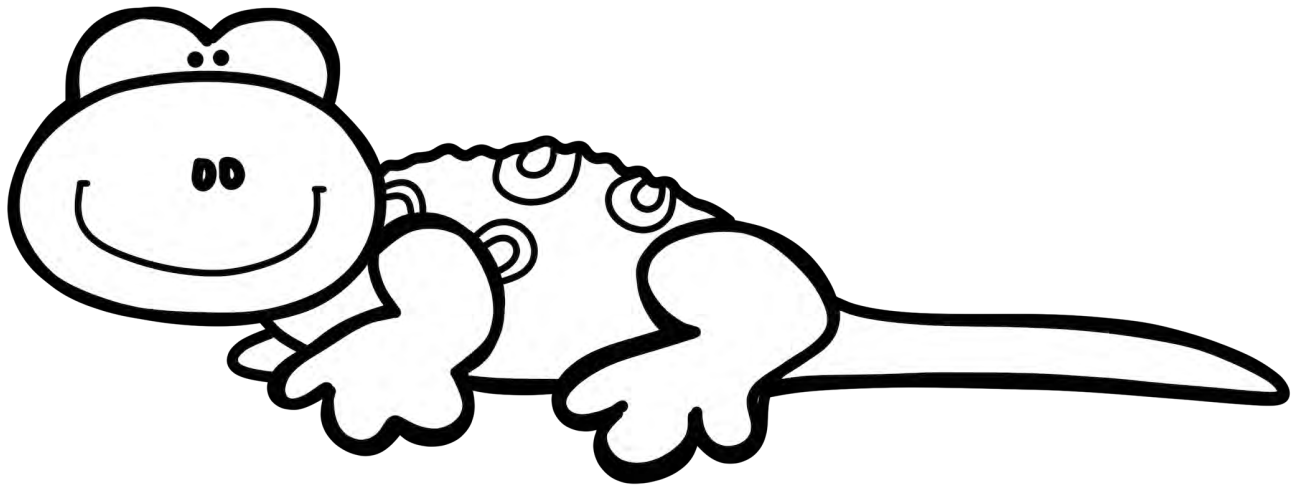


This is what the food looks like.



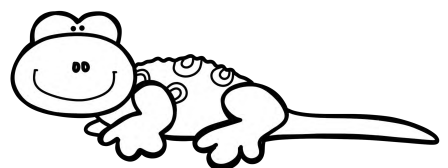
Label

Here is a picture of a newt with labeled parts.

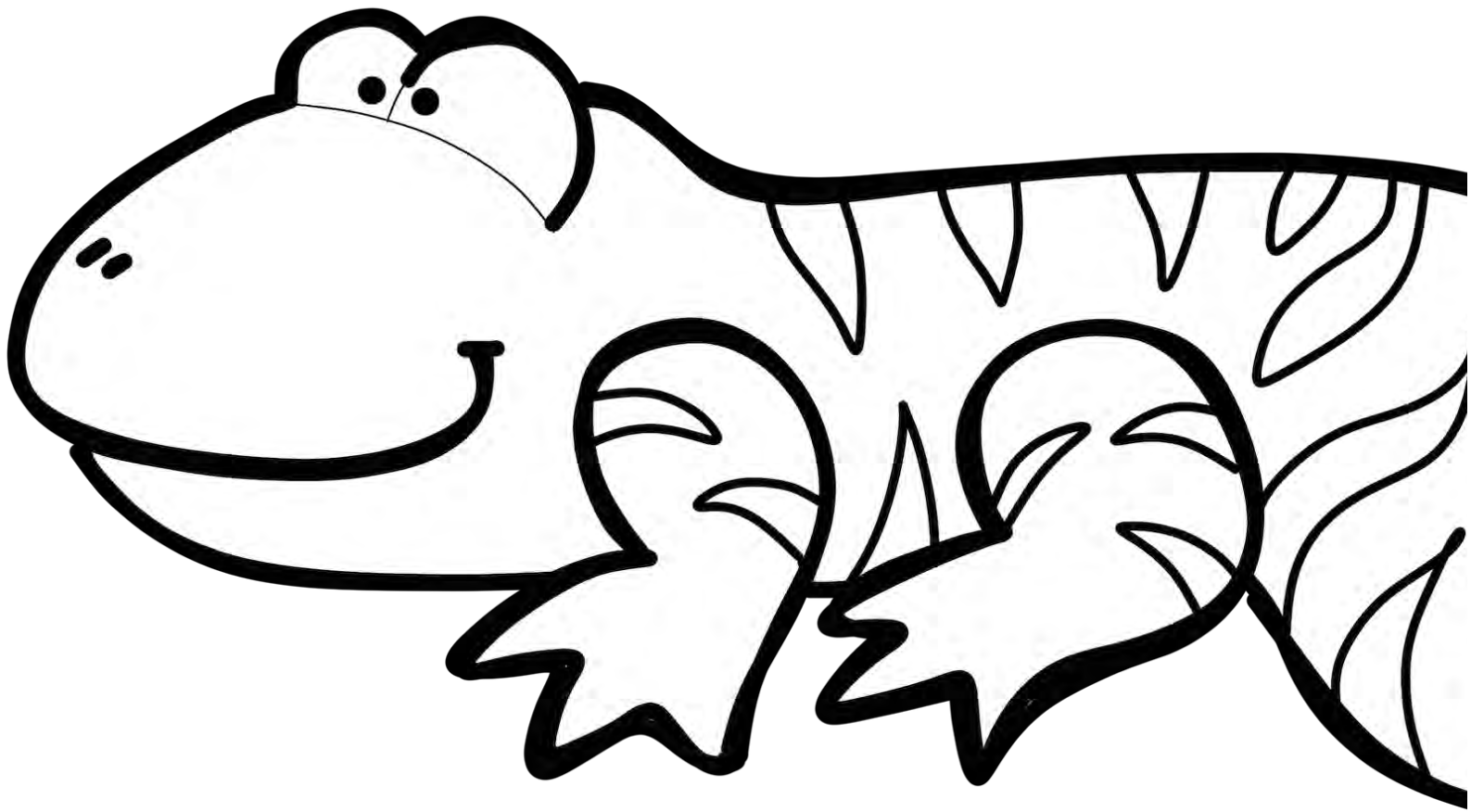


FUN facts

AMPHIBIANS



All about ● ● ● ● ● Salamanders



Written by _____

Group

A salamander belongs to the
_____ group because...









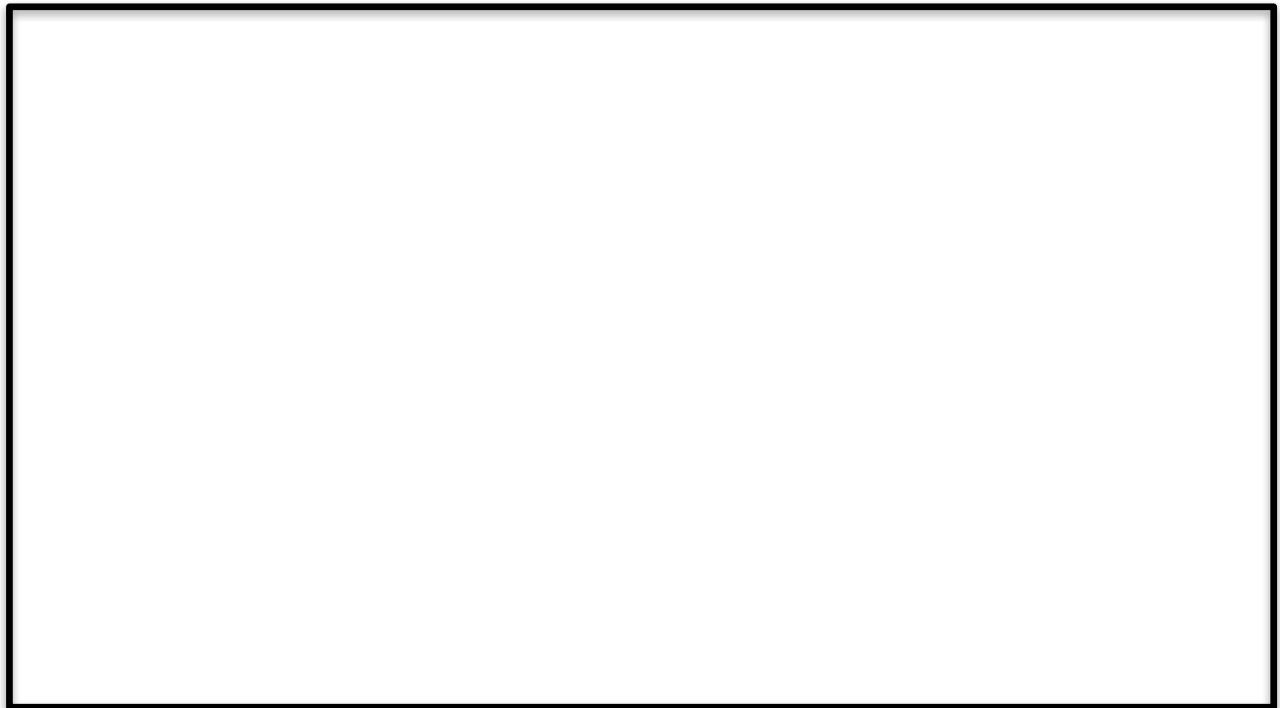


● ● Habitat ● ●

(The area or environment where your animal is found)

A salamander's habitat is

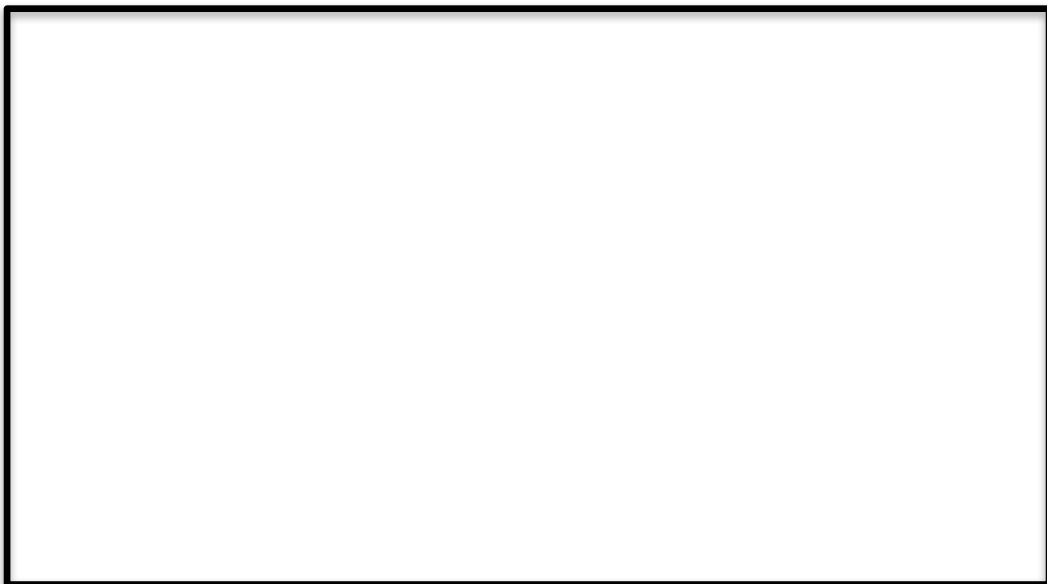
This is what the habitat looks like.



Babies

This is what I learned about a salamander's baby.

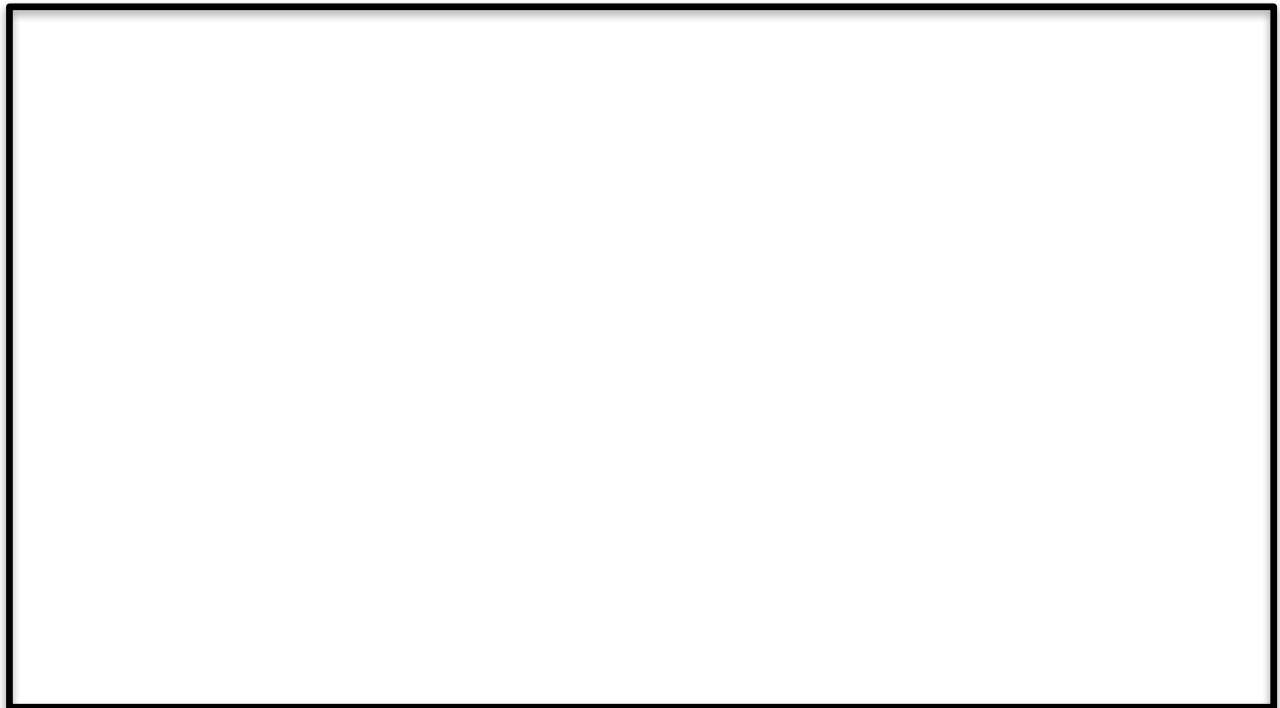
A picture of a salamander baby.



FOOd

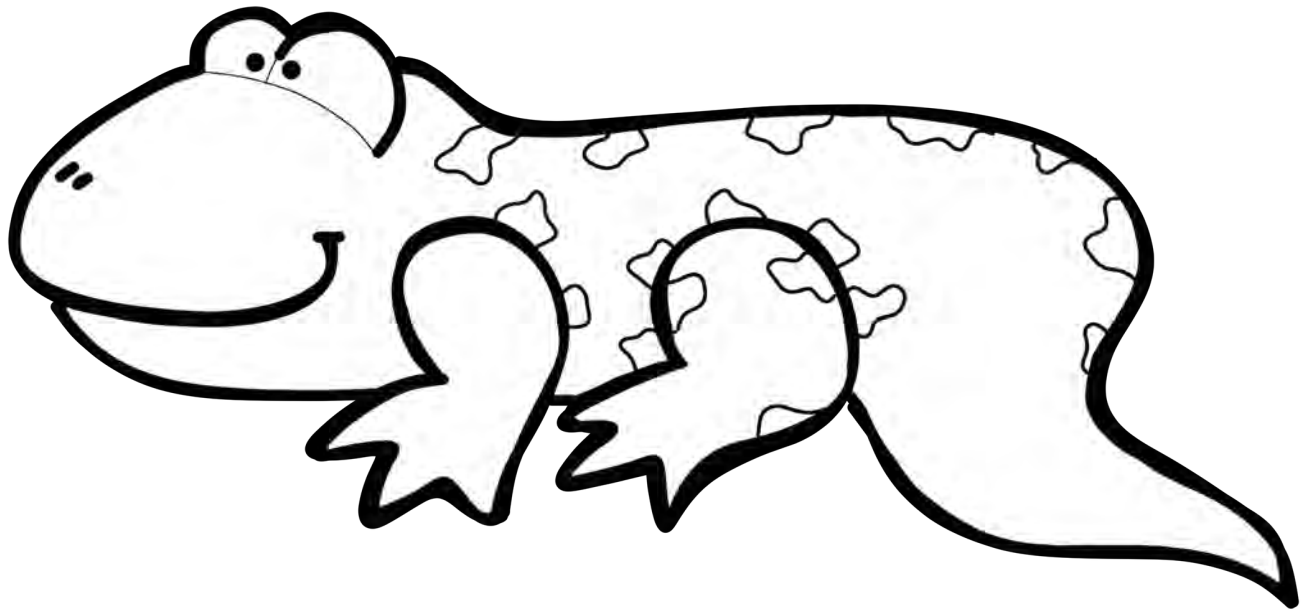
A salamander eats

This is what the food looks like.



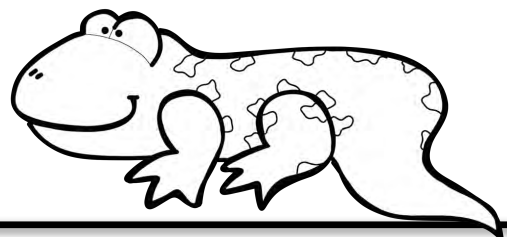
Label

Here is a picture of a salamander with labeled parts.

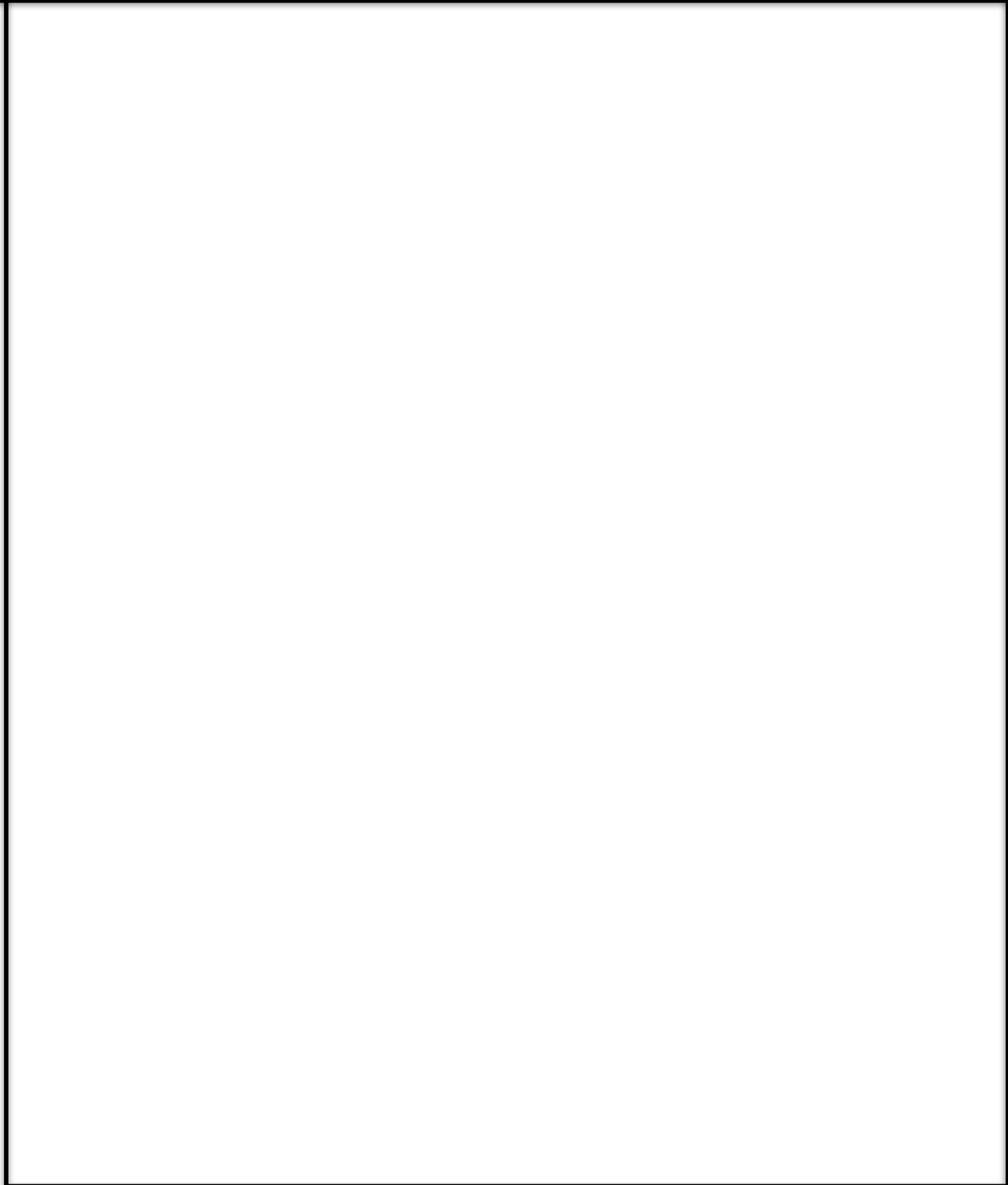


FUN facts

AMPHIBIANS



PHOTOS

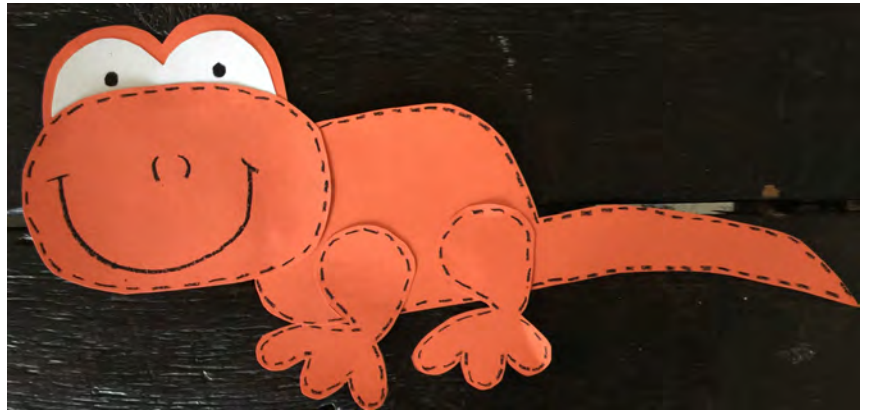


CRAFTS



frog

newt



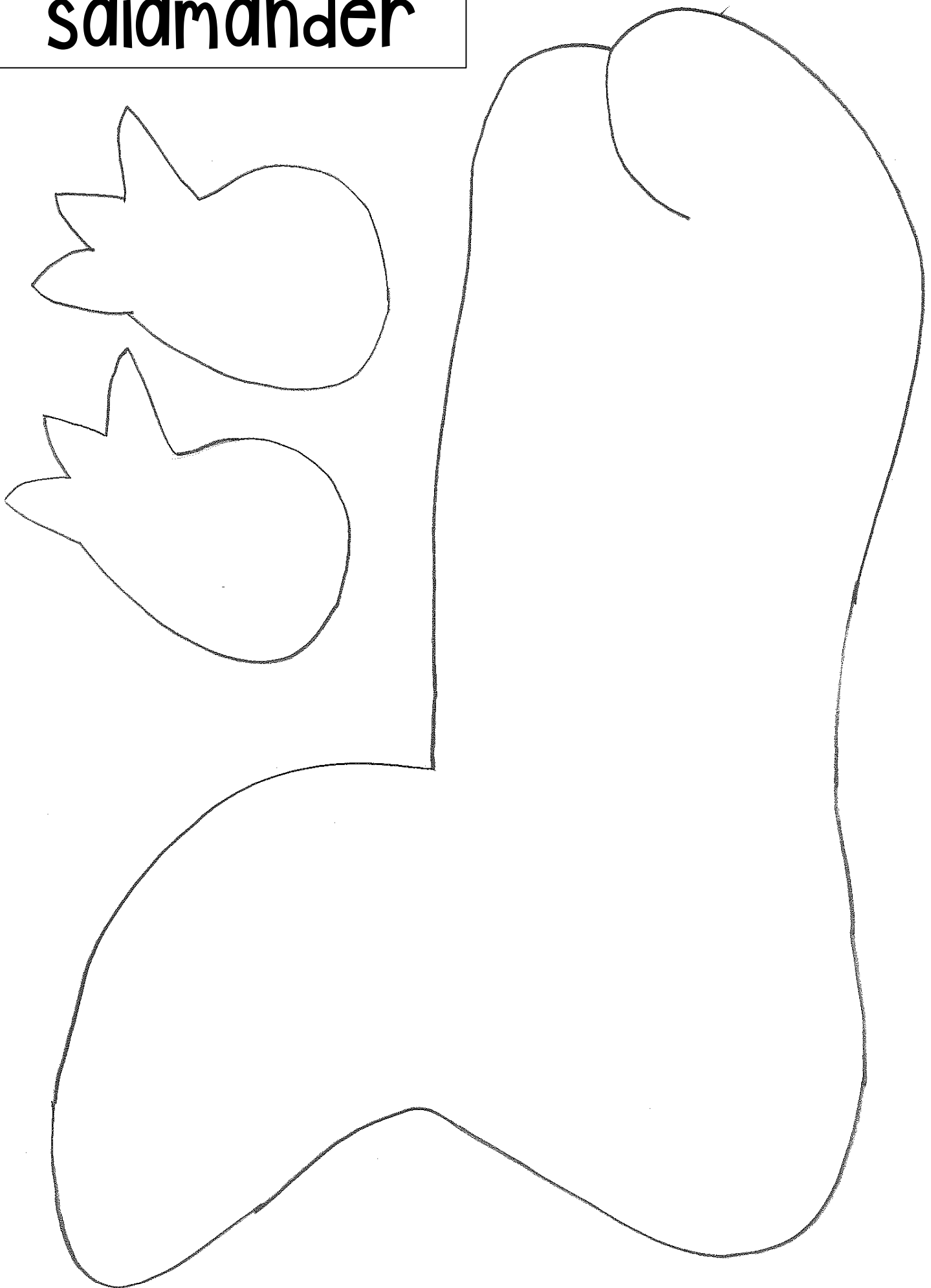
salamander

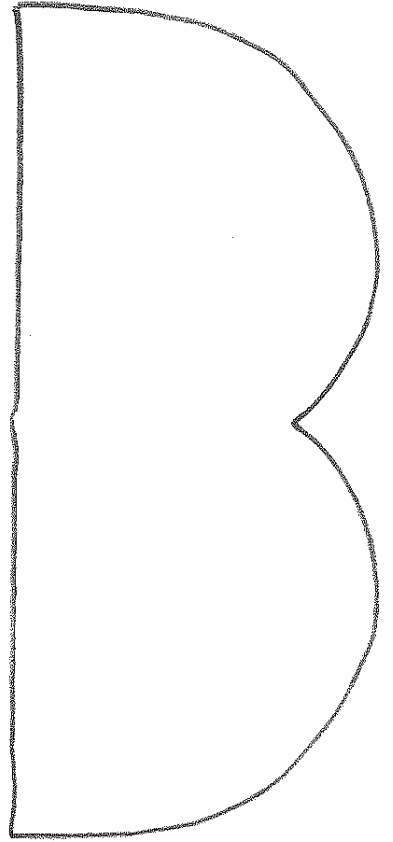
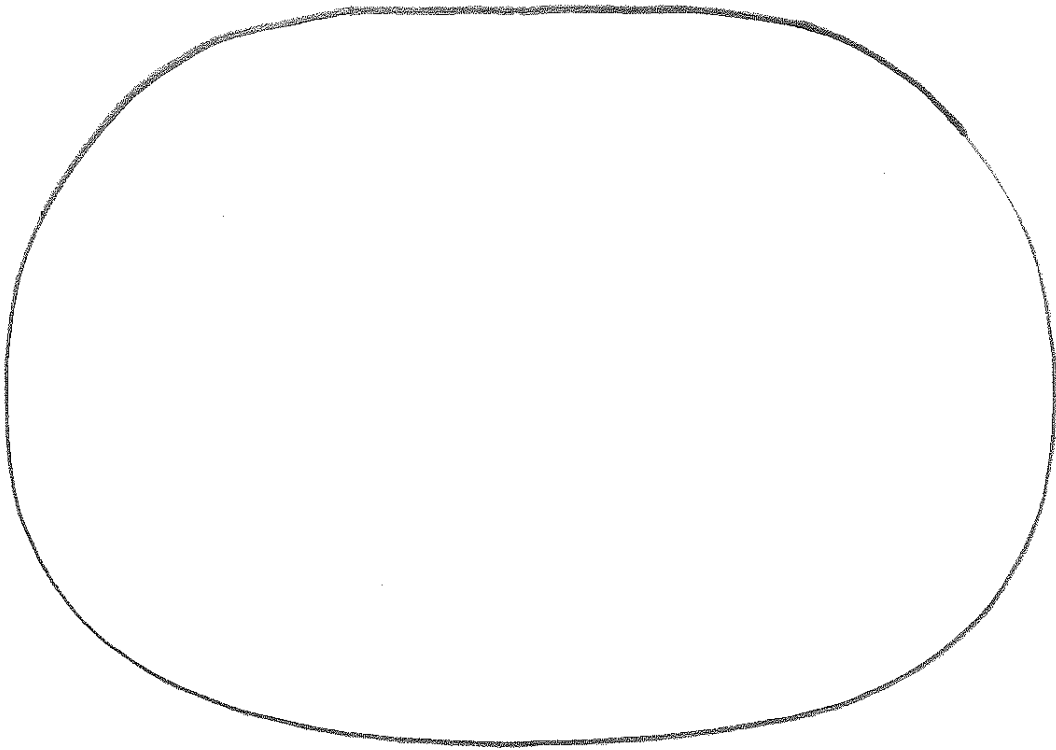


+odd

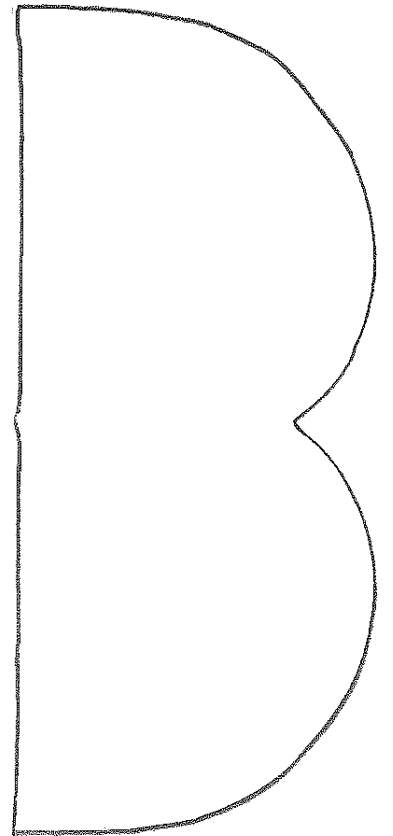
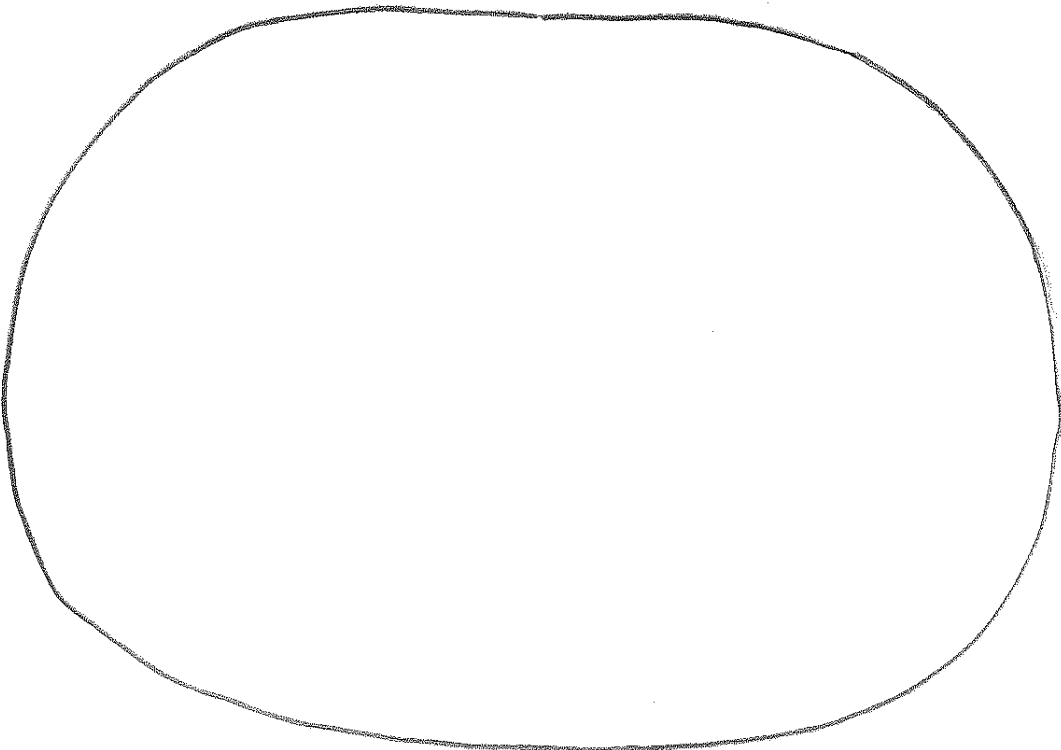


Salamander

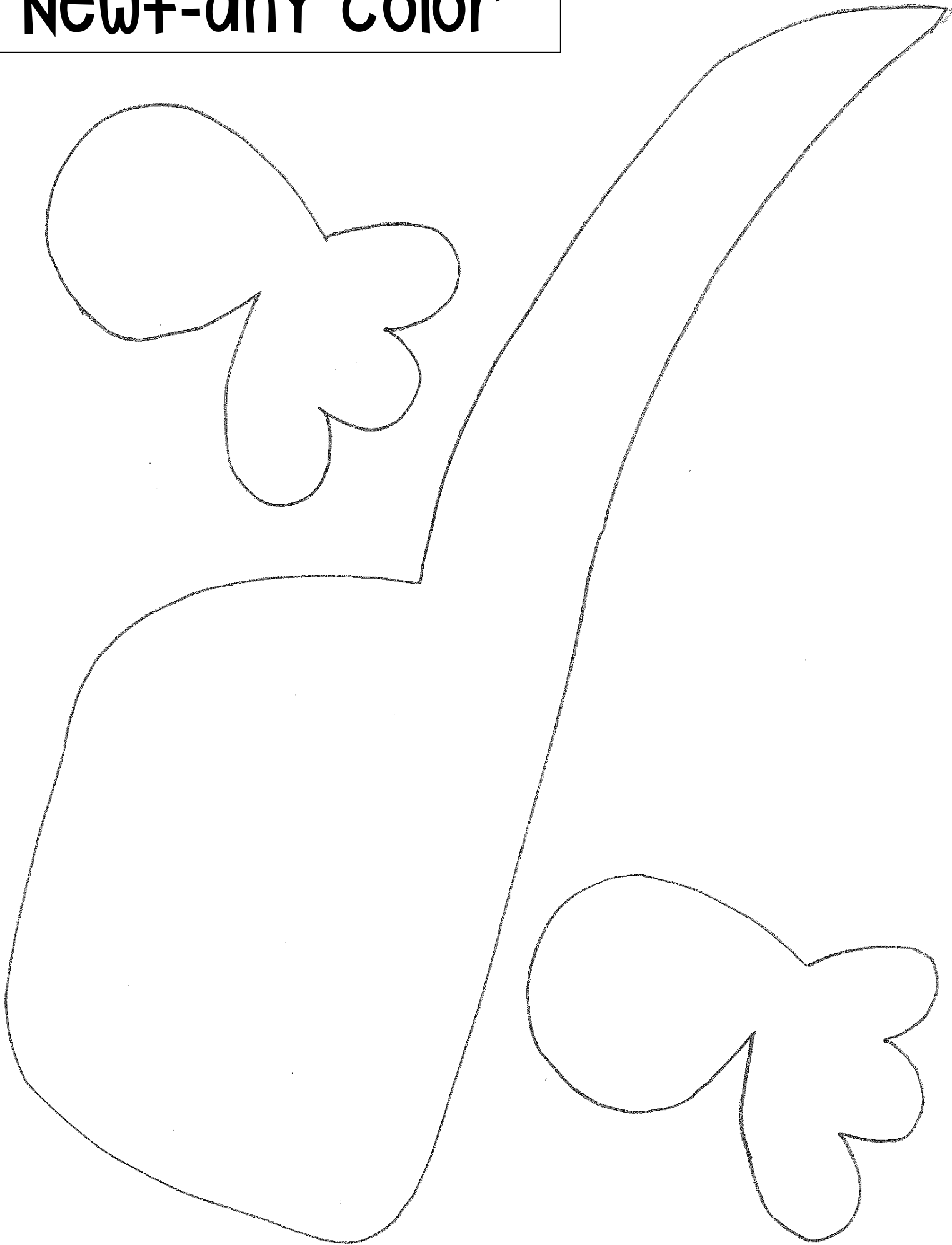




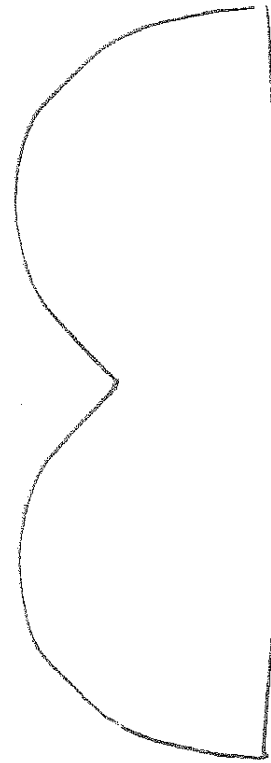
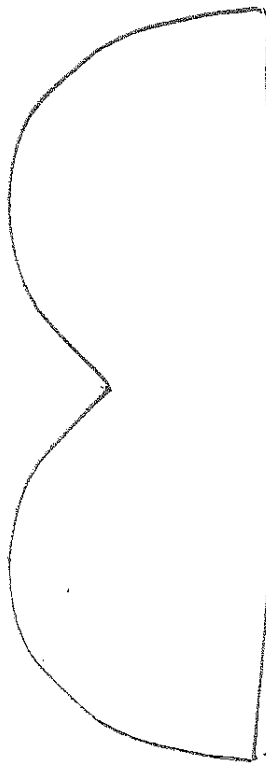
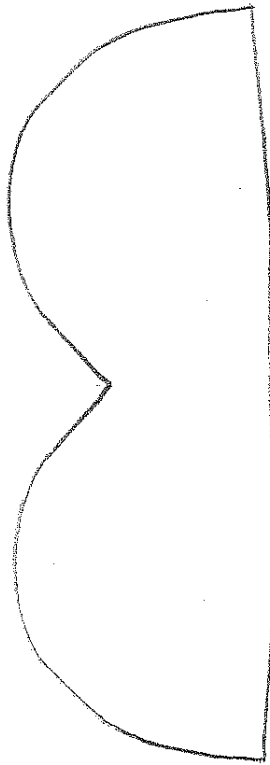
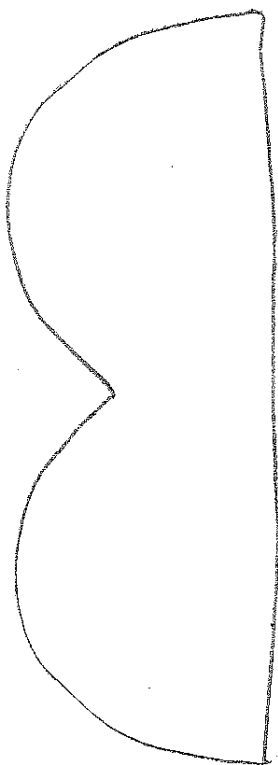
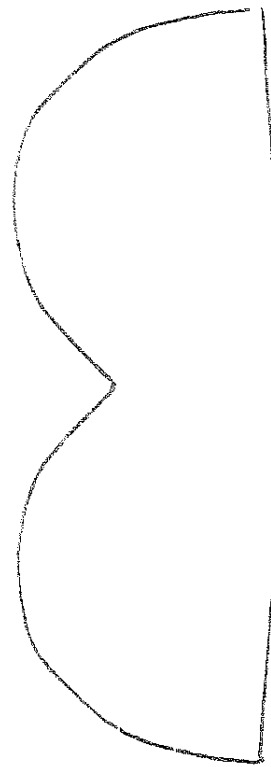
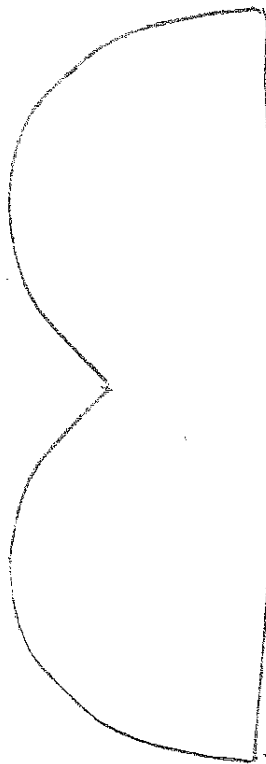
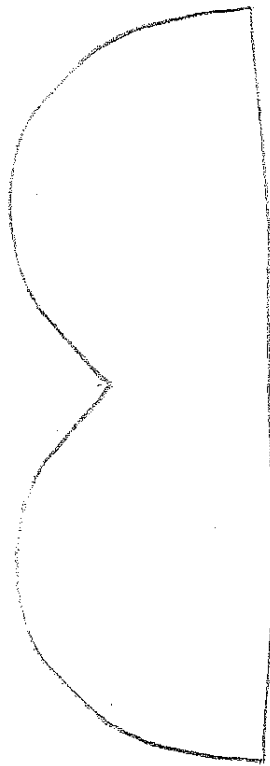
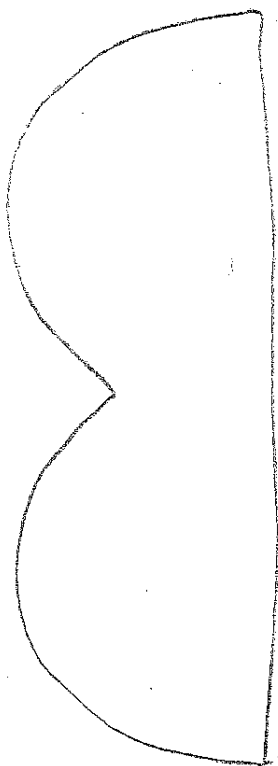
**new+any
color**

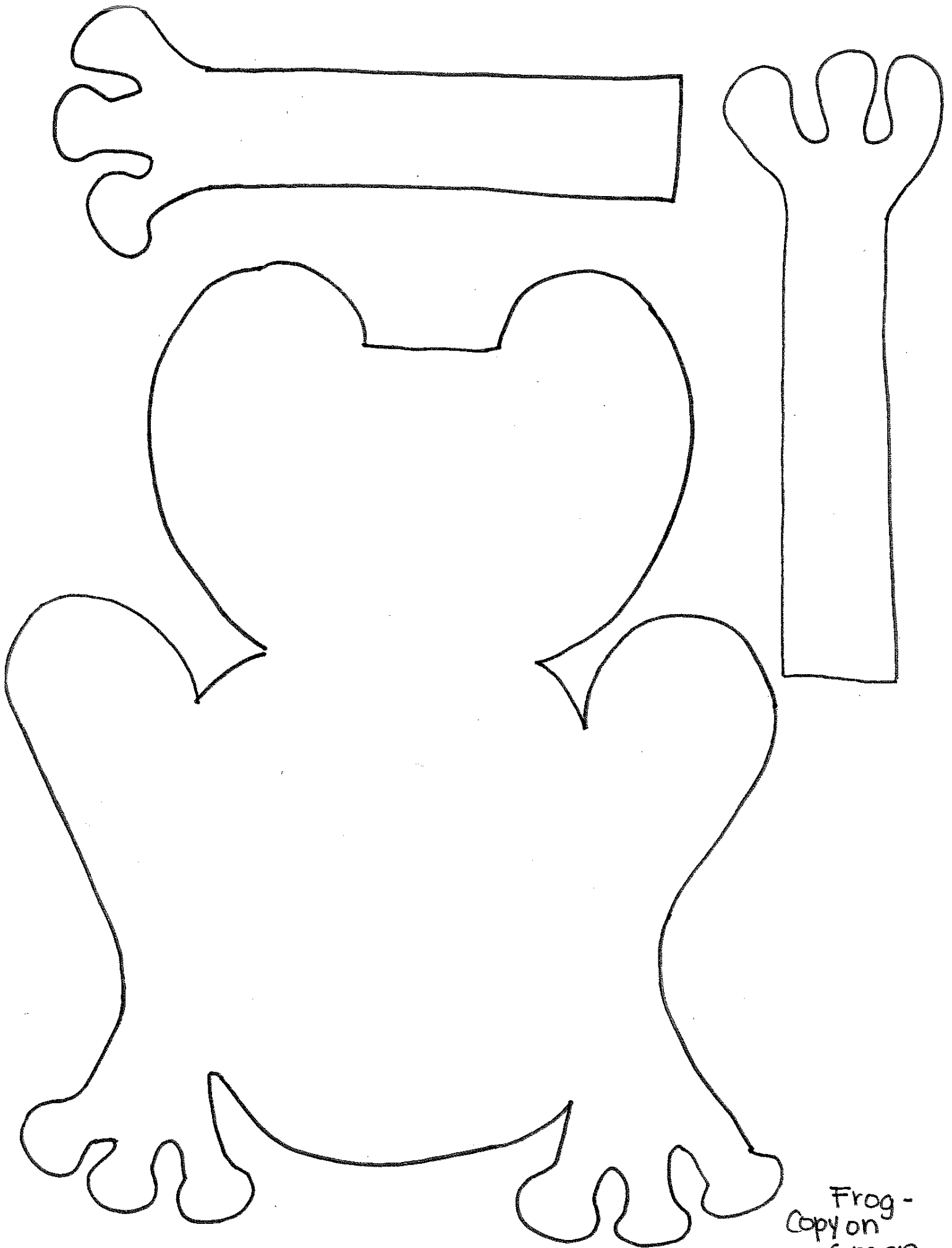


NEW+any color



new+white





Frog -
Copy on
Green

Todd -
copy on
Brown

